

COMMUNICATION SKILLS AND DICTION

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| 1 | Course Title: | COMMUNICATION SKILLS AND DICTION | |
| 2 | Course Code: | AEB4011 | |
| 3 | Type of Course: | Compulsory | |
| 4 | Level of Course: | First Cycle | |
| 5 | Year of Study: | 4 | |
| 6 | Semester: | 7 | |
| 7 | ECTS Credits Allocated: | 2.00 | |
| 8 | Theoretical (hour/week): | 2.00 | |
| 9 | Practice (hour/week): | 0.00 | |
| 10 | Laboratory (hour/week): | 0 | |
| 11 | Prerequisites: | | |
| 12 | Language: | Turkish | |
| 13 | Mode of Delivery: | Face to face | |
| 14 | Course Coordinator: | Prof. Dr. Nimet HAŞIL KORKMAZ | |
| 15 | Course Lecturers: | Prof. Dr. Nimet HAŞIL KORKMAZ | |
| 16 | Contact information of the Course Coordinator: | nhasiluludag.edu.tr | |
| 17 | Website: | | |
| 18 | Objective of the Course: | To comprehend the importance of communication and the importance of diction | |
| 19 | Contribution of the Course to Professional Development: | | |
| 20 | Learning Outcomes: | | |
| | | 1 | The correct selection and use of language material, |
| | | 2 | Correctly pronouncing the selected language material, |
| | | 3 | The most efficient use of voice and other speech-related elements, |
| | | 4 | Developing our Relationship with People |
| | | 5 | Demonstrate a desired style of our feelings, thoughts and purposes, |
| | | 6 | To deal with their problems by listening effectively to people in front of us. |
| | | 7 | Know the types of communication |
| | | 8 | Explains the subject of sport and communication ... |
| | | 9 | Understand the relationship between communication and Fair play |
| | | 10 | Know conflict resolution strategies |
| 21 | Course Content: | | |
| | | Course Content: | |
| Week | Theoretical | Practice | |

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| 1 | What is Diction? The Importance of Diction | | | |
| | ----- AfrikaancaAlmancaAmharcaArapçaArnavutça AzericeBaskçaBatı FrizcesiBelarusçaBengalceBirman diliBoşnakçaBulgarcaCava DiliCebuanoÇekçeÇince (Basitleştirilmiş)Çince (Geleneksel)DancaEndonezceErmeniceEspe rantoEstoncaFarsçaFelemenkçeFilipinceFinc eFransızcaGalceGaliçyacaGüceratçaGüney Sotho diliGürcüceHaiti KreyoluHausa diliHawaii diliHırvatçaHintçeHmong Diliİbo diliİbraniceİngilizceİrlandacaİskoç Gaelcesİspanyolcaİsveççeltalyancaİzlandaca JaponcaKannada diliKatalancaKazakçaKhmer diliKırgızcaKoreceKorsikacaKürtçeLao diliLatinceLehçeLetoncaLitvancaLüksemburg caMacarcaMakedoncaMalayalam diliMalaycaMalgaşçaMaltacaMaori diliMarathi diliMoğolcaNepalceNorveççeNyanjaÖzbekçe PencapçaPeştucaPortekizceRumenceRusça Samoa diliShonaSırpçaSindhi diliSinhali | | | |
| Activites | | Number | Duration (hour) | Total Work Load (hour) |
| | Theoretical | 14 | 2.00 | 28.00 |
| | Practicals/Labs | 0 | 0.00 | 0.00 |
| | Self study and preperation | 14 | 2.00 | 28.00 |
| | Homeworks | 0 | 0.00 | 0.00 |
| | Projects | 0 | 0.00 | 0.00 |
| | Field Studies | 0 | 0.00 | 0.00 |
| | Midterm exams | 1 | 1.00 | 1.00 |
| | Others | 0 | 0.00 | 0.00 |
| | Final Exams | 1 | 1.00 | 1.00 |
| | Total Work Load | | | 58.00 |
| | Total work load/ 30 hr | | | 1.93 |
| | ECTS Credit of the Course | | | 2.00 |
| | What is Diction? The Importance of Diction | | | |
| 2 | What is Communication? What are communication elements? | | | |
| 3 | What is speech, sound, emphasis? How should you talk? | | | |

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| 4 | Folding Works | |
| 5 | Breathing exercises | |
| 6 | What is listening? What are the features of listening? | |
| 7 | Effective communication skills | |
| 8 | Sports and Communication | |
| 9 | Coach and athlete communication | |
| 10 | Referee and player relationship | |
| 11 | Poetry and trat studies | |
| 12 | Contact and Fair play | |
| 13 | Conflict resolution strategies ... | |
| 14 | Importance of communication in personal development | |
| 22 | Textbooks, References and/or Other Materials: | Sillars,S. İletişim, M.E.B. 1995 Gürüz,D.&Eğinli,A. İletişim Becerileri, Nobel Yayın Dağıtım, Ankara, 2008 (1. Baskı) Schober,O. Beden Dili, ARION, 2003 Diksiyo notları Deniz Rona Spor da Etkili İletişim Azmi Yetim- Recep Cengiz |
| 23 | Assesment | |
| TERM LEARNING ACTIVITIES | | NUMBE R |
| Midterm Exam | | 1 |
| Quiz | | 0 |
| Home work-project | | 0 |
| Final Exam | | 1 |
| Total | | 2 |
| Contribution of Term (Year) Learning Activities to Success Grade | | 40.00 |
| Contribution of Final Exam to Success Grade | | 60.00 |
| Total | | 100.00 |

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| Measurement and Evaluation Techniques Used in the Course | | | | | | | | | | | | | | | | |
| 24 | ECTS / WORK LOAD TABLE | | | | | | | | | | | | | | | |
| 25 | CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS | | | | | | | | | | | | | | | |
| | PQ1 | PQ2 | PQ3 | PQ4 | PQ5 | PQ6 | PQ7 | PQ8 | PQ9 | PQ10 | PQ11 | PQ12 | PQ13 | PQ14 | PQ15 | PQ16 |
| ÖK1 | 3 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| ÖK2 | 0 | 3 | 0 | 4 | 0 | 4 | 3 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| ÖK3 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| ÖK4 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| ÖK5 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| ÖK6 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| ÖK7 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| ÖK8 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| ÖK9 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| ÖK10 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| LO: Learning Objectives PQ: Program Qualifications | | | | | | | | | | | | | | | | |
| Contribution Level: | 1 very low | | | 2 low | | | 3 Medium | | | 4 High | | | 5 Very High | | | |