

GERMAN TEACHING PROGRAMS

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|-----------|---|---|---|
| 1 | Course Title: | GERMAN TEACHING PROGRAMS | |
| 2 | Course Code: | ALM2202 | |
| 3 | Type of Course: | Compulsory | |
| 4 | Level of Course: | First Cycle | |
| 5 | Year of Study: | 2 | |
| 6 | Semester: | 4 | |
| 7 | ECTS Credits Allocated: | 3.00 | |
| 8 | Theoretical (hour/week): | 2.00 | |
| 9 | Practice (hour/week): | 0.00 | |
| 10 | Laboratory (hour/week): | 0 | |
| 11 | Prerequisites: | None | |
| 12 | Language: | Turkish | |
| 13 | Mode of Delivery: | Face to face | |
| 14 | Course Coordinator: | Prof. Dr. Gülten Güler | |
| 15 | Course Lecturers: | | |
| 16 | Contact information of the Course Coordinator: | Prof. Dr. Gülten Güler | |
| 17 | Website: | | |
| 18 | Objective of the Course: | Criteria for curriculum development, analyzing German curriculum approved by the Ministry of National Education | |
| 19 | Contribution of the Course to Professional Development: | | |
| 20 | Learning Outcomes: | | |
| | | 1 | Learns the criteria of foreign language curriculum development. |
| | | 2 | Recognize different levels of German teaching programs |
| | | 3 | Learns and applies the evaluation criteria of foreign language curriculum |
| | | 4 | Analyze curricula according to primary education |
| | | 5 | Analyze curriculum according to secondary education level |
| | | 6 | Establishes the relationship between German language teaching programs |
| | | 7 | Develops materials that can be used in German teaching, adaptes and evaluates ready materials. |
| | | 8 | Prepare daily plan. |
| | | 9 | Prepare an annual plan. |
| | | 10 | Comprehend the distribution and limits of the gains according to the classes and their relation with other courses. |
| 21 | Course Content: | | |
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| Week | Theoretical | Practice | |
| 1 | Teaching and discussing the basic concepts of curriculum | | |
| 2 | Examining the development of German language teaching programs from past to present | | |

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|--|---|--------|-----------------|------------------------|
| 3 | Examining the development of German language teaching programs from past to present II | | | |
| 4 | Comparison of the development of German language teaching programs from past to present | | | |
| 5 | Current German course curriculum, its content, examining the skills it aims to develop | | | |
| 6 | Current German course curriculum, its content, examining the skills it aims to develop II | | | |
| 7 | Examination of learning and sub-learning areas | | | |
| 8 | The distribution of the gains by classes and their boundaries, and their relations with other courses | | | |
| 9 | Discussion of the relationship between German teaching programs | | | |
| 10 | Examination of the methods, techniques, materials and materials used | | | |
| 11 | Measurement evaluation approach; discussion of teacher qualifications | | | |
| 12 | To determine the use of traditional methods in the curriculum and discussion | | | |
| 13 | To determine the use of alternative methods with the curriculum and discussion | | | |
| Activites | | Number | Duration (hour) | Total Work Load (hour) |
| Theoretical Materials: | temel kavramlar. M. Güllü ve İlker Usta (2010), Çocuk gelişiminde program içinde (1-26). Eskişehir: Anadolu | 14 | 2.00 | 28.00 |
| Practicals/Labs | | 0 | 0.00 | 0.00 |
| Self study and preperation | | 14 | 1.00 | 14.00 |
| Homeworks | | 14 | 1.00 | 14.00 |
| Projects | | 14 | 1.00 | 14.00 |
| Field Studies | | 0 | 0.00 | 0.00 |
| Midterm Exams | | 1 | 5.00 | 5.00 |
| TERM LEARNING ACTIVITIES | | NUMBE | WEIGHT | |
| Others | | 0 | 0.00 | 0.00 |
| Midterm Exam | | 1 | 10.00 | 10.00 |
| Final Exams | | 1 | 10.00 | 10.00 |
| Total Work Load | | | | 85.00 |
| Home work-project | | 0 | 0.00 | |
| Total work load/ 30 hr | | | | 2.83 |
| ECTS Credit of the Course | | | | 3.00 |
| Total | | 2 | 100.00 | |
| Contribution of Term (Year) Learning Activities to Success Grade | | 40.00 | | |
| Contribution of Final Exam to Success Grade | | 60.00 | | |
| Total | | 100.00 | | |
| Measurement and Evaluation Techniques Used in the Course | | | | |
| 24 | ECTS / WORK LOAD TABLE | | | |

| 25 | CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS | | | | | | | | | | | | | | | |
|---|---|-----|-----|-------|-----|-----|----------|-----|-----|--------|------|------|-------------|------|------|------|
| | PQ1 | PQ2 | PQ3 | PQ4 | PQ5 | PQ6 | PQ7 | PQ8 | PQ9 | PQ10 | PQ11 | PQ12 | PQ13 | PQ14 | PQ15 | PQ16 |
| ÖK1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| ÖK2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| ÖK3 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| ÖK4 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| ÖK5 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| ÖK6 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| ÖK7 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| ÖK8 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| ÖK9 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| ÖK10 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| LO: Learning Objectives PQ: Program Qualifications | | | | | | | | | | | | | | | | |
| Contribution Level: | 1 very low | | | 2 low | | | 3 Medium | | | 4 High | | | 5 Very High | | | |