

MEDICAL HUMANITIES I

1	Course Title:	MEDICAL HUMANITIES I
2	Course Code:	DHF101
3	Type of Course:	Compulsory
4	Level of Course:	First Cycle
5	Year of Study:	1
6	Semester:	
7	ECTS Credits Allocated:	6.00
8	Theoretical (hour/week):	3.00
9	Practice (hour/week):	2.00
10	Laboratory (hour/week):	0
11	Prerequisites:	None
12	Language:	Turkish
13	Mode of Delivery:	Face to face
14	Course Coordinator:	Dr. Öğr. Üyesi CANSU GÖRÜRGÖZ
15	Course Lecturers:	Abdülkadir Çuçen Mustafa Murat Civaner Selçuk Kırılı Yeşim Uncu Züleyha Alper Serhat Zaman Kayıhan Pala İlker ERCAN Alis Özçakır Ali Sait Liman Elif Atıcı Filiz Gültekin Meryem Uzunoğlu Gülçin Tezcan Deniz SİĞİRLİ Gökhan OCAKLIOĞLU Alpaslan Türkkan Hasan Erbay Mustafa Uluocak Sezer Kafa Sevgi Ötünç Mihriban Şenses Aysun Çölbayır
16	Contact information of the Course Coordinator:	cansugorurgoz@uludag.edu.tr
17	Website:	
18	Objective of the Course:	<p>The aims of this course are:</p> <ol style="list-style-type: none">1. To give students a field to think about humanitarian concepts in clinical interactions by analyzing, discussing and interpreting various works of art in the fields of patient and physician stories, painting, music, cinema, theater and literature with students, and to teach the different aspects of these characteristics by observing the 'human' from multidisciplinary perspectives .2. To allow students to apply their existing knowledge to improve the community's health and use research methods to understand determinants that influence health and disease status.3. To explain the basic concepts of statistics to students and to develop the ability to use statistical methods effectively in health sciences.

19	Contribution of the Course to Professional Development:	1. The nature, source, limits, accuracy, reliability and validity of the information are evaluated. 2. During her/his dental practices, she/he establishes qualified communication based on mutual understanding, trust and respect with the patients, relatives, colleagues and the people working in her/his environment and behaves psychologically appropriate to patients of all ages and cultures.	
20	Learning Outcomes:		
		1	To be able to define the basic values of the medical profession and to explain the moral justifications of professional values,
		2	To be able to think, analyze, interpret difficult clinical situations and solve problems effectively,
		3	To be able to understand the humananities of the medical profession by getting to know people more comprehensively with its handling in social sciences and arts, to evaluate the health needs of the society and to explain the effects of social factors on health, illness and medical practices,
		4	To clarify their professional identities as a student-physician, to understand their friends with whom they have been trained, to develop skills for learning together, to deepen their sense of understanding and respect for their educators
		5	To be able to explain public health approaches and basic characteristics of health management,
		6	To understand the factors affecting health and their effects on the individual, society, illness and service provision,
		7	To understand the requirements of the patient-physician relationship to be established in line with the aim of medicine and professional ethics, where humanitarian values are observed,
		8	Knows the basic concepts of epidemiology, to be able to explain the cause-effect relationship and causality factors in epidemiology,
		9	Knows the ways to reach scientific data, to be able to critically discuss a scientific article
		10	To be able to comprehend basic statistical information about research planning, data collection and interpretation,
21	Course Content:		

Course Content

Theoretical	Practice
1st Week Value Concepts in Medicine Spirit of Age Medicine, Judgeship 2nd Week Empathy and values Cultural awareness and empathy Empathy and Medical professionalism 3rd Week Basic Communication Skills Patient-Physician Relationship Patient-centered approach 4th Week Introduction to Art 1 Introduction to Art 2 Introduction to Art 3 5th Week Development of verbal communication skills	

(performative and narrative techniques that transmit kindness to others-theoretical)

Development of verbal communication skills
(performative and narrative techniques that transmit kindness to others-practice)

Development of verbal communication skills
(performative and narrative techniques that transmit kindness to others-practice)

6th Week

Development of written communication skills
(performative and narrative techniques that transmit kindness to others-theoretical)

Development of written communication skills
(performative and narrative techniques that transmit kindness to others-practice)

Development of written communication skills
(performative and narrative techniques that transmit kindness to others-practice)

7th Week

Critical analysis of painting

Formative factors of painting and painting as an artwork

External factors affecting a creation

8th Week

Picture Gallery visiting

Picture Gallery visiting

Picture Gallery visiting-evaluation

9th Week

Primum non nocere

Illness Behavior

Clinical problem solving and decision making process

10th Week

Teacher-student relationship 1

Teacher-student relationship 2

Group and peer learning 1

Group and peer learning 2

11th Week

Medical ethics, stories and writing

Medical ethics, stories and writing

Medical Narration

12th Week

Overcome stress

The emergence of conflict and its resolution

Defense mechanisms

13th Week

Leisure-repetition

14th Week

The concept of health and disease in a changing world

Introduction to Research

15th Week

Patient and physician with right or wrong

Inequality

Health inequalities

Setting Hypothesis

16th Week
 How and in what ways is human health affected by the society in which it lives?
 The location of human health in the social system
 Determining the research method suitable for the hypothesis

17th Week
 What Are the Rights of Patients? Why it is necessary?
 Patient Rights in Regulations
 Professional confidentiality and respect for privacy

18th Week
 Respect for individual autonomy
 Informed consent
 Man and Land: The Adventure of Land
 Access to information sources
 Reliability of information sources

19th Week
 Health Geography
 The effects of the environment on human health

20th Week
 Leisure-repetition
 PANEL: ELECTROMAGNETIC FIELD AND HEALTH

21st Week
 Fossil fuel use and health effects
 Global warming
 Science, scientific thought

22nd Week
 Obligation to use scientific knowledge
 Evidence-based medicine
 Basic concepts of health

23rd Week
 Public Health Concept
 Introduction to epidemiology
 Measuring health and illness

24th Week
 Types of epidemiological studies
 Causality in epidemiology
 Definitions and terms in statistics
 Ways to collect information

25th Week
 Epidemiology and protection
 Collection of information
 Graphics
 Averages
 Scatter measures

26th Week
 Sampling
 Possibility

27th Week
 Binomial distribution and probability
 Poisson distribution and probability

28th Week
 Leisure-repetition

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- 5- Demirören M, Palaoğlu Ö (2011). Klinik Akıl Yürütme Modelleri, Öğretimi Ve Değerlendirilmesi. Tıp Eğitimi Dünyası, 29(29),1-10.
- 6- Erbay H (2017). " Tıp Öykücülüğü" Üzerine. Journal of Awareness (JoA), 2(Special), 47-54.
- 7- Erbay H (2017). Tıp Etiği, Öykü ve Yazmak Üzerine* On Medical Ethics, Story and Narrating.
- 8- Michael P. Marder, Research Methods for Science, Cambridge University Press, 2011
- 9- Burhan Paçacıoğlu, Türk Dili ve Kompozisyon, Hat Yayınevi, İstanbul, 2010.
- 10- Mahmut Babacan, Yazılı ve Sözlü Anlatım, 3F Yayınevi, İstanbul, 2007.
- 11- Mustafa Cemiloğlu, Türkçe Yazılı Anlatım ve Anlatım Teknikleri Öğretimi, Alfa Akademisi, Bursa, 2013.
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- 13- Şerif Aktaş, Osman Gündüz, Yazılı ve Sözlü Anlatım, Akçağ Yayınları, Ankara, 2002.
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- 15- Dana Arnold, "Sanat hakkında Kısa Bir Kitap", Çev. Güneş Atalay, Hayalperest Y, İstanbul, 2019.
- 16- Xavier Barral I Altet, "Sanat Tarihi", Çev. İsmail Yerguz, Dost Y, Ankara 2006.
- 17- Larry Shiner, "Sanatın İcadı", Çev. ismail Türkmen, Ayrıntı Y, İstanbul, 2010.
- 18- Aile Hekimliğinde hastalara yaklaşım ve hasta hekim iletişimi. Ed: Bilgel N. Aile Hekimliği. Medikal Tıp Kitabevi, 2006:pp:17-32.
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- 20- Adams J, Murray R. The general approach to the difficult patient. Emerg Med Clin North Am. 1998;16:689–700. Adapted with permission from Elsevier Inc.
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23	Assesment	
TERM LEARNING ACTIVITIES	NUMBE R	WEIGHT
Midterm Exam	2	60.00
Quiz	0	0.00
Home work-project	0	0.00
Final Exam	1	40.00
Total	3	100.00
Contribution of Term (Year) Learning Activities to Success Grade		60.00
Contribution of Final Exam to Success Grade		40.00
Total		100.00
Measurement and Evaluation Techniques Used in the Course		Tests consisting of multiple choice questions will be used in midterm exams and final exams.
24	ECTS / WORK LOAD TABLE	

Activites	Number	Duration (hour)	Total Work Load (hour)
Theoretical	28	3.00	84.00
Practicals/Labs	28	2.00	56.00
Self study and preperation	0	0.00	0.00
Homeworks	0	0.00	0.00
Projects	0	0.00	0.00
Field Studies	0	0.00	0.00
Midterm exams	2	1.00	2.00
Others	3	12.00	36.00
Final Exams	1	2.00	2.00
Total Work Load			180.00
Total work load/ 30 hr			6.00
ECTS Credit of the Course			6.00

25	CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS															
	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ10	PQ11	PQ12	PQ13	PQ14	PQ15	PQ16
ÖK1	1	1	1	1	1	1	1	1	1	3	1	1	1	1	1	0
ÖK2	1	1	1	1	1	1	1	1	3	1	1	1	1	1	1	0
ÖK3	1	1	1	1	1	1	1	1	1	1	3	1	1	1	1	0

ÖK4	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	0
ÖK5	1	1	1	1	1	1	1	1	1	1	1	3	3	1	1	0
ÖK6	1	1	1	1	1	1	1	1	1	1	2	1	1	1	1	0
ÖK7	1	1	1	1	1	1	1	1	1	4	1	1	1	1	1	0
ÖK8	1	3	1	1	1	1	1	1	1	1	1	1	1	1	1	0
ÖK9	1	1	4	5	2	1	1	1	1	1	1	1	1	1	1	0
ÖK10	1	1	4	3	1	1	1	1	1	1	1	1	1	1	1	0
LO: Learning Objectives PQ: Program Qualifications																
Contribution Level:	1 very low		2 low		3 Medium		4 High		5 Very High							