	CONTEMPORAR	Y TH	EORIES OF SOCIOLOGY II							
1	Course Title:	CONTE	MPORARY THEORIES OF SOCIOLOGY II							
2	Course Code:	SSY4008								
3	Type of Course:	Optional								
4	Level of Course:	First Cycle								
5	Year of Study:	4								
6	Semester:	8								
7	ECTS Credits Allocated:	5.00								
8	Theoretical (hour/week):	2.00								
9	Practice (hour/week):	0.00								
10	Laboratory (hour/week):	0	0							
11	Prerequisites:									
12	Language:	Turkish								
13	Mode of Delivery:	Face to face								
14	Course Coordinator:	Dr. EVREN MEHMET DİNÇER								
15	Course Lecturers:	Dr. Evren Dinçer								
16	Contact information of the Course Coordinator:	e-mail: mehmetdincer@uludag.edu.tr tel: (0224)294-18-44 Uludağ Üniversitesi Fen- Edebiyat Fakültesi Sosyoloji Bölümü 16059 Görükle Kampüsü / Bursa								
17	Website:									
18	Objective of the Course:	To introduce students Frankfurt School and theorists like Deleuze, Foucault, Bourdieu.								
19	Contribution of the Course to Professional Development:									
20	Learning Outcomes:									
	·	1	Enables learning of the main conceptual framework of the subject area.							
	2 Enables the application of conceptual framework of subject area in the Turkish historical and social conceptual framework of subject area in the Turkish historical and social conceptual framework of the subject area in the Turkish historical and social conceptual framework of the subject area in the Turkish historical and social conceptual framework of the subject area in the Turkish historical and social conceptual framework of the subject area in the Turkish historical and social conceptual framework of the subject area in the Turkish historical and social conceptual framework of the subject area in the Turkish historical and social conceptual framework of the subject area in the Turkish historical and social conceptual framework of the subject area in the Turkish historical and social conceptual framework of the subject area in the Turkish historical and social conceptual framework of the subject area in the Turkish historical and social conceptual framework of the subject area in the Turkish historical and social conceptual framework of the subject area in the Turkish historical and social conceptual framework of the subject area in the Turkish historical and social conceptual framework of the subject area in the Turkish historical and social conceptual framework of the subject area in the Turkish historical and social conceptual framework of the subject area in the Turkish historical and social conceptual framework of the subject area in the Turkish historical and social conceptual framework of the subject area in the Turkish historical and social conceptual framework of the subject area in the Turkish historical and social conceptual framework of the subject area in the									
		3	Develops a fundamental understanding of the relationships between the subject area and the wider sociological knowledge.							
		4	Engenders a conceptualization of relevant social processes that helps shape the subject area.							
		5	Develops a comparative perspective between the social processes prevalent in the subject area and its practical applications.							
		6 Enables an in-depth understanding of the main debates the subject area.								
	7 Engenders an understanding of the subject area's comparative reflections in the global social relationsh									
	8 Engenders a thorough knowledge of the fundamental literature of the subject area.   9 9									
		10								
21	Course Content:									
		Co	ourse Content:							
Week	Theoretical		Practice							

1	Marxis	sm	After	Marx																	
2	Frankfurt School																				
3	The Public Sphere																				
4	Rethinking the Public Sphere																				
5	Michel Foucault and Power																				
6	Deleuze and The Societies of Control																				
7	Jacqu	Derric	la: Sp	eecha	and Wr	riting															
8	Bauman and Intellectuals																				
9	Pierre Bourdieu: Habitus and Space																				
10	Neoliberalism and the Production of Subjectivity																				
11	Bourdieu and Symbolic Power																				
12	The Postmodern Condition. Lyotard and Baudrillard																				
13	The Concept of Empire in the Thought of Antonio Negri and Michael Hardt																				
14	Overa	ll R	leview	/																	
22		Textbooks, References and/or Other Materials:									1999; Althusser, L., Gelecek Uzun Sürer, Can Yayınları, 1999, Derrida, J., Grammatoloji, Bilgesu Yayınları, 2011; Negri, A. Ve Hardt, M., İmparatorluk, Ayrıntı Yayınları, 2001; Foucault, M., Hapishanenin Doğuşu, İmge Yayınları, 2005										
	Activites								Numb	ber		Dura	ition (		Total Work Load (hour)						
Hidtern	heoretical 1									<u>4</u> 0			2.00		28.00						
Practica	ticals/Labs									)			0.00		0.00						
Self stu	tudy and preperation									4			5.00		70.00						
Homew													0.00		0.00						
Projects	ts Z								11	9.00			0.00			0.00					
Field St	· · · · · · · · · · · · · · · · · · ·								(	)			0.00			0.00					
Midtern	orm exams								60	00			25.00		25.00						
Others	rs								C	0					0.00						
Final E	xams									100.00				1	25.00						
Total W	I Work Load														148.00						
Totalw															4.93						
	Credit of the Course													5.00							
25		CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS																			
	P	21	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ1 0	PQ11	PQ12	PQ1 3	PQ14	PQ15	PQ16				
ÖK1	5		5	5	5	5	2	3	4	5	4	5	1	0	0	0	0				
ÖK2	4		4	4	5	5	2	3	4	4	3	4	1	0	0	0	0				
ÖK3	5		4	4	5	4	3	3	4	4	3	5	1	0	0	0	0				
ÖK4	4		4	4	4	5	3	4	4	4	3	4	1	0	0	0	0				

ÖK5	4	4	4	4	5	3	4	4	4	3	4	1	0	0	0	0
ÖK6	4	5	5	4	4	3	3	4	5	3	4	2	0	0	0	0
ÖK7	5	4	4	4	4	2	3	4	4	3	5	2	0	0	0	0
ÖK8	4	4	5	5	5	3	2	4	4	4	3	4	2	0	0	0
LO: Learning Objectives PQ: Program Qualifications																
Contrib ution Level:	ution				2 Iow		3	Medi	um	4 High			5 Very High			