

## NON-TEST TECHNIQUES

1	Course Title:	NON-TEST TECHNIQUES
2	Course Code:	RPD2008
3	Type of Course:	Compulsory
4	Level of Course:	First Cycle
5	Year of Study:	2
6	Semester:	4
7	ECTS Credits Allocated:	3.00
8	Theoretical (hour/week):	1.00
9	Practice (hour/week):	2.00
10	Laboratory (hour/week):	0
11	Prerequisites:	None
12	Language:	Turkish
13	Mode of Delivery:	Face to face
14	Course Coordinator:	Doç. Dr. NAGİHAN OĞUZ DURAN
15	Course Lecturers:	
16	Contact information of the Course Coordinator:	nagihan@uludag.edu.tr 0224 294 22 11 Uludağ Üniversitesi Eğitim Fakültesi Eğitim Bilimleri Bölümü Görükle/BURSA
17	Website:	
18	Objective of the Course:	The course aims to provide the students with a general knowledge on basic concepts and principles of individual appraisal and to help them to use non-standardized techniques in student appraisal.
19	Contribution of the Course to Professional Development:	
20	Learning Outcomes:	
	1	To understand the importance of non-standardized techniques in appraisal
	2	To know the differences between standardized and non-standardized techniques.
	3	To categorize the non-standardized techniques.
	4	The knowledge of characteristics of non-standardized techniques.
	5	To understand technical qualities of non-standardized techniques.
	6	To select appropriate non-standardized techniques in individual appraisal.
	7	To arrange forms related to non-standardized techniques.
	8	To apply non-standardized techniques and to acquire the interpretation skill about their consequences.
	9	To determine the validity and reliability of non-standardized techniques
	10	
21	Course Content:	
	<b>Course Content:</b>	
Week	Theoretical	Practice

1	Introduction: The course content, purposes, assignments and requirements. Student appraisal in the field of school counseling.	
2	Assessment: Why and How? It's definition, importance, purpose, and techniques	
3	Standardized and non-standardized techniques Differences between standardized tests and nonstandardized techniques	
4	Student appraisal in schools: Principles and problems.	
5	Observational Techniques: Observation, Rating Scales, Case Record, Case Study	
6	Self Report Techniques: Problem Check List, Autobiography	
7	Study week	
8	Self Report Techniques: Wish List, Completing Unfinished Sentences	
9	Self Report Techniques: Questionnaires, Check Lists, Memory Records, Time Schedule	
10	Sociometric techniques: Sociometry , Guess Who?/Who is this?	
11	Other techniques: Psychodrama	
Activites		
		Number
		Duration (hour)
		Total Work Load (hour)
12	Other techniques : Interview, Bibliotherapy	14
13	Theoretical	3.00
14	Review and preparation to final exam	
Practicals/Labs		0
		0.00
		0.00
15	Study Textbooks, References and/or Other	Bale, S.( 2004). Psikolojik Danisma ve Rehberlik. Ankara: Nobel Yayın Dağıtım.
16	Homeworks	1
		30.00
		30.00
17	Projects	Kapıcıoğlu, M. (1999). Psikolojik Danisma ve Rehberlik. Ankara: Nobel Yayın Dağıtım.
Field Studies		0
		0.00
		0.00
18	Midterm exams	Kuzgun, Y. (2002) Rehberlik ve Psikolojik Danışmanlık (3. Baskı). Ankara: ÖSYM Yayınları.
Others		0
		0.00
		0.00
19	Final Exams	Koçer, D. (2005). İlköğretim ve ortaöğretim kurumları için Okulda Uygulanabilir Rehberlik. Ankara: Dışişleri Bakanlığı Yayınları.
Total Work Load		
		145.00
Total work load/ 30 hr		Özguven, I. E. (2000). Bireyi Tanıma Teknikleri. Ankara: PDRM Yayınları.
ECTS Credit of the Course		
		3.00
		_____. (2004). Gorusme Ilke ve Teknikleri (3. Baskı). Ankara: PDRM Yayınları.
		Tan, H. ve Baloğlu, M. (2006). Psikolojik Danisma ve Rehberlik. Ankara: Nobel Yayın Dağıtım.
23	Assesment	
TERM LEARNING ACTIVITIES		NUMBE R
		WEIGHT
Midterm Exam		1
		30.00
Quiz		0
		0.00
Home work-project		1
		20.00
Final Exam		1
		50.00
Total		3
		100.00

Contribution of Term (Year) Learning Activities to Success Grade	50.00
Contribution of Final Exam to Success Grade	50.00
Total	100.00
Measurement and Evaluation Techniques Used in the Course	
<b>24</b>	<b>ECTS / WORK LOAD TABLE</b>

<b>25</b>	<b>CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS</b>															
	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ10	PQ11	PQ12	PQ13	PQ14	PQ15	PQ16
ÖK1	4	0	0	0	0	0	5	0	0	0	0	0	0	0	0	0
ÖK2	4	0	0	0	0	0	3	0	0	0	0	0	0	0	0	0
ÖK3	4	0	0	0	0	0	3	0	0	0	0	0	0	0	0	0
ÖK4	4	0	0	0	0	0	3	0	0	0	0	0	0	0	0	0
ÖK5	0	0	0	0	0	0	5	0	0	0	0	0	0	0	0	0
ÖK6	0	0	0	0	4	0	0	0	0	0	0	0	0	0	0	0
ÖK7	0	0	0	0	0	0	5	0	0	0	0	0	0	0	0	0
ÖK8	0	0	0	0	0	0	5	0	0	0	0	0	0	0	0	0
ÖK9	0	0	0	0	0	0	5	0	0	0	0	0	0	0	0	0
<b>LO: Learning Objectives    PQ: Program Qualifications</b>																
<b>Contribution Level:</b>	<b>1 very low</b>		<b>2 low</b>			<b>3 Medium</b>			<b>4 High</b>			<b>5 Very High</b>				