

INTERCULTURAL LEARNING AND TEACHING

1	Course Title:	INTERCULTURAL LEARNING AND TEACHING	
2	Course Code:	ALM0011	
3	Type of Course:	Optional	
4	Level of Course:	First Cycle	
5	Year of Study:	2	
6	Semester:	3	
7	ECTS Credits Allocated:	4.00	
8	Theoretical (hour/week):	2.00	
9	Practice (hour/week):	0.00	
10	Laboratory (hour/week):	0	
11	Prerequisites:	None	
12	Language:	Turkish	
13	Mode of Delivery:	Face to face	
14	Course Coordinator:	Prof. Dr. Gülten Güler	
15	Course Lecturers:		
16	Contact information of the Course Coordinator:	Prof.Dr. Gülten Güler	
17	Website:		
18	Objective of the Course:	The aim of this course is to explain the role and impact of the interaction of language and culture in German language teaching linking it to multilingualism and multiculturalism and gain intercultural reflection skill.	
19	Contribution of the Course to Professional Development:		
20	Learning Outcomes:		
		1	Explains the meaning and the area of use of terms as multilingualism, multiculturalism
		2	Respect and share their own culture while developing a capacity to be inclusive of many other cultures.
		3	View cultural differences objectively and understand that differences are not hierarchical
		4	Gains intercultural reflection skill
		5	Assesses the necessity of cross-cultural learning within the scope of foreign language course
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21	Course Content:		
		Course Content:	
Week	Theoretical	Practice	
1	Multilingualism, multiculturalism		
2	Intercultural consciousness and competence		
3	Intercultural reflection skill		

4	Intercultural competence related to different profession	
5	Intercultural competence and teaching profession	
6	Intercultural competence and teaching profession	
7	The Dimensions of Culture: Cultural Values	
8	The Dimensions of Culture: Cultural Values	
9	Dimensions of Culture: Encounter of Cultures Dimensions of Culture: Women, Family, Children	
10	The Dimensions of Culture: The Meeting of Cultures	
11	Cultures in Culture: Identity and Subcultures	
12	Barriers to Intercultural Communication	
13	The Effect of Culture on Perception	
14	Stereotype and Bias	

22	Textbooks, References and/or Other Materials:	- Bliesener, U. (2002). Vom interkulturellen Lernen spricht jeder - aber wie genau geht das im Unterricht? G. Fehrmann & E. Klein (Hrsg.). Interkulturelles Lernen im Fremdsprachenunterricht. Beiträge zur 5. Tagung des FMF-Nordrhein am Institut für Romanische Philologie der Rheinisch-Westfälischen Technischen Hochschule am 15. August 2001 in Aachen (s. 13–40). Bonn: Romanischer Medien
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Activites		Number	Duration (hour)	Total Work Load (hour)
Theoretical	Interkulturelle Kompetenz Handbuch. Sofia.	14	2.00	28.00
Practicals/Labs		0	0.00	0.00
Self study and preperation	Forstede, G. H. (1991). Cultures and Organizations. Software of the Mind. London: McGraw-Hill	14	2.00	28.00
Homeworks		14	3.00	42.00
Projects	Locher, H. (2003). Interkulturelle Kommunikation. Sammlung praktischer Spiele und Übungen. Augsburg:	0	0.00	0.00
Field Studies		0	0.00	0.00
Midterm exams	- Leuner, G. (2005). Zur Rolle des Englischen in einem	1	5.00	5.00
Others		0	0.00	0.00
Final Exams	Has & B. Gönner (Hrsg.), Grenzen überschreiten. Menschen, Sprachen, Kulturen. Festschrift für Inge	1	10.00	10.00
Total Work Load				113.00
Total work load/ 30 hr				3.77
ECTS Credit of the Course				4.00

		- Sercu, L. (2002). Autonomes Lernen im interkulturellen Fremdsprachenunterricht. Kriterien für die Auswahl von Lerninhalten und Lernaufgaben. http://www.spz.tu-darmstadt.de/projekt_ejournal/jg_07_2/beitrag/sercu1.htm adresinden 25 Mayıs 2009 tarihinde indirilmiştir. Zeitschrift für Interkulturellen Fremdsprachenunterricht, [Online]: - Thomas, A. (1993). Psychologie interkulturellen Lernens und Handelns. A. Thomas (Hrsg.). Kulturvergleichende Psychologie (s. 377–424). Göttingen: Hogrefe.
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23	Assesment	
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TERM LEARNING ACTIVITIES	NUMBER	WEIGHT
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Midterm Exam	1	40.00
Quiz	0	0.00
Home work-project	0	0.00
Final Exam	1	60.00
Total	2	100.00
Contribution of Term (Year) Learning Activities to Success Grade	40.00	
Contribution of Final Exam to Success Grade	60.00	
Total	100.00	
Measurement and Evaluation Techniques Used in the Course		
24	ECTS / WORK LOAD TABLE	

25	CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS															
	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ10	PQ11	PQ12	PQ13	PQ14	PQ15	PQ16
ÖK1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK2	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK3	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK4	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK5	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
LO: Learning Objectives PQ: Program Qualifications																
Contribution Level:	1 very low			2 low			3 Medium			4 High			5 Very High			