

ENVIRONMENT AND HUMAN BEINGS

1	Course Title:	ENVIRONMENT AND HUMAN BEINGS
2	Course Code:	FLS4080
3	Type of Course:	Optional
4	Level of Course:	First Cycle
5	Year of Study:	4
6	Semester:	8
7	ECTS Credits Allocated:	4.00
8	Theoretical (hour/week):	2.00
9	Practice (hour/week):	0.00
10	Laboratory (hour/week):	0
11	Prerequisites:	No
12	Language:	Turkish
13	Mode of Delivery:	Face to face
14	Course Coordinator:	Prof. Dr. EMİN ATASOY
15	Course Lecturers:	
16	Contact information of the Course Coordinator:	eatasoy@uludag.edu.tr, 0 224 29 42 282 Uludağ Üniversitesi Eğitim Fakültesi İlköğretim Bölümü
17	Website:	
18	Objective of the Course:	Aim of this lesson is to teach human-nature interaction, environmental awareness, environmental ethic and basic facts, terms, notions and events about environmental issues and make them gain information, attitude, behavior and skill on this subject.
19	Contribution of the Course to Professional Development:	
20	Learning Outcomes:	
	1	He/She will be able to comprehend human-nature interaction, environmental awareness, environmental ethic and environmental issues.
	2	He/She will be able to investigate the complex relations of Human and Nature, cause of it, development of it, features and results of it.
	3	He/She will be able to discuss and analyze historical development, causes, effects, consequences and reflections of human-nature interaction.
	4	He/She will be able to compare similar and different characteristics of two different country.
	5	He/She will be able to examine and interpret subjects of human-nature interaction, environmental consciousness, environmental ethic, environmental sensitivity and environmental issues.
	6	He/She will be able to analyze relations of environmental sciences with other sciences.
	7	He/She will be able to explain necessities, goals, phases and objectives of teaching environment education and environment moral.
	8	He/She will be able to define and use basic notions related to environment science, environmental ethic and environment education.
	9	He/She will be able to examine, internalize and analyze basic notions related to environment science, environmental ethic and environment education in detail.

		10	He/She will be able to interpret complex interaction and processes between Physical and Human environment, Human and Nature.	
21	Course Content:			
	Course Content:			
Week	Theoretical	Practice		
1	Definition of Environmental Notion and its dimension, extent and feature.			
2	Definition of Environmental issues notion and its dimension, extent and feature.			
3	Historical Development of the environment-human relationships and its reflections			
4	Environmentalism, environmental rights, environmental utopias and environmentalist movements.			
5	Definition of environmental awareness and environmental sensitivity and its dimension, extent and feature.			
6	Definition, dimensions, scope and features of Environmental Ethic			
7	Formation, development of Mechanist Worldview and its view on basic philosophical problems.			
8	Formation, development of Ecological			
Activites		Number	Duration (hour)	Total Work Load (hour)
Theoretical		14	2.00	28.00
Practicals/Labs		0	0.00	0.00
Self study and preparation		14	2.00	28.00
Homeworks		2	20.00	40.00
Projects		0	0.00	0.00
Field Studies		0	0.00	0.00
Midterm exams		1	1.00	1.00
Others		3	8.00	24.00
Final Exams		2	2.00	2.00
Total Work Load				123.00
Total work load/ 30 hr				4.10
ECTS Credit of the Course				4.00
		Bilimleri, Remzi Kitabevi, İstanbul, 1994 • Bookchin, Murray, Toplumsal Ekolojinin Felsefesi. Diyalektik Doğalcılık Üzerine Denemeler, Kabalcı Yayınevi, Felsefe Dizisi: 18, İstanbul, 1996 • Çepel, Necmettin, Doğa, Çevre, Ekoloji ve İnsanlığın Ekolojik Sorunları, Altın Kitaplar Yayınları, İstanbul, 1992 • Demirer, N. Göksel - Abay, E. Tezcan, Küreselleşmenin Ekolojik Sonuçları, Özgür Üniversite Kitaplığı, Ankara, 2000 • Erdoğan, İrfan – Ejder, Nazmiye, Çevre Sorunları; Nedenler, Çözümler, Doruk Yayıncılık, Ankara, 1997 • Lipson, Leslie, Uygarlığın Ahlâki Bunalımları. Manevi Bir Erime mi, Yoksa İlerleme mi?, Türkiye İş Bankası Kültür Yayınları, İstanbul, 2000 • Ponting, Clive, Dünyanın Yeşil Tarihi. Çevre ve Büyük Uygarlıkların Çöküşü, Sabancı Üniv. Yay., İstanbul, 2000		

23	Assesment	
TERM LEARNING ACTIVITIES	NUMBE R	WEIGHT
Midterm Exam	1	40.00
Quiz	0	0.00
Home work-project	0	0.00
Final Exam	1	60.00
Total	2	100.00
Contribution of Term (Year) Learning Activities to Success Grade		40.00
Contribution of Final Exam to Success Grade		60.00
Total		100.00
Measurement and Evaluation Techniques Used in the Course		

24	ECTS / WORK LOAD TABLE
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25	CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS															
	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ10	PQ11	PQ12	PQ13	PQ14	PQ15	PQ16
ÖK1	4	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK2	0	0	0	0	0	0	4	0	0	0	0	0	0	0	0	0
ÖK3	0	0	0	0	0	0	4	0	0	0	0	0	0	0	0	0
ÖK4	0	0	0	0	0	0	4	0	0	0	0	0	0	0	0	0
ÖK5	0	0	0	0	0	0	4	0	0	0	0	0	0	0	0	0
ÖK6	0	0	0	5	0	0	0	0	0	0	0	0	0	0	0	0
ÖK7	5	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK8	5	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK9	0	0	0	0	0	0	4	0	0	0	0	0	0	0	0	0
ÖK10	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
LO: Learning Objectives PQ: Program Qualifications																
Contribution Level:	1 very low		2 low		3 Medium		4 High		5 Very High							