|      | LITERARY KI   | NOWL  | EDGE AND THEORY 1  |  |  |  |  |  |  |  |  |
|------|---|---|--|--|--|--|--|--|--|--|--|
| 1    | Course Title:   | LITERA  | RY KNOWLEDGE AND THEORY 1  |  |  |  |  |  |  |  |  |
| 2    | Course Code:  | TUR100  | 1  |  |  |  |  |  |  |  |  |
| 3    | Type of Course:   | Compuls   | sory   |  |  |  |  |  |  |  |  |
| 4    | Level of Course:  | First Cyc   | cle  |  |  |  |  |  |  |  |  |
| 5    | Year of Study:  | 1   |  |  |  |  |  |  |  |  |  |
| 6    | Semester:   | 1   |  |  |  |  |  |  |  |  |  |
| 7    | ECTS Credits Allocated:                                 | 3.00  |  |  |  |  |  |  |  |  |  |
| 8    | Theoretical (hour/week):                                | 2.00  |  |  |  |  |  |  |  |  |  |
| 9    | Practice (hour/week):                                   | 0.00  | 0.00   |  |  |  |  |  |  |  |  |
| 10   | Laboratory (hour/week):                                 | 0   |  |  |  |  |  |  |  |  |  |
| 11   | Prerequisites:  |   |  |  |  |  |  |  |  |  |  |
| 12   | Language:   | Turkish   |  |  |  |  |  |  |  |  |  |
| 13   | Mode of Delivery:                                       | Face to   | face   |  |  |  |  |  |  |  |  |
| 14   | Course Coordinator:                                     | Doç. Dr.  | SÜLEYMAN EROĞLU  |  |  |  |  |  |  |  |  |
| 15   | Course Lecturers:                                       |   |  |  |  |  |  |  |  |  |  |
| 16   | Contact information of the Course Coordinator:          | (seroglu@uludag.edu.tr-0 (224) 294 22 25<br>Bursa Uludağ Üniversitesi, Eğitim Fakültesi, B Blok Görükle / Bursa)  |  |  |  |  |  |  |  |  |  |
| 17   | Website:  |   |  |  |  |  |  |  |  |  |  |
| 18   | Objective of the Course:                                | To Analyze Concepts Of Literature and Their Relationship With Each Other, To Introduce Verse Forms, Dimesions and Literary Currents Used In Turkish Literary. |  |  |  |  |  |  |  |  |  |
| 19   | Contribution of the Course to Professional Development: |   |  |  |  |  |  |  |  |  |  |
| 20   | Learning Outcomes:                                      |   |  |  |  |  |  |  |  |  |  |
|      |   | 1   | To Obtain The Characteristics of Turkish Language And Literature Works Created in This Language And Transfer These Obtained Properties To Studies To Do in Future. |  |  |  |  |  |  |  |  |
|      |   | 2   | To Analyze Chronologically The Major Works of Turkish Literature   |  |  |  |  |  |  |  |  |
|      |   | 3   | To Know That Turkish Language And Literature is The Basis Of Turkish Culture   |  |  |  |  |  |  |  |  |
|      |   | 4   | To Know How Language And Literature is Used As A Material in Education And Training And To Make Effort To Protect And Develop This Base.                           |  |  |  |  |  |  |  |  |
|      |   | 5   | Learn about the properties of the poetic language  |  |  |  |  |  |  |  |  |
|      |   | 6   | To Learn The Verse Types Used In Turkish Literature  |  |  |  |  |  |  |  |  |
|      |   | 7   | To Learn Number of Syllable and Aruz/Prosody And To Practise In Poetic Texts   |  |  |  |  |  |  |  |  |
|      |   | 8   | To Comprehend Literary Currents Used In Poetic Texts   |  |  |  |  |  |  |  |  |
|      |   | To Learn Influence of Western Literature To Turkish Literature In Terms Of Type And Format  |  |  |  |  |  |  |  |  |  |
|      |   | 10  | To Transfer The Characteristics of Learned Poetry Types,Style And Literary Currents To Students In Professional Life   |  |  |  |  |  |  |  |  |
| 21   | Course Content:   |   |  |  |  |  |  |  |  |  |  |
|      |   | Co  | purse Content:   |  |  |  |  |  |  |  |  |
| Week | Theoretical   |   | Practice   |  |  |  |  |  |  |  |  |

| 1               | The Characteristics and Rules of Aruz/Prosody |            |   |                        |                           |  |  |  |  |  |
|-----------------|---|------------|---|------------------------|---------------------------|--|--|--|--|--|
| 2               | İmale (Backronym), Zihaf<br>(Shortening)      |            |   |                        |                           |  |  |  |  |  |
| 3               | Feeding, Sekt-i Melih                         |            |   |                        |                           |  |  |  |  |  |
| 4               | Patterns Of Aruz/Prosody and Practi           | ce         |   |                        |                           |  |  |  |  |  |
| 5               | Patterns Of Aruz/Prosody and Practi           | се         |   |                        |                           |  |  |  |  |  |
| 6               | Patterns Of Aruz/Prosody and Practi           | се         |   |                        |                           |  |  |  |  |  |
| 7               | Patterns Of Aruz/Prosody and Practi           | се         |   |                        |                           |  |  |  |  |  |
| 8               | The Verse Types Of Divan Poetry               |            |   |                        |                           |  |  |  |  |  |
| 9               | The Verse Types Of Divan Poetry               |            |   |                        |                           |  |  |  |  |  |
| 10              | The Verse Types Of Folk Poetry                |            |   |                        |                           |  |  |  |  |  |
| 11              | The Verse Types Of Folk Poetry                |            |   |                        |                           |  |  |  |  |  |
| 12              | The Verse Types Of New Turkish Po             | etry       |   |                        |                           |  |  |  |  |  |
| 13              | Classicism, Romanticism, Realism              |            |   |                        |                           |  |  |  |  |  |
| 14              | Naturalism, Parnasizm, Symbolism              |            |   |                        |                           |  |  |  |  |  |
|                 | Tankasala Bafanan as and/an Othan             |            | Compile Tool Oil Dil  | i-i Ala 4000           |                           |  |  |  |  |  |
| 22              | Textbooks, References and/or Other Materials: |            | Cem Dilçin, Türk Şiir Bil   | gisi, Ankara, 1996.    |                           |  |  |  |  |  |
|                 |   |            | Haluk İpekten, Eski Türk Edebiyatı Nazım Şekilleri ve<br>Aruz, Dergah Yay., İstanbul 1999 |                        |                           |  |  |  |  |  |
| Activit         | es  |            | Number  | Duration (hour)        | Total Work<br>Load (hour) |  |  |  |  |  |
| Theore          | ical  |            | Kuramları, Akçağ Yay.,  | ֆոյ <b>ka</b> ra 2017. | 28.00                     |  |  |  |  |  |
| Practic         | als/Labs                                      |            | 0   | 0.00                   | 0.00                      |  |  |  |  |  |
| S <b>23</b> stu | Aysanampeeperation                            |            |   |                        |                           |  |  |  |  |  |
| Homew           | vorks   |            | 0   |                        |                           |  |  |  |  |  |
| Project         | n Exam  | 1          | 40.00   |                        |                           |  |  |  |  |  |
| Field S         |   |            |   |                        |                           |  |  |  |  |  |
| Midtern<br>Home | n exams.<br>work-project                      | 0          | 0.00  |                        |                           |  |  |  |  |  |
| Others          |   |            |   |                        |                           |  |  |  |  |  |
| Final E         | xams  | 2          | 100.00  |                        |                           |  |  |  |  |  |
|                 | Vork Load                                     |            |   |                        |                           |  |  |  |  |  |
| Satales         | serGlead/30 hr                                |            |   |                        |                           |  |  |  |  |  |
| ECTS (          | Credit of the Course                          |            |   |                        | 3.00                      |  |  |  |  |  |
| Total           |   |            | 100.00  |                        |                           |  |  |  |  |  |
| Measu<br>Course | rement and Evaluation Techniques Us           | sed in the |   |                        |                           |  |  |  |  |  |
| 24              | ECTS / WORK LOAD TABLE                        |            |   |                        |                           |  |  |  |  |  |
| 25              | CONTRIBUTION                                  |            | RNING OUTCOMES JALIFICATIONS  | TO PROGRAM             | IME                       |  |  |  |  |  |

| 25  | CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS |     |     |     |     |     |     |     |     |          |      |      |          |      |      |      |
|-----|---|-----|-----|-----|-----|-----|-----|-----|-----|----------|------|------|----------|------|------|------|
|     | PQ1   | PQ2 | PQ3 | PQ4 | PQ5 | PQ6 | PQ7 | PQ8 | PQ9 | PQ1<br>0 | PQ11 | PQ12 | PQ1<br>3 | PQ14 | PQ15 | PQ16 |
| ÖK1 | 4   | 0   | 0   | 0   | 0   | 0   | 0   | 0   | 0   | 0        | 0    | 0    | 0        | 0    | 0    | 0    |
| ÖK2 | 0   | 3   | 0   | 0   | 0   | 0   | 0   | 0   | 0   | 0        | 0    | 0    | 0        | 0    | 0    | 0    |

| ution<br>Level: |   |      |     |     |       |      |       |          |       |      |        |         |       |             |   | <del> </del> |  |
|-----------------|---|------|-----|-----|-------|------|-------|----------|-------|------|--------|---------|-------|-------------|---|--------------|--|
| Contrib         | 1 | verv | low |     | 2 low |      | 3     | 3 Medium |       |      | 4 High |         |       | 5 Very High |   |              |  |
|                 |   |      | LO: | Lea | rning | Obje | ctive | S        | PQ: P | rogr | am Q   | ualific | ation | S           |   |              |  |
| ÖK10            | 0 | 0    | 0   | 0   | 0     | 0    | 0     | 0        | 0     | 4    | 0      | 0       | 0     | 0           | 0 | 0            |  |
| ÖK9             | 0 | 0    | 0   | 0   | 0     | 0    | 0     | 0        | 4     | 0    | 0      | 0       | 0     | 0           | 0 | 0            |  |
| ÖK8             | 0 | 0    | 0   | 0   | 0     | 0    | 0     | 4        | 0     | 0    | 0      | 0       | 0     | 0           | 0 | 0            |  |
| ÖK7             | 0 | 0    | 0   | 0   | 0     | 0    | 4     | 0        | 0     | 0    | 0      | 0       | 0     | 0           | 0 | 0            |  |
| ÖK6             | 0 | 0    | 0   | 0   | 0     | 3    | 0     | 0        | 0     | 0    | 0      | 0       | 0     | 0           | 0 | 0            |  |
| ÖK5             | 0 | 0    | 0   | 0   | 3     | 0    | 0     | 0        | 0     | 0    | 0      | 0       | 0     | 0           | 0 | 0            |  |
| ÖK4             | 0 | 0    | 0   | 3   | 0     | 0    | 0     | 0        | 0     | 0    | 0      | 0       | 0     | 0           | 0 | 0            |  |
| ÖK3             | 0 | 0    | 3   | 0   | 0     | 0    | 0     | 0        | 0     | 0    | 0      | 0       | 0     | 0           | 0 | 0            |  |