	PHILOSO	OPHIC	AL COUNSELING						
1	Course Title:	PHILOS	OPHICAL COUNSELING						
2	Course Code:	FLS4094							
3	Type of Course:	Optional							
4	Level of Course:	First Cyc	cle						
5	Year of Study:	4							
6	Semester:	8							
7	ECTS Credits Allocated:	4.00							
8	Theoretical (hour/week):	2.00							
9	Practice (hour/week):	0.00							
10	Laboratory (hour/week):	0							
11	Prerequisites:	none							
12	Language:	English							
13	Mode of Delivery:	Face to 1	face						
14	Course Coordinator:	Prof. Dr. ABDÜLKADIR ÇÜÇEN							
15	Course Lecturers:	Prof. Dr. A. Kadir ÇÜÇEN Dr. Öğr. Üyesi Elif NUYAN							
16	Contact information of the Course Coordinator:	Kadir@uludag.edu.tr; Uludağ Üniversitesi Felsefe Bölümü Fen-Edebiyat Fakültesi, 16059 Görükle, Bursa - Türkiye. Tel: +90 224 2941826							
17	Website:								
18	Objective of the Course:	To equip students with regards to providing philosophical counselling on topics such as logic, ethics, values, meaning, rationality etc. for corporations and individuals							
19	Contribution of the Course to Professional Development:								
20	Learning Outcomes:								
		1	To acquaint importance, aim and scope of philosophical counselling						
		2	Learning methods used in philosophical counselling						
		3	Providing the foundation regarding the principles and techniques for individual counselling						
		4	Learning the corporate practices of philosophical counselling						
		5	Approaching problems in corporate and individual problems from a philosophical perspective						
		6	Building practical and applicable links between philosophy and daily life						
		7							
		8							
		9							
		10							
21	Course Content:								
	Course Content:								
	Theoretical		Practice						
1	Presenting the aim, importance and contribution of the course								

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2	Anthropological basis, history and pio philosophical counselling	neers of							
3	Presenting the basic resources and min philosophical counselling	naterials							
4	Presenting the specialists and their w working in this field in Turkey	orks							
5	Principles and methods of philosophic counselling	cal							
6	Presenting philosophical notions and which can be used in philosophical counselling	works							
7	Maintaining correlation between the arguments underlining individual belied perspectives with philosophy	efs and							
8	Examining practices of philosophical and reflexive thinking in philosophical counselling								
9	Approaches, problems and practices individual philosophical counselling	in							
10	Approaches, problems and practices individual philosophical counselling (continued)	in							
11	Approaches, problems and practices corporate philosophical counselling	in							
12	Approaches, problems and practices corporate philosophical counselling	in							
Activi			Number	Duration (ho	ur) Total Work Load (hour)				
Theore	rextbooks, References and/or Other		insan Dayranıs	slarının ABC'si, Jonas Ra	mnero Utera				
	cals/Labs		0	0.00	0.00				
Self stu	dy and preperation		11 San VC David 2016	anışı, Doğan Güccioğia, 1 3.00	42.00				
Homev			2	10.00	20.00				
Project	ts		n uşım boccın 0	0.00	0.00				
Field S	I		0	0.00	0.00				
TVÆÆNMER I	MEARMINIG ACTIVITIES	NUMBE	WEIGHT	10.00	10.00				
Others			0	0.00	0.00				
Final E	xams	•	20.00	20.00	20.00				
Total V	Vork Load	Δ			120.00				
Total w	vork load/ 30 hr		20.00		4.00				
ECTS	Credit of the Course	1	leh oo		4.00				
Tutai		4	100.00						
Contribution of Term (Year) Learning Activities to Success Grade			40.00						
Contrib	oution of Final Exam to Success Grade)	60.00						
Total			100.00						
Measu Course	rement and Evaluation Techniques Us	ed in the							
24	ECTS / WORK LOAD TABLE								

25	CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS															
	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ1 0	PQ11	PQ12	PQ1	PQ14	PQ15	PQ16
ÖK1	1	1	2	0	2	1	2	2	1	3	1	1	1	0	1	1
ÖK2	1	0	0	2	0	0	1	2	0	1	0	1	0	1	1	1
ÖK3	2	1	2	0	1	1	1	1	1	0	2	1	1	2	0	1
ÖK4	0	2	1	0	1	0	1	2	2	0	0	2	1	1	1	1
ÖK5	1	1	2	1	1	2	2	2	1	1	1	1	1	2	1	1
ÖK6	2	3	3	2	1	3	2	2	2	2	3	2	1	2	1	1
			LO: L	_earr	ning C	Dbjed	tive	s P	Q: P	rogra	ım Qu	alifica	tions	<u> </u>		
Contrib ution Level:			2 low		3 Medium			4 High		5 Very High						