	LIFE SPAN DEVE	ELOPI	MENT AND ADJUSTMENT						
1	Course Title:	LIFE SP	AN DEVELOPMENT AND ADJUSTMENT						
2	Course Code:	RPD200	4						
3	Type of Course:	Compuls	ory						
4	Level of Course:	First Cyc	ile						
5	Year of Study:	2							
6	Semester:	4							
7	ECTS Credits Allocated:	2.00	2.00						
8	Theoretical (hour/week):	2.00	2.00						
9	Practice (hour/week):	0.00	0.00						
10	Laboratory (hour/week):	0							
11	Prerequisites:	None							
12	Language:	Turkish							
13	Mode of Delivery:	Face to f	ace						
14	Course Coordinator:	Doç. Dr.	Doç. Dr. RAHŞAN SİVİŞ ÇETİNKAYA						
15	Course Lecturers:								
16	6 Contact information of the Course Coordinator:								
17	Website:								
18	Objective of the Course:	Teaching prospective counselors about developmental theories of young adulthood, middle ages and older years.							
19	Contribution of the Course to Professional Development:								
20	Learning Outcomes:								
		1	Knowing about developmental problems at different adulthood stages						
		2	Making effective referrals						
		3	Knowing theories and following literatüre related to adult development						
		4							
		5							
		6							
		7							
		8							
		9							
		10							
21	Course Content:								
\A/ I -	The analysis	Co	ourse Content:						
	Theoretical Course introduction		Practice						
2	Life span development and stages of	f adult							
	development.	auuit							
3	Theories of adulthood: LevinsonianT Bühler, Jung, Erikson. Levinson'ın Y Yapısı Kuramı								
4	Young adulthood and maturation								

5	Class discussion on Benjamin Button																	
6	Young adulthood (physical and cognitive development)																	
7	You	Young adulthood (Social development)																
8	Revi	Review																
9		Middle ages (Physical and cognitive development)																
10	Midd	Middle ages (Social development)																
11		Older years of life (physical and cognitive development)																
12	Theories of aging, biopsychosocial risks																	
13	Reti	Retirement																
14	Course evaluation																	
22	Textbooks, References and/or Other Materials:								Bekir Onur (2006). Gelişim Psikolojisi-Yetişkinlik, Yaşlılık, 7. Baskı. İmge Kitabevi.									
23	Asse	esme	nt								<u> </u>							
TERM L	ERM LEARNING ACTIVITIES NUMBE						WE	WEIGHT										
Midterr	m Exa	am					F		35	35.00								
Quiz							C		0.0									
	lome work-project 14							15.00										
Final E		,.					1	1		.00								
Activites					1	Number Duration (hour)					Total Work Load (hour)							
	Theoretical										3.00			42.00				
	Contribution of Final Exam to Success Grade Practicals/Labs								0			0.00			0.00			
Self stu	Olar Self study and preperation							رادا	15			2.00			30.00			
	omeworks							•	14			3.00			42.00			
Project	Project ECTS / WORK LOAD TABLE							1	0			0.00			0.00			
Field S	eld Studies							(	0			0.00			0.00			
Midterr	lterm exams								1 3.00				3.00					
Others	'S							(	0			0.00			0.00			
	Exams							1 3.00					3.00					
	al Work Load												120.00					
	otal work load/ 30 hr							4.00										
ECTS (	TS Credit of the Course											2.00						
25	25 CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS																	
		PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ1 0	PQ11	PQ12	PQ1	PQ14	PQ15	PQ16	
ÖK1		0	0	0	0	0	0	0	0	0	0	5	0	0	0	0	0	
ÖK2		0	0	0	0	0	0	0	0	0	0	5	0	0	0	0	0	
ÖK3		0	0	0	0	0	0	0	0	0	5	0	0	0	0	0	0	
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LO: Learning Objectives PQ: Program Qualifications																		

Contrib	1 very low	2 low	3 Medium	4 High	5 Very High
ution					
Level:					