

# PSYCHOLOGICAL TESTING

1	Course Title:	PSYCHOLOGICAL TESTING	
2	Course Code:	PSI4061	
3	Type of Course:	Optional	
4	Level of Course:	First Cycle	
5	Year of Study:	4	
6	Semester:	7	
7	ECTS Credits Allocated:	6.00	
8	Theoretical (hour/week):	0.00	
9	Practice (hour/week):	3.00	
10	Laboratory (hour/week):	0	
11	Prerequisites:		
12	Language:	Turkish	
13	Mode of Delivery:	Face to face	
14	Course Coordinator:	Dr. Öğr. Üyesi HAYRİYE GÜLEÇ PAP	
15	Course Lecturers:		
16	Contact information of the Course Coordinator:	Dr. Öğr. Üyesi HAYRİYE GÜLEÇ PAP hayriyegulec@uludag.edu.tr	
17	Website:		
18	Objective of the Course:	To know applications, scoring and interpretations of frequently used tests in applied psychology	
19	Contribution of the Course to Professional Development:		
20	Learning Outcomes:		
		1	To understand the importance functions of psychological tests
		2	To make classification of psychological tests
		3	To analyze quality of psychological tests
		4	To be aware of ethical rules of tests application
		5	To make applications of tests
		6	To make scoring of tests
		7	To make interpretation of tests
		8	
		9	
		10	
21	Course Content:		
		<b>Course Content:</b>	
Week	Theoretical	Practice	
1		Presentation of course: Content and importance	
2		The importance and functions of the tests	

3		The historical process of development of the tests		
4		Classification of tests and their qualitative feature		
5		Scoring, interpretation, application of Wechsler Intelligence Scale for Children – R (WISC-R)		
6		Scoring, interpretation, application of (WISC-R)		
7		Scoring, interpretation, application of (WISC-R)		
8		Scoring, interpretation, application of (WISC-R)		
9		Scoring, interpretation, application of (WISC-R)		
10		Scoring, interpretation, application of The Minnesota Multiphasic Personality Inventory (MMPI)		
11		Scoring, interpretation, application of The Minnesota Multiphasic Personality Inventory (MMPI)		
Activites		Number	Duration (hour)	Total Work Load (hour)
12	Theoretical	Scoring, interpretation, application of Bender Gestalt	6.00	6.00
Practicals/Labs		14	6.00	84.00
14	Self study and preperation	The overall presentation of Neuropsychological Tests	7.00	98.00
Homeworks		0	0.00	0.00
Projects		0	0.00	0.00
17	Textbooks, References and/or Other	İ. E. (1994). Psikolojik Testler. Ankara: Yenı Döğüş	0	0.00
Field Studies		0	0.00	0.00
19	Midterm exams	Savaşır, İ. & Şahin, N. (dev.) (1995). wechsler Çocuklar için Zeka Ölçeği. Ankara: Türk Psikologlar Derneği	1.00	1.00
Others		0	0.00	0.00
Final Exams		Ankara Genişimser Tarafına Elvanter El Kitabı, Ekim 2006.	1.00	1.00
Total Work Load				184.00
23	Assesment			6.13
Total work load/ 30 hr				
ECTS Credit of the Course				6.00
Midterm Exam		1	40.00	
Quiz		0	0.00	
Home work-project		0	0.00	
Final Exam		1	60.00	
Total		2	100.00	
Contribution of Term (Year) Learning Activities to Success Grade		40.00		
Contribution of Final Exam to Success Grade		60.00		
Total		100.00		
Measurement and Evaluation Techniques Used in the Course				

24	ECTS / WORK LOAD TABLE															
25	CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS															
	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ10	PQ11	PQ12	PQ13	PQ14	PQ15	PQ16
ÖK1	3	0	2	0	0	0	4	0	0	0	0	0	0	0	0	0
ÖK2	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK3	0	0	3	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK4	0	0	0	0	0	0	0	0	0	0	0	4	0	0	0	0
ÖK5	0	0	0	0	0	0	5	4	0	0	0	0	0	0	0	0
ÖK6	0	0	0	0	0	0	4	0	0	0	0	0	0	0	0	0
ÖK7	0	0	0	0	0	0	4	0	0	0	0	0	0	0	0	0
LO: Learning Objectives    PQ: Program Qualifications																
Contribution Level:	1 very low			2 low			3 Medium			4 High			5 Very High			