

# PHILOSOPHICAL COUNSELING

1	Course Title:	PHILOSOPHICAL COUNSELING	
2	Course Code:	FLS4094	
3	Type of Course:	Optional	
4	Level of Course:	First Cycle	
5	Year of Study:	4	
6	Semester:	8	
7	ECTS Credits Allocated:	4.00	
8	Theoretical (hour/week):	2.00	
9	Practice (hour/week):	0.00	
10	Laboratory (hour/week):	0	
11	Prerequisites:	none	
12	Language:	English	
13	Mode of Delivery:	Face to face	
14	Course Coordinator:	Prof. Dr. ABDÜLKADIR ÇÜÇEN	
15	Course Lecturers:	Prof. Dr. A. Kadir ÇÜÇEN Dr. Öğr. Üyesi Elif NUYAN	
16	Contact information of the Course Coordinator:	Kadir@uludag.edu.tr; Uludağ Üniversitesi Felsefe Bölümü Fen-Edebiyat Fakültesi, 16059 Görükle, Bursa - Türkiye. Tel: +90 224 2941826	
17	Website:		
18	Objective of the Course:	To equip students with regards to providing philosophical counselling on topics such as logic, ethics, values, meaning, rationality etc. for corporations and individuals	
19	Contribution of the Course to Professional Development:		
20	Learning Outcomes:		
		1	To acquaint importance, aim and scope of philosophical counselling
		2	Learning methods used in philosophical counselling
		3	Providing the foundation regarding the principles and techniques for individual counselling
		4	Learning the corporate practices of philosophical counselling
		5	Approaching problems in corporate and individual problems from a philosophical perspective
		6	Building practical and applicable links between philosophy and daily life
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21	Course Content:		
		<b>Course Content:</b>	
Week	Theoretical	Practice	
1	Presenting the aim, importance and contribution of the course		

2	Anthropological basis, history and pioneers of philosophical counselling	
3	Presenting the basic resources and materials in philosophical counselling	
4	Presenting the specialists and their works working in this field in Turkey	
5	Principles and methods of philosophical counselling	
6	Presenting philosophical notions and works which can be used in philosophical counselling	
7	Maintaining correlation between the arguments underlining individual beliefs and perspectives with philosophy	
8	Examining practices of philosophical analysis and reflexive thinking in philosophical counselling	
9	Approaches, problems and practices in individual philosophical counselling	
10	Approaches, problems and practices in individual philosophical counselling (continued)	
11	Approaches, problems and practices in corporate philosophical counselling	
12	Approaches, problems and practices in corporate philosophical counselling (continued)	
13	Case studies and practical applications	
14	General evaluation or comments	
22	Textbooks, References and/or Other Materials:	İnsan Davranışlarının ABC'si, Jonas Ramnero, Litera Yayıncılık, 2017 İnsan ve Davranışı, Doğan Cüceloğlu, Remzi Kitabevi 2016 İletişim Becerileri, Demet Gürüz, Nobel Yayınevi, 2013
23	Assesment	
<b>TERM LEARNING ACTIVITIES</b>		<b>NUMBE R</b>
Midterm Exam		1
Quiz		0
Home work-project		2
Final Exam		1
Total		4
Contribution of Term (Year) Learning Activities to Success Grade		40.00
Contribution of Final Exam to Success Grade		60.00
Total		100.00
Measurement and Evaluation Techniques Used in the Course		
24	<b>ECTS / WORK LOAD TABLE</b>	

Activites	Number	Duration (hour)	Total Work Load (hour)
Theoretical	14	2.00	28.00
Practicals/Labs	0	0.00	0.00
Self study and preperation	14	3.00	42.00
Homeworks	2	10.00	20.00
Projects	0	0.00	0.00
Field Studies	0	0.00	0.00
Midterm exams	1	10.00	10.00
Others	0	0.00	0.00
Final Exams	1	20.00	20.00
Total Work Load			120.00
Total work load/ 30 hr			4.00
ECTS Credit of the Course			4.00

25	CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS															
	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ10	PQ11	PQ12	PQ13	PQ14	PQ15	PQ16
ÖK1	1	1	2	0	2	1	2	2	1	3	1	1	1	0	1	1
ÖK2	1	0	0	2	0	0	1	2	0	1	0	1	0	1	1	1
ÖK3	2	1	2	0	1	1	1	1	1	0	2	1	1	2	0	1
ÖK4	0	2	1	0	1	0	1	2	2	0	0	2	1	1	1	1
ÖK5	1	1	2	1	1	2	2	2	1	1	1	1	1	2	1	1
ÖK6	2	3	3	2	1	3	2	2	2	2	3	2	1	2	1	1
<b>LO: Learning Objectives    PQ: Program Qualifications</b>																
<b>Contribution Level:</b>	<b>1 very low</b>			<b>2 low</b>			<b>3 Medium</b>			<b>4 High</b>			<b>5 Very High</b>			