OPEN AND DISTANCE LEARNING				
1	Course Title:	OPEN A	ND DISTANCE LEARNING	
2	Course Code:	mbs000′	1	
3	Type of Course:	Optional		
4	Level of Course:	First Cyc	cle	
5	Year of Study:	2		
6	Semester:	3		
7	ECTS Credits Allocated:	4.00		
8	Theoretical (hour/week):	2.00		
9	Practice (hour/week):	0.00		
10	Laboratory (hour/week):	0		
11	Prerequisites:			
12	Language:	Turkish		
13	Mode of Delivery:	Face to f	ace	
14	Course Coordinator:	Dr. Ögr.	Üyesi SALİH BİRİŞCİ	
15	Course Lecturers:			
16	Contact information of the Course Coordinator:			
17	Website:			
18	Objective of the Course:		ourse, distance education process will be discussed both eally and practically with all its components.	
19	Contribution of the Course to Professional Development:			
20	Learning Outcomes:			
		1	Knows the basic concepts, types and approaches of distance education.	
		2	Understands the history of distance education.	
		3	Explains how to use teaching methods and techniques in distance education based on learning theories.	
		4	Designs for distance education.	
		5	Uses software used for different purposes in the distance education process.	
		6	Develops content for distance learning.	
		7	Knows how to evaluate and quality in distance education.	
		8		
		9		
		10		
21	Course Content:			
107	<del></del>	Co	ourse Content:	
	Theoretical		Practice	
1	Course introduction-general planning			
2	What is distance education? History of distance education.			
3	Benefits and limitations of distance e Distance education theories.			
4	Distance education models? Distance education atructure and functioning.	e		

5 Distance education and instructional design. 6 Teaching and learning roles in distance education 7 Internet-based applications in distance education. 8 Basics and history of e-learning. 9 e-content, e-student, e-teacher 10 Open access and massive open online lessons (MOOC) 11 Evaluation in distance education 12 Student presentations 13 Student presentations 14 Student presentations 15 Student presentations 16 Textbooks, References and/or Other Materials: 17 Assesment 18 NUMBE WEIGHT			
7 Internet-based applications in distance education.  8 Basics and history of e-learning.  9 e-content, e-student, e-teacher  10 Open access and massive open online lessons (MOOC)  11 Evaluation in distance education  12 Student presentations  13 Student presentations  14 Student presentations  22 Textbooks, References and/or Other Materials:  23 Assesment			
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22 Textbooks, References and/or Other Materials:  23 Assesment			
Materials:  23 Assesment			
TERM LEARNING ACTIVITIES NUMBE WEIGHT			
R			
Midterm Exam 1 40.00	40.00		
Quiz 0 0.00	0.00		
Home work-project 1 20.00			
Final Exam 40.00	J=		
Activites Number Duration (ho	Dur) Total Work Load (hour)		
Theoretical			
Contribution of Final Exam to Success Grade 40.00 Practicals/Labs			
Self study and preperation			
Homeworks			
Projects / WORK LOAD TABLE			
Field Studies			
Midterm exams			
Others			
Final Exams			
Total Work Load			
Total work load/ 30 hr	14.00		
ECTS Credit of the Course	4.00		
25 CONTRIBUTION OF LEARNING OUTCOMES TO PROGE QUALIFICATIONS	RAMME		
PQ1 PQ2 PQ3 PQ4 PQ5 PQ6 PQ7 PQ8 PQ9 PQ1 PQ11 PQ12 PQ1 R	PQ14 PQ15 PQ16		
LO: Learning Objectives PQ: Program Qualifications			
	Very High		