|                           | PHYSIOLOGICAL AN  |   | LOGICAL FOUNDATIONS OF HAVIOR   |  |  |  |  |  |  |  |
|---------------------------|---|---|---|--|--|--|--|--|--|--|
| 1                         | Course Title:   | PHYSIO<br>BEHAVI  | LOGICAL AND BIOLOGICAL FOUNDATIONS OF<br>OR   |  |  |  |  |  |  |  |
| 2                         | Course Code:  | PSI5103   | 3   |  |  |  |  |  |  |  |
| 3                         | Type of Course:   | Optional  |   |  |  |  |  |  |  |  |
| 4                         | Level of Course:  | Second  | Cycle   |  |  |  |  |  |  |  |
| 5                         | Year of Study:  | 1   |   |  |  |  |  |  |  |  |
| 6                         | Semester:   | 1   |   |  |  |  |  |  |  |  |
| 7                         | ECTS Credits Allocated:                                       | 5.00  |   |  |  |  |  |  |  |  |
| 8                         | Theoretical (hour/week):                                      | 3.00  |   |  |  |  |  |  |  |  |
| 9                         | Practice (hour/week):   | 0.00  |   |  |  |  |  |  |  |  |
| 10                        | Laboratory (hour/week):                                       | 0   |   |  |  |  |  |  |  |  |
| 11                        | Prerequisites:  | None  |   |  |  |  |  |  |  |  |
| 12                        | Language:   | Turkish   |   |  |  |  |  |  |  |  |
| 13                        | Mode of Delivery:   | Face to   | face  |  |  |  |  |  |  |  |
| 14                        | Course Coordinator:   | _   | HANDAN CAN  |  |  |  |  |  |  |  |
| 15                        | Course Lecturers:   | Doç. Dr.  | Handan Can, Prof. Dr. Tevfik Alıcı  |  |  |  |  |  |  |  |
| 16                        | Contact information of the Course Coordinator:                | E-posta: handancan@uludag.edu.tr<br>Oda tel: 0224-2941876<br>Adres:Uludağ Üniversitesi Fen Edebiyat Fakültesi Psikoloji Bölümü<br>Görükle/Bursa   |   |  |  |  |  |  |  |  |
| 17                        | Website:  |   |   |  |  |  |  |  |  |  |
| 18                        | Objective of the Course:                                      | The objective of this course is to make the students know physiological processes and biological structures underlying behavior, main assumptions related to this subject and neural system, its running and its relation with psychological processes. |   |  |  |  |  |  |  |  |
| 19                        | Contribution of the Course to Professional Development:       |   |   |  |  |  |  |  |  |  |
| 20                        | Learning Outcomes:  |   |   |  |  |  |  |  |  |  |
|                           |   | 1   | To be able to define physiological and biological bases of behavior                                 |  |  |  |  |  |  |  |
|                           |   | 2   | To be able indicate the relation between physiological and biological processes underlying behavior |  |  |  |  |  |  |  |
|                           |   | 3   | To be able to account for the neuron cell structure and its running mechanisms                      |  |  |  |  |  |  |  |
|                           |   | 4   | To be able to define the relation between the chemicals and drugs affecting neuronal transmission   |  |  |  |  |  |  |  |
|                           |   | 5   | To be able to account for the structures of neural system   |  |  |  |  |  |  |  |
|                           |   | 6   | To be able to account for the learning and memory   |  |  |  |  |  |  |  |
|                           |   | 7   | To be able to account for the relation between sleep and physiological processes                    |  |  |  |  |  |  |  |
|                           |   | 8   | To be able to define physiological processes of psychopathologies                                   |  |  |  |  |  |  |  |
|                           | To be able to make search at library and on internet in field |   |   |  |  |  |  |  |  |  |
|                           |   | 10  |   |  |  |  |  |  |  |  |
| 21                        | Course Content:   |   |   |  |  |  |  |  |  |  |
| 100                       |   | Co  | ourse Content:  |  |  |  |  |  |  |  |
| Week Theoretical Practice |   |   |   |  |  |  |  |  |  |  |

| 1                        | The foundations of physiological psychology                                      |   |              |         |            |        |       |         |       |                |  |                 |               |        |            |       |      |  |  |  |  |
|--------------------------|--|---|--------------|---------|------------|--------|-------|---------|-------|----------------|--|-----------------|---------------|--------|------------|-------|------|--|--|--|--|
| 2                        | The structure of neuron cell and its function                                    |   |              |         |            |        |       |         |       |                |  |                 |               |        |            |       |      |  |  |  |  |
| 3                        | Main characteristics of neural system  |   |              |         |            |        |       |         |       |                |  |                 |               |        |            |       |      |  |  |  |  |
| 4                        | Psychopharmacology; the effect of neurotransmitters and drugs over neural system |   |              |         |            |        |       |         |       |                |  |                 |               |        |            |       |      |  |  |  |  |
| 5                        | Vision   |   |              |         |            |        |       |         |       |                |  |                 |               |        |            |       |      |  |  |  |  |
| 6                        | Hearing  |   |              |         |            |        |       |         |       |                |  |                 |               |        |            |       |      |  |  |  |  |
| 7                        | Sleep and biological rhythm  |   |              |         |            |        |       |         |       |                |  |                 |               |        |            |       |      |  |  |  |  |
| 8                        | Repr   | oduc  | ctive b      | ehavi   | or and     | d horm | ones  |         |       |                |  |                 |               |        |            |       |      |  |  |  |  |
| 9                        | Emo  | tions   | i            |         |            |        |       |         |       |                |  |                 |               |        |            |       |      |  |  |  |  |
| 10                       | Lear   | ning  | and n        | nemor   | У          |        |       |         |       |                |  |                 |               |        |            |       |      |  |  |  |  |
| 11                       | Hum  | an c  | ommı         | ınicati | on         |        |       |         |       |                |  |                 |               |        |            |       |      |  |  |  |  |
| 12                       | Neur   | odeç  | genera       | ative c | liseas     | es     |       |         |       |                |  |                 |               |        |            |       |      |  |  |  |  |
| 13                       | Psychotic disorders, schizophrenia, mood disorders, major depression             |   |              |         |            |        |       |         |       |                |  |                 |               |        |            |       |      |  |  |  |  |
| 14                       |  | Autism, ADHD, stress and substance addiction  |              |         |            |        |       |         |       |                |  |                 |               |        |            |       |      |  |  |  |  |
| 22                       |  | Textbooks, References and/or Other Materials: |              |         |            |        |       |         |       |                | Carlson, N. R. (2010). Physiology of behavior. Allyn & Bacon.  Carlson, N. R. (2011). Fizyolojik psikoloji: Davranışın |                 |               |        |            |       |      |  |  |  |  |
| Activit                  | Activites  |   |              |         |            |        |       | Number  |       |                |  | Duration (hour) |               |        | n Niele el |       |      |  |  |  |  |
| Theore                   | tical  |   |              |         |            |        |       |         | р     | ıpıisnii<br>14 | ng.  |                 | 3.00          |        | ,          | 42.00 |      |  |  |  |  |
| Practic                  | als/La   | abs   |              |         |            |        |       |         |       | 0              |  |                 |               | 0.00   |            |       | 0.00 |  |  |  |  |
| <b>Sekin</b> it <u>l</u> | FEASI  | ad/le   | <b>ACCTP</b> | VINTES  |            |        | N     | IUMBE   | E W   | ₫ſĠĦŢ          |  |                 | 2.00          |        |            | 28.00 |      |  |  |  |  |
| Homew                    |  |   |              |         |            |        |       |         |       | 1              |  |                 | 28.00         |        |            | 28.00 |      |  |  |  |  |
| Project                  | S  |   |              |         |            |        |       |         |       | 0              |  |                 |               | 0.00   |            |       |      |  |  |  |  |
| Field S                  |  |   |              |         |            |        |       |         |       | 0              |  |                 | 0.00          |        |            | 0.00  |      |  |  |  |  |
| Midtern                  | n exa  | ms  |              |         |            |        | 1     |         |       | 10,00          |  |                 | 3 00<br>46.00 |        |            | 3 00  |      |  |  |  |  |
| Others                   |  |   |              |         |            |        |       |         |       | 1              |  |                 |               |        |            | 46.00 |      |  |  |  |  |
|                          | -xams  |   |              |         |            |        |       |         | Ė     | 44.00          |  |                 |               |        |            | 3.00  |      |  |  |  |  |
|                          | Nork Load  |   |              |         |            |        |       |         |       |                |  |                 |               | 150.00 |            |       |      |  |  |  |  |
|                          | al work load/ 30 hr<br>htribution of Final Exam to Success Grade                 |   |              |         |            |        |       | 6       | 00    |                |  | 5.00            |               |        |            |       |      |  |  |  |  |
| ECTS (                   | CTS Credit of the Course   |   |              |         |            |        |       |         | 5.00  |                |  |                 |               |        |            |       |      |  |  |  |  |
| Measu                    |  | nt an   | d Eva        | luatio  | n Tec      | hnique | s Use | d in th | ie    |                |  |                 |               |        |            |       |      |  |  |  |  |
| 24                       | _  | rs/   | WOI          | RK L    | OAD        | TAB    | LE    |         |       |                |  |                 |               |        |            |       |      |  |  |  |  |
| 25                       |  |   |              | CON     | TRIE       | BUTIO  | N O   |         |       |                | OUTC   | COME            | S TO I        | PROC   | SRAM       | ME    |      |  |  |  |  |
|                          |  | 204   | PQ2          | DO2     | DO 4       | PQ5    | DOC   | DO7     | DO:   | PQ9            | DO4  | PQ11            | DO42          | PQ1    | PQ14       | PQ15  | PQ16 |  |  |  |  |
|                          |  | - Q T   | rųz          | rus     | <b>FQ4</b> | רעס    | רעס   | FQ/     | P (4) | יןרע9          | PQ1<br> 0  | FUT             |               | 3      | FQ14       | רעוס  | רעוט |  |  |  |  |
| ÖK1                      | C  | )   | 0            | 0       | 0          | 0      | 0     | 0       | 0     | 0              | 0  | 0               | 0             | 0      | 0          | 0     | 0    |  |  |  |  |
| ÖK2                      | C  | )   | 0            | 0       | 0          | 0      | 0     | 0       | 0     | 0              | 0  | 0               | 0             | 0      | 0          | 0     | 0    |  |  |  |  |

| ÖK3  | 0 | 0 | 0 | 0     | 0 | 0 | 0        | 0 | 0 | 0      | 0 | 0 | 0           | 0 | 0 | 0 |
|--|---|---|---|-------|---|---|----------|---|---|--------|---|---|-------------|---|---|---|
| ÖK4  | 0 | 0 | 0 | 0     | 0 | 0 | 0        | 0 | 0 | 0      | 0 | 0 | 0           | 0 | 0 | 0 |
| ÖK5  | 0 | 0 | 0 | 0     | 0 | 0 | 0        | 0 | 0 | 0      | 0 | 0 | 0           | 0 | 0 | 0 |
| ÖK6  | 0 | 0 | 0 | 0     | 0 | 0 | 0        | 0 | 0 | 0      | 0 | 0 | 0           | 0 | 0 | 0 |
| ÖK7  | 0 | 0 | 0 | 0     | 0 | 0 | 0        | 0 | 0 | 0      | 0 | 0 | 0           | 0 | 0 | 0 |
| ÖK8  | 0 | 0 | 0 | 0     | 0 | 0 | 0        | 0 | 0 | 0      | 0 | 0 | 0           | 0 | 0 | 0 |
| ÖK9  | 0 | 0 | 0 | 0     | 0 | 0 | 0        | 0 | 0 | 0      | 0 | 0 | 0           | 0 | 0 | 0 |
| LO: Learning Objectives PQ: Program Qualifications |   |   |   |       |   |   |          |   |   |        |   |   |             |   |   |   |
| Contrib 1 very low ution Level:                    |   |   |   | 2 low |   |   | 3 Medium |   |   | 4 High |   |   | 5 Very High |   |   |   |