

# PHILOSOPHY IN 20TH CENTURY

1	Course Title:	PHILOSOPHY IN 20TH CENTURY
2	Course Code:	FLS4002
3	Type of Course:	Compulsory
4	Level of Course:	First Cycle
5	Year of Study:	4
6	Semester:	8
7	ECTS Credits Allocated:	6.00
8	Theoretical (hour/week):	4.00
9	Practice (hour/week):	0.00
10	Laboratory (hour/week):	0
11	Prerequisites:	
12	Language:	Turkish
13	Mode of Delivery:	Face to face
14	Course Coordinator:	Prof. Dr. IŞIK EREN
15	Course Lecturers:	Prof. Dr. A. Kadir ÇÜÇEN, Prof. Dr. Muhsin YILMAZ, Prof. Dr. Işık Eren
16	Contact information of the Course Coordinator:	metinbecermen@yahoo.com; Uludağ Üniversitesi Felsefe Bölümü Fen-Edebiyat Fakültesi, 16059 Görükle, Bursa - Türkiye. Tel: +90 224 2941834
17	Website:	<a href="http://felsefe.uludag.edu.tr/site/node/153">http://felsefe.uludag.edu.tr/site/node/153</a>
18	Objective of the Course:	It will be examined basic problems of ontology and philosophers
19	Contribution of the Course to Professional Development:	
20	Learning Outcomes:	
	1	To see a philosophical problem and reasoning about it.
	2	To identify the problem of human in contemporary philosophy.
	3	To look at the problem with texts of the philosopher.
	4	Understanding the problem with the help of a philosophical text.
	5	To solve the problem with the help of a philosophical text.
	6	To put down an evaluation with the help of a philosophical text.
	7	Understanding the current age.
	8	Searching for answers for the problems of our age.
	9	
	10	
21	Course Content:	
	<b>Course Content:</b>	
Week	Theoretical	Practice
1	To make a historical background about problem of being	
2	Understanding relation between being and knowledge	

3	The problem of being in Pre-Socratic philosophers and Plato	
4	The problem of being in Aristotle	
5	The problem of being in middle ages	
6	The problem of being in Descartes	
7	The problem of being in Spinoza	
8	The problem of being in eighteenth century	
9	The problem of being in nineteenth century	
10	The problem of being in Hartmann	
11	The problem of being in Heidegger	
12	Heidegger continued	
13	The problem of being today	
14		

22	Textbooks, References and/or Other Materials:	Formal Ontology, in: Barry Smith, Hans Burkhardt (eds.), Handbook of Metaphysics and Ontology, Munich: Philosophia Verlag, 1991. Marvin Farber, The Foundation of Phenomenology. Edmund Husserl and the Quest for a Rigorous Science of Philosophy, Cambridge: Harvard University Press, 1943; reprint: Frankfurt: Ontos Verlag, 2006. Dale Jacquette, Ontology, Montreal: Mc-Gill-Queens's University Press, 2002.
----	---	---

Activites		Number	Duration (hour)	Total Work Load (hour)
Mid-term Exam	1	30.00	4.00	56.00
Practicals/Labs		0	0.00	0.00
Home work project	4	20.00	7.00	98.00
Homeworks		4	15.00	60.00
Projects	6	10.00	0.00	0.00
Field Studies		0	0.00	0.00
Midterm exams		1	26.00	26.00
Others		0	0.00	0.00
Final Exams		10.00	30.00	30.00
Total Work Load				270.00
Course Total work load/ 30 hr				9.00
<b>24. ECTS /WORK LOAD TABLE</b>				
ECTS Credit of the Course				6.00

25	CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS															
	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ10	PQ11	PQ12	PQ13	PQ14	PQ15	PQ16
ÖK1	5	5	4	4	4	5	4	5	5	5	5	5	4	4	0	0
ÖK2	4	4	4	4	4	4	5	4	4	4	4	4	4	4	0	0
ÖK3	4	5	4	4	4	4	5	4	4	4	4	5	4	4	0	0
ÖK4	4	4	4	4	4	4	4	5	4	4	4	4	4	4	0	0

ÖK5	5	5	4	4	4	4	4	5	4	4	4	4	4	4	0	0
ÖK6	5	4	5	4	4	4	5	5	4	5	4	4	4	4	0	0
ÖK7	4	5	5	4	4	4	5	5	4	5	5	4	4	4	0	0
ÖK8	4	5	4	4	4	4	4	4	4	4	5	4	4	4	0	0
LO: Learning Objectives    PQ: Program Qualifications																
Contribution Level:	1 very low		2 low			3 Medium			4 High			5 Very High				