

EDUCATIONAL PHILOSOPHY

1	Course Title:	EDUCATIONAL PHILOSOPHY	
2	Course Code:	MBZ0002	
3	Type of Course:	Compulsory	
4	Level of Course:	First Cycle	
5	Year of Study:	1	
6	Semester:	2	
7	ECTS Credits Allocated:	3.00	
8	Theoretical (hour/week):	2.00	
9	Practice (hour/week):	0.00	
10	Laboratory (hour/week):	0	
11	Prerequisites:		
12	Language:	Turkish	
13	Mode of Delivery:	Face to face	
14	Course Coordinator:	Prof. Dr. Abamüslim AKDEMİR	
15	Course Lecturers:		
16	Contact information of the Course Coordinator:		
17	Website:		
18	Objective of the Course:	The aim of this course is to provide preservice teachers with a perspective of different educational philosophies, to introduce philosophical movements influencing the Turkish education system, to adopt consistent and changeable philosophical principles that overlap with universal and social values, and to reflect these principles in the learning-teaching process.	
19	Contribution of the Course to Professional Development:		
20	Learning Outcomes:		
		1	Defines philosophical concepts related to education, philosophy and educational philosophy.
		2	Gains the habit of thinking on their own and making decisions freely.
		3	Compares and illustrates philosophical concepts related to educational philosophy.
		4	Has a holistic view without any prejudice in all researches.
		5	Evaluate the curriculum and educational management processes in terms of basic and educational philosophies.
		6	Knowing the past and living with the awareness of the present, preparing the future consciously.
		7	Democracy education and gaining democratic attitudes.
		8	To provide a holistic view of the relationship between education and philosophy with concepts.
		9	Get information about the philosophical foundations of the Turkish education system.
		10	Gains an analytical and critical approach.
21	Course Content:		
		Course Content:	
Week	Theoretical	Practice	

1	Concepts of education, philosophy and philosophy of education.			
2	The main problems of philosophy (such as ontology, epistemology, ethics, / Philosophy of Values) and its relation to education.			
3	Contemporary theories of education (Perennialism, Essentialism, Progressivism, Reconstructionism).			
4	Idealism and Education.			
5	Realism and Education.			
6	Education in the Middle Ages (Religion and Education).			
7	Naturalism and Education.			
8	Cultural approach.			
9	Pragmatism and Education.			
10	Existentialism and Education			
11	Liberalism and Education.			
12	Utopias and Education.			
13	Analytical education philosophy.			
14	Critical education philosophy.			
22	Textbooks, References and/or Other Materials:	Cevizci, Ahmet. (2011). Eğitim felsefesi. İstanbul: Say Yayınları. Nicholas Tate. (2018). Ne için Eğitim? (Çev. Mukadder		
Activites		Number	Duration (hour)	Total Work Load (hour)
Theoretical		Eğilim, M. (2011). Eğitim felsefesi. (3. Baskı), Ankara: Pegem Yayıncılık.	2.00	28.00
Practicals/Labs		0	0.00	0.00
Self study and preperation		Guttek, G. L. (1997). Eğitim Felsefi ve İdeolojik		
Homeworks				
Projects				
Field Studies				
23 Assessment		1		
Midterm exams				
TERM LEARNING ACTIVITIES		NUMBER	WEIGHT	
Others				
Final Exam		1	40	100
Total Work Load				
Total work load/30 hr		0	0	00
ECTS Credit of the Course				3.00
Total		2	100.00	
Contribution of Term (Year) Learning Activities to Success Grade		40.00		
Contribution of Final Exam to Success Grade		60.00		
Total		100.00		
Measurement and Evaluation Techniques Used in the Course				
24	ECTS / WORK LOAD TABLE			

25	CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS															
	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ10	PQ11	PQ12	PQ13	PQ14	PQ15	PQ16
ÖK1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK2	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK3	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK4	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK5	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK6	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK7	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK8	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK9	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK10	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
LO: Learning Objectives PQ: Program Qualifications																
Contribution Level:	1 very low			2 low			3 Medium			4 High			5 Very High			