INTERGROUP RELATIONS										
1	Course Title:	INTERG	ROUP RELATIONS							
2	Course Code:	PSI5114								
3	Type of Course:	Optional								
4	Level of Course:	Second	Cycle							
5	Year of Study:	1								
6	Semester:	2								
7	ECTS Credits Allocated:	5.00								
8	Theoretical (hour/week):	3.00								
9	Practice (hour/week):	0.00								
10	Laboratory (hour/week):	0								
11	Prerequisites:	None								
12	Language:	Turkish								
13	Mode of Delivery:	Face to	face							
14	Course Coordinator:	Prof. Dr. M.ERSİN KUŞDİL								
15	Course Lecturers:	Prof. Dr. M.ERSİN KUŞDİL								
16	Contact information of the Course Coordinator:	Prof. Dr. M. Ersin KUŞDİL Tel: 0 224 2941872 Faks: 0 224 2941897 E-posta: mekusdil@uludag.edu.tr								
17	Website:									
18	Objective of the Course:	The aim of the course is to cover the topic of intergroup relations, which is a major area of research in social psychology. The main target of the course is to teach students the prominent theoretical approaches aiming to explain the prejudice and discrimination between human groups.								
19	Contribution of the Course to Professional Development:									
20	Learning Outcomes:									
		1	Describing the historical development of the approaches in the area of intergroup relations							
		2	Delineating the assumptions behind the theories of intergroup relations regarding the individual and the society							
		3	Explaining the problem of "reductionism" in studies of intergroup relations							
		4	Describing the differences between the theories of Social Identity, Social Dominance and System Justification							
		5	Relating the theories of Social Identity, Social Dominance and System Justification to examples of social categories from Turkey							
		6								
		7								
		8								
		9								
		10								
21	Course Content:									
		Co	ourse Content:							
Week	Theoretical		Practice							
1	An overview of the goals and the proof the course	ocedure								

			1						
2	A short history of the studies realized intergroup relations in the area of soc psychology (Group mind)								
3	Individual-level accounts of intergroup relations and criticisms (Freud, McDo Allport, Adorno)								
4	Individual-level accounts of intergrour relations and criticisms (the Frustration Aggression Hypothesis, Relative Depapproach, Arousal transfer)	n-							
5	First group-level explanations of inter relations (M. Sherif) and criticisms	group							
6	Conceptual and methodological aspet the Social Identity Theory of Tajfel an (the Minimal Group Paradigm, categoringroup favoritism)	nd Turner							
7	Midterm & Review								
8	An overview and the critique of the st related to the Social Identity Theory	udies							
9	An overview and the critique of the st related to the Social Dominance The								
10	An overview and the critique of the st related to the System Justification Th								
11	A comparison of the System Justifica Social Dominance, and the Social Ide theories								
Activit	les			Number	Duration (hour)	Load (hour)			
Theore	tical Teythooks, References and/or Other		l_	14 Jemers N. Spears R	3.00	42.00			
	als/Labs			0	0.00	0.00			
	dy and preperation		H	ogg, M.A., & Abrams,	2.61995) Social Ide	ntifications: A			
Homew	vorks			2	15.00	30.00			
Project	S		H	uddy, L. (2004). Contra tergroup Relations Po	sting Theoretical A	ppreaches to			
Field S	tudies			0	0.00	0.00			
Midtern	n exams		2	ystem Justification The	919 Accumulated to	Vidence of			
Others			ıC	onscious and Unconso 0	0.00	0.00			
Final E	kams		5	ganius, J. & Pratto, F. tergroup Theory of So	(2001). Social Don	inance: An			
	/ork Load		IIn	teraroup Theory of So	cial Hierarchy and (150.00			
Total w	ork load/ 30 hr					5.00			
- 22	Credit of the Course					5.00			
	LANNING ACTIVITIES	R		LIGHT					
Midtern	n Exam	1	20	0.00					
Quiz		0.00							
	work-project	2	20.00						
Final E		1	60.00						
Total		4	100.00						
Contrib	oution of Term (Year) Learning Activities		40.00						
Contrib	ution of Final Exam to Success Grade)	60.00						
Total			100.00						
Measur	rement and Evaluation Techniques Us	sed in the							
Course			_						

24 E0	CTS / WORK LOAD TABLE															
25		CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS														
	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ1 0	PQ11	PQ12	PQ1 3	PQ14	PQ15	PQ16
ÖK1	5	5	4	3	0	0	0	0	0	0	0	0	0	0	0	0
ÖK2	5	5	4	3	0	0	0	0	0	0	0	0	0	0	0	0
ÖK3	5	5	4	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK4	5	5	4	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK5	5	5	4	0	0	0	5	0	0	0	0	0	0	0	0	0
LO: Learning Objectives PQ: Program Qualifications																
Contrib ution Level:	ution			2	2 low		3 Medium			4 High			5 Very High			