

LEARNING PSYCHOLOGY

1	Course Title:	LEARNING PSYCHOLOGY
2	Course Code:	RPD2003
3	Type of Course:	Compulsory
4	Level of Course:	First Cycle
5	Year of Study:	2
6	Semester:	3
7	ECTS Credits Allocated:	4.00
8	Theoretical (hour/week):	2.00
9	Practice (hour/week):	0.00
10	Laboratory (hour/week):	0
11	Prerequisites:	None
12	Language:	Turkish
13	Mode of Delivery:	Face to face
14	Course Coordinator:	Öğr.Gör.Dr. ÖMER FARUK KABAKÇI
15	Course Lecturers:	
16	Contact information of the Course Coordinator:	gultekinfiliz@uludag.edu.tr 2942182 Uludağ Üniversitesi Eğitim Fakültesi Eğitim Bilimleri Bölümü Görükle-Bursa
17	Website:	
18	Objective of the Course:	The course aims to provide the students knowing basic concepts and principles about learning, factors that affect learning, learning theories, effective learning methods and techniques
19	Contribution of the Course to Professional Development:	
20	Learning Outcomes:	
	1	To know basic concepts about learning and teaching
	2	To crate concept map about basic concept
	3	To know factors that affect learning
	4	To comprehend and classify learning theroies
	5	To compare learning theory and to explain similar and different feature
	6	to make inference about classroom application of learning-teaching theories
	7	To know important of learning-teaching theories
	8	To comprehend and classify learning methods and techniques
	9	
	10	
21	Course Content:	
	Course Content:	
Week	Theoretical	Practice
1	basic concepts about learning and teaching	

2	factors that affect learning history of learning theories	
3	Behavioral Theory - Pavlov	
4	Behavioral Theory – Watson, Guthrie, Thorndike	
5	Behavioral Theory - Skinner	
6	Tolman, Bandura	
7	Cognitive Theory- Gestalt Theory	
8	Cognitive Theory- Gestalt Theory	
9	Cognitive Theory- Information Processing Theory	
10	Neurophysiological theory - Hebb	
11	Active Learning Methods and Technics	
12	Active Learning Methods and Technics	
13	Sample applications	
14	Sample applications	

22	Textbooks, References and/or Other Materials:	BAYMUR, F. (1994). Genel psikoloji. İstanbul: İnkılap Kitabevi. CRAIN, W. (2005). Theories of development. New Jersey: Pearson Prentice Hall. CELEMLİ, N. (2000). Eğitim psikolojisi. Ankara: PegemA
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Activites			Number	Duration (hour)	Total Work Load (hour)
Theoretical		ERDEN, M ve AKMAN, Y. (2006). Eğitim psikolojisi. Ankara: Arkadas Yayınevi.	14	3.00	42.00
Practicals/Labs			0	0.00	0.00
Self study and preperation		AKIN, Yayıncılık. KAYA, A.(ed) (2007). Eğitim psikolojisi. Ankara: PegemA	14	4.00	56.00
Homeworks			2	9.00	18.00
Projects		MORGAN, C.T. (1995). Psikolojiye giriş. Ankara: Meteksan Yay.	0	0.00	0.00
Field Studies			0	0.00	0.00
Midterm exams		ANKARA: Nobel Yayın Dağıtım. SENEMOĞLU, N. (2004). Gelişim, öğrenme ve öğretim.	1	2.00	2.00
Others			0	0.00	0.00
Final Exams			1	2.00	2.00
23 Assessment					
Total Work Load					120.00
Total work load/ 30 hr		R			4.00
ECTS Credit of the Course					4.00
Quiz		0	0.00		
Home work-project		2	20.00		
Final Exam		1	50.00		
Total		4	100.00		
Contribution of Term (Year) Learning Activities to Success Grade			50.00		
Contribution of Final Exam to Success Grade			50.00		
Total			100.00		
Measurement and Evaluation Techniques Used in the Course					
24	ECTS / WORK LOAD TABLE				

25	CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS															
	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ10	PQ11	PQ12	PQ13	PQ14	PQ15	PQ16
ÖK1	5	0	0	0	0	5	0	0	0	0	0	0	0	0	0	0
ÖK2	5	0	0	0	0	5	0	0	0	0	0	0	0	0	0	0
ÖK3	5	0	0	0	0	5	0	0	0	0	0	0	0	0	0	0
ÖK4	5	0	0	0	0	5	0	0	0	0	0	0	0	0	0	0
ÖK5	5	0	0	0	0	5	0	0	0	0	0	0	0	0	0	0
ÖK6	5	0	0	0	0	5	0	0	0	0	0	0	0	0	0	0
ÖK7	5	0	0	0	0	5	0	0	0	0	0	0	0	0	0	0
ÖK8	5	0	0	0	0	5	0	0	0	0	0	0	0	0	0	0
LO: Learning Objectives PQ: Program Qualifications																
Contribution Level:	1 very low		2 low			3 Medium			4 High			5 Very High				