		TRA	MPOLINE						
1	Course Title:	TRAMPOLINE							
2	Course Code:	AEB0001							
3	Type of Course:	Optional							
4	Level of Course:	First Cycle							
5	Year of Study:	1							
6	Semester:	2							
7	ECTS Credits Allocated:	5.00							
8	Theoretical (hour/week):	1.00							
9	Practice (hour/week):	2.00							
10	Laboratory (hour/week):	0							
11	Prerequisites:	None							
12	Language:	Turkish							
13	Mode of Delivery:	Face to face							
14	Course Coordinator:	Öğr.Gör. CENGİZ AKÇA							
15	Course Lecturers:								
16	Contact information of the Course Coordinator:								
17	Website:								
18	Objective of the Course:	Introduction of technical features and great tools Mini trampoline. Instruments that are part of a mini and large trampoline gymnastic competition for both studies indicated the importance of studies cascading techniques and artistic gymnastics.							
19	Contribution of the Course to Professional Development:								
20	Learning Outcomes:								
		1	Believes that a person associated with an increased self- confidence						
		2	Understands that habit Aid.						
		3	Understands the need to improve coordination is a feature						
			Understands the need to develop conditional features						
			Believes that prepare the individual serial						
			Believes that prepare group choreography						
			Become aware of leadership is developing feature						
			Understands gained habits disciplined work						
		9	Believes designing clothing and materials for demonstrations groups						
		10							
21	Course Content:								
	Course Content:								
Week	Theoretical		Practice						
1	Gymnastics definition, importance an theoretical information about the con		General gymnastics practice for stamina work						
2	History of Gymnastics		Studies reactionary and relaxing muscles						

3	Edit exercises: Exercises in order the and importance of physical education classes, the scope of exercises		Application order exercises						
4	Basic postures of gymnastic, still stan and the basic postures, the basic pos the floor, drawing and expression;		Basic postures of gymnastic practice						
5	Basic stance on the theory of the conmoves	nection	Application of the basic stance movements of the relevant connection						
6	Explanation of the rules to be followed preparing the individual serial	d in	Serial study of the rules to be followed in preparing the individual						
7	Group series of principles of preparati stage arrangements	ion and	Stage arrangements, choreography work						
8	Group series of principles of preparati stage arrangements	ion and	Stage arrangeme	nts, choreography work					
9	Coordination developer works (music harmony, unity, fluidity, technique and aesthetics.).		Coordination developer works						
10	The theory of the movements made w medicine ball	vith the	Application with the medicine ball movements						
11	Movements in gymnastics, respective the jump rope movements	ely, with	Movements in gymnastics, respectively, with the jump rope movements. application						
12	Gymnastics with bat movements, moving the theory of the railing	vements	Gymnastics club made with the movements, the movements application of the railing						
Activi	Related to basic posture and movements tes	≏nt with	Number	Duration (hour)	Total Work Load (hour)				
Theore	o <mark>tical</mark>		14 1 speath katalog	1.00	14.00				
Practic	Textbooks. References and/or Other cals/Labs		1 speath katalog 14	2.00	28.00				
Self st	udy and preperation		3. 1 C.F. web site	5.00	50.00				
Home			4 F.i.a. web site 3	7.00	21.00				
Projec			ISTANBUL, M.Ca		0.00				
Field S	LAccoment Studies		0	0.00	0.00				
		R	1	15.00	15.00				
Others		-	0	0.00	0.00				
Qinizi E	Exams	0	0.00	20.00	20.00				
	Nork Load				148.00				
Fiotal 🛙	wathoload/30 hr	1	60.00		4.93				
ECTS	Credit of the Course				5.00				
	oution of Term (Year) Learning Activitie ss Grade	es to	40.00						
Contrik	oution of Final Exam to Success Grade		60.00						
Total			100.00						
Measu Course	irement and Evaluation Techniques Us e	ed in the							
24	ECTS / WORK LOAD TABLE								
L									

25	CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS															
	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ1 0	PQ11	PQ12	PQ1 3	PQ14	PQ15	PQ16
ÖK1	5	5	3	4	4	0	0	0	0	0	0	0	0	0	0	0
ÖK2	4	4	4	3	3	0	0	0	0	0	0	0	0	0	0	0
ÖK3	4	4	4	3	0	0	0	0	0	0	0	0	0	0	0	0
ÖK4	3	0	0	0	5	0	0	4	0	0	0	0	0	0	0	0
ÖK5	4	0	0	5	0	0	4	0	0	0	0	0	0	0	0	0
ÖK6	3	0	0	4	0	4	0	0	0	0	0	0	0	0	0	0
ÖK7	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK8	3	4	5	0	4	0	4	0	0	0	0	0	0	0	0	0
ÖK9	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	L		LO: L	earr	ning C	Dbjec	tive	s P	Q: P	rogra	ım Qu	alifica	tions	ـــــــــــــــــــــــــــــــــــــ		
Contrib 1 very low ution Level:				2 low		3 Medium			4 High			5 Very High				