

DIDACTIC POETIC TEXTS IN TURKISH ISLAMIC LITERATURE

1	Course Title:	DIDACTIC POETIC TEXTS IN TURKISH ISLAMIC LITERATURE
2	Course Code:	ITS5139
3	Type of Course:	Optional
4	Level of Course:	Second Cycle
5	Year of Study:	1
6	Semester:	1
7	ECTS Credits Allocated:	6.00
8	Theoretical (hour/week):	3.00
9	Practice (hour/week):	0.00
10	Laboratory (hour/week):	0
11	Prerequisites:	
12	Language:	Turkish
13	Mode of Delivery:	Face to face
14	Course Coordinator:	Dr. Öğr. Üyesi ALİ İHSAN AKÇAY
15	Course Lecturers:	
16	Contact information of the Course Coordinator:	aliakcay@uludag.edu.tr
17	Website:	
18	Objective of the Course:	The aim of this course is to provide students an important place constitutes recognition verse didactic texts Turkish-Islamic literature
19	Contribution of the Course to Professional Development:	
20	Learning Outcomes:	<p>1 Be aware of the relationship between literature and science .</p> <p>2 How the poetry of Muslim scientists understand that they benefit as a teaching tool .</p> <p>3 Understand the place of poetic texts in the history of science.</p> <p>4 Religion and literature analyzes the relationship.</p> <p>5 Our religious - didactic literature recognizes the contribution of the Islamic sciences .</p> <p>6 Understand the didactic style of the text .</p> <p>7 Literary arts comprehend its place in our didactic literature.</p> <p>8 It analyzes better in handling copyright kind of knowledge.</p> <p>9 Understand the importance of didactic texts in children's literature.</p> <p>10 Vary according to the target audience is aware of didactic text of the stylistic differences.</p>
21	Course Content:	
	Course Content:	
Week	Theoretical	Practice
1	" Didactic ", " Poem , " " poetry " and " science " concepts	
2	The emergence of didactic literature	
3	The emergence of didactic literature in the Islamic style	

4	Verse sciences classifications	
5	Kalam : Verse Aqaid description , unification and munajat on	
6	Hadith: Hadith verse and hadith procedure	
7	Jurisprudence : Poetic Verse Shurutu's - Salat on catechism , Faraiz-namas, Hajjnamas,	
8	Tafsir : verse commentaries and meal are	
9	Our Prophet, in didactic literature : sirah verse , miraj-namas and d mawlid literature	
10	Verse dictionaries and grammar	
11	Verse dates: stories of the prophets , verse epics , war proceedings description	
12	Verse morality books : Nasihat-name description , description futuwwa	
13	Poem on the other sciences I	
14	General evaluation	

22	Textbooks, References and/or Other Materials:	ÇELEBİOĞLU Âmil, 'Türk Edebiyatında Manzûm Dinî Eserler', Eski Türk Edebiyatı Araştırmaları, İstanbul, 1998, s. 349-365. LEVEND Agâh Sırri, "Dinî Edebiyatımızın Başlıca Ürünleri", Türk Dili Araştırmaları Yıllığı Belleten, Türk Dil Kurumu Yayınları, Ankara, 1972, s. 35-80. AKKUŞ Metin, Klasik Türk Şiirinin Anlam Dünyası: Edebi Tarih, Tercümeler, Tefsirler, Ankara, 2000.
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Activites		Number	Duration (hour)	Total Work Load (hour)
Theoretical	Akâidnameyer, Emin Yav. Bursa 2015. AKÇAY Ali İhsan, "Salah Tracts In Verse Within Turkish			
Practicals/Labs				
Self study and preperation	VERSE , International Journal of Humanities and Social Science, Vol. 1 No. 15 [Special Issue – October 2011],			
Homeworks				
Projects	ANBAROĞLU Melih (Tarkâniyya), "Türkâd name ve Türkçe Çevirisi", Necati Lugal Armağanı, TTK Basımevi,			
Field Studies				
Midterm exams	"İçazetnameye, Fâtiha ve İlahiye Medreseleri Ders Programları ve İçazetnameler", Vakıflar Dergisi, XIII			
Others				
Final Exams	İbrahim Hakkı'nın Medrese Ders Müfredatı, Dîvan İlmî			
Total Work Load				
Total work load/ 30 hr	el-'ulûm ve Osmanlı Medreseleri'ndeki Ders Kitapları",			
ECTS Credit of the Course				6.00

		kutub el-mêshûre fi el- ulûm'uná göre bir medrese ders talebesinin ders ve kitab haritası", Kutadgubilig, İstanbul 2003, Sayı 3, ss. 191-221. İshak Zencânî, "Akâid Manzûmesi" –Türkçe Manzûm–, Akâid Risaleleri XIII (Ayrı Basım), Haz. Ali Nar, YY., Ty., s. 1-31. TUZCU Kemal, "Klasik Arap Şiiri'nde Didaktik Şirler", AÜDTCFD, 47, 2 (2007) 148-150. ZENGİN Zeki S., "Kurtuluş Savaşı Döneminde Medrese Öğretim Programları ve Ders İçerişlerinin Düzenlenmesi Çalışmaları", AÜİFD., C. XLIV (2003) Sayı 1, s. 277-313. YILDIRIM Kadri, "Didaktik Şiirin Abbasiler Döneminde Ortaya Çıkışı ve Gelişimi Üzerine Bir İnceleme", UÜİFD., 2009, C. XVIII, S. 1.
23	Assesment	

TERM LEARNING ACTIVITIES		NUMBER	WEIGHT
Midterm Exam		0	0.00
Quiz		0	0.00
Home work-project		0	0.00
Final Exam			100.00
Total	1		100.00
Contribution of Term (Year) Learning Activities to Success Grade		0.00	
Contribution of Final Exam to Success Grade		100.00	
Total		100.00	
Measurement and Evaluation Techniques Used in the Course			

24 ECTS / WORK LOAD TABLE

25	CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS															
	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ10	PQ11	PQ12	PQ13	PQ14	PQ15	PQ16
ÖK1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK2	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK3	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK4	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK5	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK6	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK7	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK8	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK9	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK10	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

LO: Learning Objectives PQ: Program Qualifications

Contribution Level:	1 very low	2 low	3 Medium	4 High	5 Very High