

# TURKISH EDUCATIONAL SYSTEM AND SCHOOL MANAGEMENT

1	Course Title:	TURKISH EDUCATIONAL SYSTEM AND SCHOOL MANAGEMENT
2	Course Code:	MBZ0009
3	Type of Course:	Compulsory
4	Level of Course:	First Cycle
5	Year of Study:	3
6	Semester:	6
7	ECTS Credits Allocated:	3.00
8	Theoretical (hour/week):	2.00
9	Practice (hour/week):	0.00
10	Laboratory (hour/week):	0
11	Prerequisites:	-
12	Language:	Turkish
13	Mode of Delivery:	Face to face
14	Course Coordinator:	Prof. Dr. SELAHATTİN TURAN
15	Course Lecturers:	Yrd. Doç. Dr. Mustafa Sarıtaş Doç. Dr. Rüyam Küçüksüleymanoğlu
16	Contact information of the Course Coordinator:	Bursa Uludağ Üniversitesi Eğitim Fakültesi B Blok +90 (224) 294 22 08 fgokce@uludag.edu.tr
17	Website:	
18	Objective of the Course:	The purpose of this course, historical and philosophical foundations of the Turkish education system, to grasp the legal basis, purpose, structure and functioning of the system, to know, management science, and theoretical and practical aspects of school management in the context of the organization
19	Contribution of the Course to Professional Development:	
20	Learning Outcomes:	
	1	To be able to explain the historical and philosophical foundations of the Turkish education system
	2	To be able to know Turkish education system, purpose, structure and process
	3	To be able to Understand human behavior in organizations.
	4	To be able to define leadership and management roles in schools
	5	To be able to participate resulted in the development of school development techniques and ways
	6	To be able to receive predict and measure the causes of misbehavior.
	7	To be able to explain management theory, personnel management, student services, school management, and to know what should be done on the school-environment relationship
	8	To be able to develop a positive attitude towards school management and directorship..
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<b>21</b>	Course Content:	
	<b>Course Content:</b>	
<b>Week</b>	<b>Theoretical</b>	<b>Practice</b>
<b>1</b>	Historical foundations of the Turkish education system	
<b>2</b>	The intellectual foundations in Turkish Education System	
<b>3</b>	The Structure of Turkish Education System	
<b>4</b>	Legislation related to education	
<b>5</b>	Organization and management in Turkish Education System	
<b>6</b>	Administrative Sciences and organization	
<b>7</b>	Management Theories	
<b>8</b>	Management process	
<b>9</b>	School organization, management and school management	
<b>10</b>	Personnel affairs in School management	
<b>11</b>	Personnel affairs in School management	
<b>12</b>	Education and Instruction in School management	
<b>13</b>	Management of the school entity	
<b>14</b>	School, Environment Relations	
<b>22</b>	Textbooks, References and/or Other Materials:	<p>Açıklan, A. (1998). Toplumsal kurumsal ve teknik Yönleriyle okul yöneticiliği. (4. Basım). Ankara: Pegem.</p> <p>Aydın, M. (2001). Eğitim yönetimi: Kavramlar, kuramlar, süreçler, ilişkiler. (4. Bası). Ankara: Hatiboğlu Yayınevi.</p> <p>Eren, E. (2001). Örgütsel davranış ve yönetim psikolojisi. (7. Baskı). İstanbul: Beta.</p> <p>Eurydice. (2011). Türk eğitim sisteminin örgütlenmesi: 2009-10. (<a href="http://www.eurydice.org">http://www.eurydice.org</a>).</p> <p>Kaya, Y.K. (1996). Eğitim yönetimi: Kuram ve Türkiye'deki uygulama. (6. Baskı). Ankara: Bilim.</p> <p>Koçer, T. (2010). İşletme yöneticiliği.</p> <p>Memduhoğlu, H.B. ve Yılmaz K. (Eds.). (2010). Türk eğitim sistemi ve okul yönetimi. 2. Baskı. Ankara: Pegem Akademi.</p> <p>Meriwether, C. ve Duyar, İ. (1997). Okul yönetimi. Ankara: YÖK/Dünya Bankası.</p> <p>Oktay, A. (Ed.). (2009). Türk eğitim sistemi ve okul yönetimi. İstanbul: Kriter Yayınları.</p> <p>Küçükahmet, L. (2001). Sınıf yönetimi. Ankara: Nobel.</p> <p>Levin, J. ve Nolan, J.F. (2000). Principles of classroom Management. Boston: Allyn and Bacon.</p> <p>Weinstein, C.S. ve Mignano, A.J. (1993). Elementary classroom management, McGraw-Hill, Inc.</p>
<b>23</b>	Assesment	
<b>TERM LEARNING ACTIVITIES</b>		<b>NUMBE R</b>
		<b>WEIGHT</b>
Midterm Exam	1	25.00
Quiz	0	0.00
Home work-project	1	25.00
Final Exam	1	50.00
Total	3	100.00
Contribution of Term (Year) Learning Activities to Success Grade		50.00

Contribution of Final Exam to Success Grade	50.00
Total	100.00
Measurement and Evaluation Techniques Used in the Course	
<b>24</b>	<b>ECTS / WORK LOAD TABLE</b>

Activites	Number	Duration (hour)	Total Work Load (hour)
Theoretical	14	2.00	28.00
Practicals/Labs	0	0.00	0.00
Self study and preperation	12	2.00	24.00
Homeworks	1	12.00	12.00
Projects	0	0.00	0.00
Field Studies	0	0.00	0.00
Midterm exams	1	8.00	8.00
Others	0	0.00	0.00
Final Exams	1	12.00	12.00
Total Work Load			84.00
Total work load/ 30 hr			2.80
ECTS Credit of the Course			3.00

25	CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS															
	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ10	PQ11	PQ12	PQ13	PQ14	PQ15	PQ16
ÖK1	5	4	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK2	5	4	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK3	0	0	3	0	3	3	0	4	0	0	0	0	0	0	0	0
ÖK4	0	0	4	0	4	4	0	4	0	0	0	0	0	0	0	0
ÖK5	4	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK6	4	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK7	4	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK8	0	0	0	0	0	0	4	4	0	0	0	0	0	0	0	0
<b>LO: Learning Objectives    PQ: Program Qualifications</b>																
<b>Contribution Level:</b>	<b>1 very low</b>			<b>2 low</b>			<b>3 Medium</b>			<b>4 High</b>			<b>5 Very High</b>			