

ONTOLOGY

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| 1 | Course Title: | ONTOLOGY |
| 2 | Course Code: | FLS3001 |
| 3 | Type of Course: | Compulsory |
| 4 | Level of Course: | First Cycle |
| 5 | Year of Study: | 3 |
| 6 | Semester: | 5 |
| 7 | ECTS Credits Allocated: | 4.00 |
| 8 | Theoretical (hour/week): | 2.00 |
| 9 | Practice (hour/week): | 0.00 |
| 10 | Laboratory (hour/week): | 0 |
| 11 | Prerequisites: | |
| 12 | Language: | Turkish |
| 13 | Mode of Delivery: | Face to face |
| 14 | Course Coordinator: | Prof. Dr. ABDÜLKADIR ÇÜÇEN |
| 15 | Course Lecturers: | Prof. Dr. A. Kadir ÇÜÇEN, Doç. Dr. Kasım Küçükalp |
| 16 | Contact information of the Course Coordinator: | cevizci@uludag.edu.tr; Uludag University, Faculty of Sciences and Arts, Department of Philosophy, Gorukle Campus, Bursa - Turkey Tel: +90 224 2941828 |
| 17 | Website: | |
| 18 | Objective of the Course: | To comprehend ontology thoroughly, the grasp the meaning of 'being' and to learn alternative approaches to ontology in different eras. |
| 19 | Contribution of the Course to Professional Development: | |
| 20 | Learning Outcomes: | |
| | 1 | To learn various conceptualizations regarding 'being ' |
| | 2 | Being able to ask question and to see problems regarding 'being |
| | 3 | To comprehend different ontological conceptions thorough ages |
| | 4 | To read basic texts of ontology |
| | 5 | To take the effects of religion and science into account in the conception of ontology |
| | 6 | To learn the difference between ontology and metaphysics |
| | 7 | To learn existential philosophy |
| | 8 | To recognize analytical metaphysics and its basic notions |
| | 9 | |
| | 10 | |
| 21 | Course Content: | |
| | Course Content: | |
| Week | Theoretical | Practice |
| 1 | Basic meanings of metaphysics and ontology | |
| 2 | Interactions between metaphysics, epistemology and science | |

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|--|--|---|-----------------|------------------------|
| 3 | Concepts of substance, essence, universal, particular, apperance, reality, being and existence | | | |
| 4 | Ancient substance metaphysics – Plato | | | |
| 5 | Ancient substance metaphysics – Aristotle | | | |
| 6 | Conception of being in Middle Ages | | | |
| 7 | Introduction to modern substance metaphysics + Midterm exam | | | |
| 8 | Modern substance metaphysics – Descartes, Spinoza, Leibniz | | | |
| 9 | Modern - Locke, Berkeley, Hume | | | |
| 10 | Understanding of being in German Idealism; Kant and Hegel | | | |
| 11 | Metaphysics of Existence; Nietzsche, Bergson and Whitehead | | | |
| 12 | Analysis of the notions of temporality and time | | | |
| 13 | Existential Metaphysics - Heidegger and Sartre | | | |
| 14 | Evaluation | | | |
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| 22 | Textbooks, References and/or Other Materials: | Aristoteles, Metafizik (çev. Ahmet Arslan), Sosyal Yayınlar, İstanbul, 1996. A. Cevizci, Metafiziğe Giriş, Paradigma Yayınları, 2001. A. Kadir ÇÜÇEN, Heidegger'de Varlık ve Zaman, Asa | | |
| Activites | | Number | Duration (hour) | Total Work Load (hour) |
| Theoretical | | 14 | 2.00 | 28.00 |
| Practicals/Labs | | 0 | 0.00 | 0.00 |
| Self study and preperation | | 14 | 2.00 | 28.00 |
| Homeworks | | 1 | 20.00 | 20.00 |
| Projects | | 0 | 0.00 | 0.00 |
| Field Studies | | 0 | 0.00 | 0.00 |
| Midterm exams | | 1 | 20.00 | 20.00 |
| TERM LEARNING ACTIVITIES | | NUMBE | WEIGHT | 20.00 |
| Others | | 0 | 0.00 | 0.00 |
| Midterm Exam | | 1 | 20.00 | 20.00 |
| Final Exams | | 1 | 20.00 | 20.00 |
| Total Work Load | | | | 116.00 |
| Home work-project | | 1 | 20.00 | |
| Total work load/ 30 hr | | 1 | 20.00 | 3.87 |
| ECTS Credit of the Course | | | | 4.00 |
| Total | | 3 | 100.00 | |
| Contribution of Term (Year) Learning Activities to Success Grade | | 50.00 | | |
| Contribution of Final Exam to Success Grade | | 50.00 | | |
| Total | | 100.00 | | |
| Measurement and Evaluation Techniques Used in the Course | | | | |
| 24 | ECTS / WORK LOAD TABLE | | | |

| 25 | CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS | | | | | | | | | | | | | | | |
|---|---|-----|-------|-----|-----|----------|-----|-----|--------|------|------|-------------|------|------|------|------|
| | PQ1 | PQ2 | PQ3 | PQ4 | PQ5 | PQ6 | PQ7 | PQ8 | PQ9 | PQ10 | PQ11 | PQ12 | PQ13 | PQ14 | PQ15 | PQ16 |
| ÖK1 | 4 | 3 | 4 | 4 | 5 | 4 | 3 | 4 | 4 | 5 | 4 | 4 | 0 | 0 | 0 | 0 |
| ÖK2 | 4 | 4 | 5 | 5 | 5 | 4 | 4 | 5 | 5 | 4 | 3 | 4 | 0 | 0 | 0 | 0 |
| ÖK3 | 5 | 5 | 4 | 4 | 4 | 5 | 5 | 4 | 4 | 5 | 4 | 5 | 0 | 0 | 0 | 0 |
| ÖK4 | 5 | 5 | 3 | 4 | 5 | 4 | 4 | 5 | 3 | 4 | 4 | 4 | 0 | 0 | 0 | 0 |
| ÖK5 | 4 | 3 | 3 | 4 | 4 | 4 | 4 | 4 | 5 | 5 | 4 | 4 | 0 | 0 | 0 | 0 |
| ÖK6 | 5 | 4 | 4 | 4 | 4 | 4 | 4 | 5 | 4 | 4 | 4 | 4 | 0 | 0 | 0 | 0 |
| ÖK7 | 5 | 4 | 5 | 5 | 5 | 5 | 5 | 4 | 4 | 4 | 4 | 4 | 0 | 0 | 0 | 0 |
| ÖK8 | 5 | 5 | 4 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 4 | 4 | 0 | 0 | 0 | 0 |
| LO: Learning Objectives PQ: Program Qualifications | | | | | | | | | | | | | | | | |
| Contribution Level: | 1 very low | | 2 low | | | 3 Medium | | | 4 High | | | 5 Very High | | | | |