

LEARNING AND TEACHING VOCABULARY IN A SECOND LANGUAGE

1	Course Title:	LEARNING AND TEACHING VOCABULARY IN A SECOND LANGUAGE	
2	Course Code:	ING5113	
3	Type of Course:	Optional	
4	Level of Course:	Second Cycle	
5	Year of Study:	1	
6	Semester:	1	
7	ECTS Credits Allocated:	3.00	
8	Theoretical (hour/week):	2.00	
9	Practice (hour/week):	0.00	
10	Laboratory (hour/week):	0	
11	Prerequisites:	None	
12	Language:	Turkish	
13	Mode of Delivery:	Face to face	
14	Course Coordinator:	Dr. Öğr. Üyesi MERAL ÖZTÜRK	
15	Course Lecturers:		
16	Contact information of the Course Coordinator:	mozturk@uludag.edu.tr 2942253	
17	Website:	http://egitim.uludag.edu.tr/~mozturk/Learningvocab.htm	
18	Objective of the Course:	to help language learning partners, i.e. language teachers in particular, become more informed and systematic in their decision making with regards to the vocabulary component of a language course	
19	Contribution of the Course to Professional Development:		
20	Learning Outcomes:		
		1	is aware of the multi-dimensional and incremental nature of L2 lexical acquisition and of the relation of lexical ability to other language skills.
		2	is aware of vocabulary size targets for various language learning purposes; is familiar with tests that measure English vocabulary size and can interpret test scores.
		3	is aware of the approaches to describing depth of vocabulary knowledge, the relation of depth to size, and problems in measuring depth.
		4	can evaluate the vocabulary component of a language course.
		5	is aware of the principles of effective vocabulary teaching.
		6	is aware of various techniques for teaching vocabulary in the classroom and can evaluate the effectiveness of a given technique.
		7	is aware of vocabulary learning strategies and of ways to train students in using the strategies.
		8	is aware of various vocabulary testing formats and can evaluate their relative merits.
		9	is aware of the computer programmes, web sites, graded reader schemes, tests, frequency lists, dictionaries, coursebooks and other resources available for teaching English vocabulary.

		10	is familiar with the notion of “multi-word units” and of ways to raise awareness in learners		
21	Course Content:				
	Course Content:				
Week	Theoretical		Practice		
1	Course Description				
2	L2 Lexical Competence				
3	Vocabulary Size				
4	Vocabulary Depth				
5	Lexical Syllabuses				
6	Principles of Vocabulary Teaching				
7	Principles of Vocabulary Teaching (continued)				
8	Techniques of Vocabulary Teaching				
9	Techniques of Vocabulary Teaching (continued)				
10	Vocabulary Testing				
11	Vocabulary Learning Strategies				
12	Multi-word Units				
13	Vocabulary Resources				
14	Revision				
Activites			Number	Duration (hour)	Total Work Load (hour)
Theoretical			References	2.00	28.00
Practicals/Labs			1. Folse, K.S. (2004). Vocabulary Myths: Applying Second	0.00	0.00
Self study and preperation			14. University of Michigan Press.	5.00	70.00
Homeworks			0	0.00	0.00
Projects			Vocabulary Acquisition. Bristol: Multilingual Matters.	0.00	0.00
Field Studies			0	0.00	0.00
Midterm exams			Language. Cambridge: CUP.	0.00	0.00
Others			6	5.00	30.00
Final Exams			1 and Techniques. Thompson & Heinle.	22.00	22.00
Total Work Load					150.00
Total work load/ 30 hr			Cor.		5.00
ECTS Credit of the Course					3.00
			Vocabulary Research. Basingstoke, England: Palgrave Macmillan. 7. Schmitt, N. (2000). Vocabulary in Language Teaching. Cambridge: CUP. 8. Thornbury, S. (2002). How to Teach Vocabulary. Essex: Pearson Education Limited.		
23	Assesment				
TERM LEARNING ACTIVITIES		NUMBE R	WEIGHT		
Midterm Exam		0	0.00		
Quiz		6	60.00		
Home work-project		0	0.00		

Final Exam	1	40.00
Total	7	100.00
Contribution of Term (Year) Learning Activities to Success Grade	60.00	
Contribution of Final Exam to Success Grade	40.00	
Total	100.00	
Measurement and Evaluation Techniques Used in the Course		
24	ECTS / WORK LOAD TABLE	

25	CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS															
	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ10	PQ11	PQ12	PQ13	PQ14	PQ15	PQ16
ÖK1	5	1	1	1	1	4	1	5	1	3	4	1	0	0	0	0
ÖK2	5	1	1	1	1	4	1	5	1	3	4	1	0	0	0	0
ÖK3	5	1	1	1	1	4	1	5	1	3	4	1	0	0	0	0
ÖK4	5	1	4	1	1	5	1	5	1	3	4	1	0	0	0	0
ÖK5	5	1	4	1	1	4	1	5	1	3	4	1	0	0	0	0
ÖK6	5	1	5	1	1	5	1	5	1	3	4	1	0	0	0	0
ÖK7	5	1	1	1	1	4	1	5	1	3	4	1	0	0	0	0
ÖK8	5	1	1	1	1	5	1	5	1	3	4	0	0	0	0	0
ÖK9	5	1	1	1	1	4	1	5	5	3	4	1	0	0	0	0
ÖK10	5	1	1	1	1	4	1	5	1	3	4	1	0	0	0	0
LO: Learning Objectives PQ: Program Qualifications																
Contribution Level:	1 very low		2 low		3 Medium		4 High		5 Very High							