MATERIALS DESIGN IN ENGLISH LANGUAGE TEACHING

1	Course Title:	MATERIALS DESIGN IN ENGLISH LANGUAGE TEACHING
2	Course Code:	ING0006
3	Type of Course:	Optional
4	Level of Course:	First Cycle
5	Year of Study:	2
6	Semester:	3
7	ECTS Credits Allocated:	4.00
8	Theoretical (hour/week):	2.00
9	Practice (hour/week):	0.00
10	Laboratory (hour/week):	0
11	Prerequisites:	None
12	Language:	Turkish
13	Mode of Delivery:	Face to face
14	Course Coordinator:	Dr. Ögr. Üyesi LEVENT UZUN
15	Course Lecturers:	
16	Contact information of the Course Coordinator:	isilyalcin@gmail.com
17	Website:	
18	Objective of the Course:	This course aims to introduce; concepts concerning instructional technology, characteristics of different instructional technologies, and place and use of instructional technologies in the teaching process, identifying technological needs of school or classrooms, planning and administering appropriate technology, 2D and 3D material design using instructional technology, instructional tools, educational software, evaluating various types of instructional tools, the Internet and distance education.
19	Contribution of the Course to Professional Development:	
20	Learning Outcomes:	
		1	Teacher candidates demonstrate a sound understanding of technology operations and concepts.
		2	They identify and locate technology resources and evaluate them for accuracy and suitability.
		3	They plan and design effective learning environments and experiences supported by technology.
		4	They implement lesson plans that include methods and strategies for applying technology to maximize student learning.
		5	They apply technology to facilitate a variety of effective assessment and evaluation strategies.
		6	They use technology to enhance their productivity and professional practice.
		7	They understand the social, ethical, legal, and human issues within the use of technology in schools and consider in practice.
		8	
		9	
		10	
21	Course Content:	

	Course Content:	
Week	Theoretical	Practice
1	Introduction to the Course	
2	Science, Technology and Instructional Technology in the Classroom	
3	Word Processors in the Classroom	
4	Using Websites	
5	Internet-Based Project Work	
6	How to Use E-Mail	
7	How to Use Chat	
8	Blogs, Wikis and Podcasts	
9	Online Reference Tools	
10	Technology-Based Courseware	
11	Producing Electronic Materials	
12	E- Learning: Online Teaching and Training	
13	Preparing For the Future	
14	Revision	
22	Textbooks, References and/or Other Materials:	Brown, H.D. (1994). Principles of Language Learning and Teaching. 3rd edition. NJ: Prentice Hall. Dudeney, G. & Hockly, N. (2007). How to Teach English with Technology". Pearson Education Ltd.

Activites	Number	Duration (hour)	Total Work Load (hour)
Theoretical	driving the interactive whiteboard". MET 14/2 14	2.00	28.00
Practicals/Labs	14	2.00	28.00
Self study and preperation	Heinich, R., Molenda, M., Russell, J. D., & Smaldino, S. E. 12	6.00	72.00
Homeworks	0	0.00	0.00
Projects	Hillar, S. P. (2010). Moodle 1.9: English Teacher's 0	0.00	0.00
Field Studies	0	0.00	0.00
Midterm exams	1	11.00	11.00
Others	0	0.00	0.00
Final Exams	1	11.00	11.00
Total Work Load			150.00
Total work load/ 30 hr			5.00
ECTS Credit of the Course			4.00

TERM LEARNING ACTIVITIES	NUMBE	WEIGHT
Midterm Exam	1	40.00
Home work project	0	0.00
Total	2	100.00
Contribution of Term (Year) Learning Activities to Success Grade	40.00	
Contribution of Final Exam to Success Grade	60.00	
Total	100.00	
Measurement and Evaluation Techniques Used in the Course		
24	**ECTS / WORK LOAD TABLE**	

25	CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS															
	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ10	PQ11	PQ12	PQ13	PQ14	PQ15	PQ16
ÖK1	2	0	0	2	4	0	0	0	0	0	0	0	0	0	0	0
ÖK2	0	0	0	0	5	0	0	0	0	0	0	0	0	0	0	0
ÖK3	3	0	0	0	0	0	0	0	0	0	0	0	0	0	5	0
ÖK4	0	3	0	0	0	0	0	0	0	0	0	0	0	0	5	0
ÖK5	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK6	0	0	0	0	0	0	0	0	0	0	0	4	0	0	0	0
ÖK7	0	0	3	0	0	0	0	3	0	0	0	4	0	0	0	0
LO: Learning Objectives PQ: Program Qualifications																
Contribution Level:	1 very low			2 low			3 Medium			4 High				5 Very High		