TEACHING SOCIAL SCIENCES									
1	Course Title:	TEACHI	NG SOCIAL SCIENCES						
2	Course Code:	SIN3302	2						
3	Type of Course:	Compuls	sory						
4	Level of Course:	First Cyc	cle						
5	Year of Study:	3							
6	Semester:	6							
7	ECTS Credits Allocated:	5.00							
8	Theoretical (hour/week):	3.00							
9	Practice (hour/week):	0.00							
10	Laboratory (hour/week):	0							
11	Prerequisites:	-	1-						
12	Language:	Turkish							
13	Mode of Delivery:	Face to	face						
14	Course Coordinator:	Öğr. Gör. Dr. YILMAZ GÜLCAN							
15	Course Lecturers:	Öğr.Gör.Dr.Yılmaz GÜLCAN							
16	Contact information of the Course Coordinator:	haticecaglar@uludag.edu.tr 0 224 294 22 88 U.Ü.Eğitim Fakültesi İlköğretim Bölümü Sosyal Bilgiler Öğretmenliği ABD Görükle Yerleşkesi/ Nilüfer-BURSA							
17	Website:								
18	Objective of the Course:	To gain candidates of elementary school teachers of Social Science lesson and to have them 2005's knowledge, abilities and values which they can use in teaching and evaluating.							
		which th	ey can use in teaching and evaluating.						
19	Contribution of the Course to Professional Development:	which th	ey can use in teaching and evaluating.						
19		which th	ey can use in teaching and evaluating.						
	Professional Development:	1	To understand the social science's importance for individual's adaptation in society.						
	Professional Development:		To understand the social science's importance for						
	Professional Development:	1	To understand the social science's importance for individual's adaptation in society.  To adapt students' developing features and individual's						
	Professional Development:	1 2	To understand the social science's importance for individual's adaptation in society.  To adapt students' developing features and individual's learning differences for the Social Science Lesson.  To apply 2005 Social sciences programme in Elementary						
	Professional Development:	1 2 3	To understand the social science's importance for individual's adaptation in society.  To adapt students' developing features and individual's learning differences for the Social Science Lesson.  To apply 2005 Social sciences programme in Elementary levels.  To use 2005 programme's contents and compariments in						
	Professional Development:	1 2 3 4	To understand the social science's importance for individual's adaptation in society.  To adapt students' developing features and individual's learning differences for the Social Science Lesson.  To apply 2005 Social sciences programme in Elementary levels.  To use 2005 programme's contents and compariments in lesson plans.  To develop creative techniques in gaining						
	Professional Development:	1 2 3 4 5	To understand the social science's importance for individual's adaptation in society.  To adapt students' developing features and individual's learning differences for the Social Science Lesson.  To apply 2005 Social sciences programme in Elementary levels.  To use 2005 programme's contents and compariments in lesson plans.  To develop creative techniques in gaining knowledge, ability and values.  To be able to apply atrategies, methods and techniques						
	Professional Development:	1 2 3 4 5	To understand the social science's importance for individual's adaptation in society.  To adapt students' developing features and individual's learning differences for the Social Science Lesson.  To apply 2005 Social sciences programme in Elementary levels.  To use 2005 programme's contents and compariments in lesson plans.  To develop creative techniques in gaining knowledge, ability and values.  To be able to apply atrategies, methods and techniques which are learnt in Social Sciences.  To be able to gain different applyments in						
	Professional Development:	1 2 3 4 5 6 7 8 9	To understand the social science's importance for individual's adaptation in society.  To adapt students' developing features and individual's learning differences for the Social Science Lesson.  To apply 2005 Social sciences programme in Elementary levels.  To use 2005 programme's contents and compariments in lesson plans.  To develop creative techniques in gaining knowledge, ability and values.  To be able to apply atrategies, methods and techniques which are learnt in Social Sciences.  To be able to gain different applyments in valuing, comparing, methods and techniques.  To have the ability in using materials which are important						
20	Professional Development:  Learning Outcomes:	1 2 3 4 5 6 7 8	To understand the social science's importance for individual's adaptation in society.  To adapt students' developing features and individual's learning differences for the Social Science Lesson.  To apply 2005 Social sciences programme in Elementary levels.  To use 2005 programme's contents and compariments in lesson plans.  To develop creative techniques in gaining knowledge, ability and values.  To be able to apply atrategies, methods and techniques which are learnt in Social Sciences.  To be able to gain different applyments in valuing, comparing, methods and techniques.  To have the ability in using materials which are important						
	Professional Development:	1 2 3 4 5 6 7 8 9 10	To understand the social science's importance for individual's adaptation in society.  To adapt students' developing features and individual's learning differences for the Social Science Lesson.  To apply 2005 Social sciences programme in Elementary levels.  To use 2005 programme's contents and compariments in lesson plans.  To develop creative techniques in gaining knowledge, ability and values.  To be able to apply atrategies, methods and techniques which are learnt in Social Sciences.  To be able to gain different applyments in valuing, comparing, methods and techniques.  To have the ability in using materials which are important						

Week	Theoretical		lР	Practice							
1	General view to Social Sciences										
2	Social Sciences and teaching										
3	2005 Social Sciences programme Social Sciences and configuration										
4	While Teaching Social Sciences plar activities ,strategy,methods and tech										
5	While Teaching Social Sciences plar activities ,strategy,methods and tech										
6	Basic materials and designing simple materials for Social Sciences Lesson	Э									
7	Teaching concepts in Social Science	s									
8	Teaching generalization in Social So	iences.									
9	To gain thought ability and be able to questions in class.	o ask									
10	Teaching Kemalism in social science	s.									
11	Teaching of place and time periods in Sciences.	n Social									
12	Human rights, human values and der in Social Sicences.										
13	Social Studies, The Concept of Caus Teaching Local History and Oral History Metho	•									
Activites				Number	Duration (hour)	Total Work Load (hour)					
Tl <b>22</b> re	Toaktbooks, References and/or Other		Ö	zel Öğretim Yöntemler	i <b>ÿl⊜</b> ⊗osyal Bilgiler Ösel Ankara 2009	Äğretimi;					
Practic	als/Labs			0	0.00	0.00					
Self stu	dy and preperation		D	.Ру́lek,Ankara	2.00	26.00					
Homew	vorks			2	20.00 40.00						
Project	\$		B S	Blysa 0.00 0.00 SELCUK Ziva: Coklu Zeka Uyoulamalari Ankara							
Field S	tudies			0	0.00	0.00					
Midtern	n exams		Υ F	Yay., İzmir, 2007 FRDEN Münire: Sosyal Bilgiler Öğretimi İstanbul							
Others				0	0.00						
Final E	kams		A K	nkara,200 <i>7</i> OC_Gürcü-DEMİREL	10.00 Melek · "Davranisc	10,00 liktan					
Total V	Vork Load					125.00					
Total w	ork load/ 30 hr		S	acettepe Egitim Fakult ÖNMFZ Vevsel: Sosva	esi Dergisi Il Bilailer Öăretimi v	4.17 e Öäretmen					
ECTS (	Credit of the Course		Ş	AHINEL, Semin; Eleşti	reı Duşunme, Anка	5.00 ra, 2002					
23	Assesment										
	LEARNING ACTIVITIES	NUMBE R	WEIGHT								
Midterm Exam 1		1	30.00								
Quiz 0				0.00							
Home work-project 2				20.00							
Final E	xam	1	50.00								
Total		4	10	100.00							
	oution of Term (Year) Learning Activitiens Grade	es to	50	50.00							
Contrib	oution of Final Exam to Success Grade	)	50.00								

Measurem Course	ent ar	nd Eva	luatio	n Tec	hnique	es Use	d in th	ne								
24 E0	CTS /	WO	RK L	OAD	TAB	LE										
25		CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS														
	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ1 0	PQ11	PQ12	PQ1 3	PQ14	PQ15	PQ10
ÖK1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK2	0	0	0	0	0	0	0	0	0	0	0	0	0	4	0	0
ÖK3	0	0	0	0	0	0	0	0	0	0	0	4	0	0	0	0
ÖK4	0	0	0	0	0	0	0	0	0	0	0	4	0	0	0	0
ÖK5	5	5	0	5	0	0	0	0	0	0	0	0	0	0	0	0
ÖK6	0	0	0	0	4	0	0	0	0	0	0	0	0	0	5	0
ÖK7	0	0	0	0	0	4	0	0	0	0	0	0	0	0	5	0
ÖK8	0	0	0	0	4	0	0	0	0	0	0	0	0	0	0	0
		l	LO: L	_earr	ning (	Objec	ctive	s P	Q: P	rogra	ım Qu	alifica	tions	<u>.                                    </u>		
Contrib 1 very low 2 low ution Level:				3 Medium			4 High			5 Very High						

100.00

Total