

# EDUCATION OF CHILDREN WITH SPECIAL NEEDS

1	Course Title:	EDUCATION OF CHILDREN WITH SPECIAL NEEDS
2	Course Code:	ÇCKZ213
3	Type of Course:	Compulsory
4	Level of Course:	Short Cycle
5	Year of Study:	2
6	Semester:	3
7	ECTS Credits Allocated:	3.00
8	Theoretical (hour/week):	2.00
9	Practice (hour/week):	1.00
10	Laboratory (hour/week):	0
11	Prerequisites:	
12	Language:	Turkish
13	Mode of Delivery:	Face to face
14	Course Coordinator:	Öğr. Gör. Dr. ELİF SEZGİN
15	Course Lecturers:	Öğr.Gör. EMRE BOZDEMİR, Öğr.Gör.Dr.Elif SEZGİN
16	Contact information of the Course Coordinator:	elifyalcintas@uludag.edu.tr 02247112781/61765
17	Website:	
18	Objective of the Course:	To provide students with information about special needs individuals, to give introductory information about different diagnostic groups, to give information about the role of different disciplines in the field of special education, to inform about development support of special needs children and family support programs
19	Contribution of the Course to Professional Development:	
20	Learning Outcomes:	
	1	Students explain the definition and borders of special education term.
	2	Students explain the features of handicapped children.
	3	Students give information about the history of special education applications in our country.
	4	Students explain general features of people who have various specialties such as intellectual disabilities and learning disabilities.
	5	Students explain general features of people who have various specialties such as pervasive developmental disabilities.
	6	Students explain general features of people who have various specialties such as attention deficit and hyperactivity disorder and emotional and behavior
	7	Students explain general features of people who have various specialties such as superior intelligence and superior ability.
	8	Students explain general features of people who have various specialties such as hearing impairment and visual impairment.
	9	Students explain general features of people who have various specialties such as severe and multiple disability and physical disabilities.

		10	Student give information about diagnosis and cause of handicapped children Students explain integration applications and support services. Student		
21	Course Content:				
	Course Content:				
Week	Theoretical		Practice		
1	Definition and borders of special education term				
2	Features of handicapped children				
3	Importance of early childhood special education, The history of special education applications in our country				
4	General features of intellectual disabilities and learning disabilities				
5	General features of pervasive developmental disabilities				
6	General features of attention deficit and hyperactivity disorder and emotional and behavioral disorder,				
7	General features of superior intelligence and superior ability				
8	Midterm Exam				
9	General features of hearing impairment and visual impairment				
10	General features of severe and multiple				
Activites			Number	Duration (hour)	Total Work Load (hour)
12	Early intervention in special education				
Theoretical			14	2.00	28.00
13	Parent education applications				
Practicals/Labs			14	1.00	14.00
Self study and preperation			14	3.00	42.00
Homeworks			0	0.00	0.00
Materials.			egitim. Ankara. Gündüz		egitim yayıncılık.
Projects			0	0.00	0.00
22	Assesment				
Field Studies			0	0.00	0.00
Midterm exams			R	1	10.00
Others			0	0.00	0.00
Quiz Exams	0	0	0	0.00	0.00
Total Work Load					94.00
Final Exam	0	0	0		3.13
ECTS Credit of the Course					3.00
Contribution of Term (Year) Learning Activities to Success Grade			100.00		
Contribution of Final Exam to Success Grade			0.00		
Total			100.00		
Measurement and Evaluation Techniques Used in the Course					
24	ECTS / WORK LOAD TABLE				

25	CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS															
	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ10	PQ11	PQ12	PQ13	PQ14	PQ15	PQ16
ÖK1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK2	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK3	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK4	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK5	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK6	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK7	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK8	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK9	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK10	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
LO: Learning Objectives    PQ: Program Qualifications																
Contribution Level:	1 very low			2 low			3 Medium			4 High			5 Very High			