

## TOPOGRAPHIC BODY REGIONS

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|------|---|---|---|
| 1    | Course Title:   | TOPOGRAPHIC BODY REGIONS  |   |
| 2    | Course Code:  | TAN 5002  |   |
| 3    | Type of Course:   | Compulsory  |   |
| 4    | Level of Course:  | Second Cycle  |   |
| 5    | Year of Study:  | 1   |   |
| 6    | Semester:   | 2   |   |
| 7    | ECTS Credits Allocated:                                 | 5.00  |   |
| 8    | Theoretical (hour/week):                                | 1.00  |   |
| 9    | Practice (hour/week):                                   | 4.00  |   |
| 10   | Laboratory (hour/week):                                 | 0   |   |
| 11   | Prerequisites:  | -   |   |
| 12   | Language:   | Turkish   |   |
| 13   | Mode of Delivery:                                       | Face to face  |   |
| 14   | Course Coordinator:                                     | Prof. Dr. İLKNUR ARI  |   |
| 15   | Course Lecturers:                                       | Dr. İhsaniye Coşkun ,Dr. İ. Hakan Oygucu, , Dr. Erdoğan Şendemir, Dr. İlknur Arı, Dr. Ayberk Kurt ,Dr.Senem Özdemir ,Dr. M.İlker Kafa   |   |
| 16   | Contact information of the Course Coordinator:          | ikiz@uludag.edu.tr<br>2953811<br>Uludağ Üniversitesi, Tıp Fakültesi, Temel Tıp Bilimleri Binası, Anatomi Anabilim Dalı, 16059,Nilüfer, Bursa  |   |
| 17   | Website:  |   |   |
| 18   | Objective of the Course:                                | To teach the fundamental descriptions of the human anatomy, to define the topographical body regions, to comprehend the bones, muscles, joints, vessels, nerves and glands if it present located therein, them to grasp the formation of the pre-clinical and clinical approach to enable connectivity to other courses, to facilitate. |   |
| 19   | Contribution of the Course to Professional Development: |   |   |
| 20   | Learning Outcomes:                                      |   |   |
|      |   | 1   | To define the topographical body regions  |
|      |   | 2   | To description the normal anatomic constructions and functions located in the topographafical body regions  |
|      |   | 3   | To Interpret the locations and functional relationships of the anatomical constructions and to define the anatomical basic concepts of some clinical applications |
|      |   | 4   | To acquire with the information that can be helpful in the evaluation and interpretation of some clinical cases   |
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|      |   | 10  |   |
| 21   | Course Content:   |   |   |
|      |   | <b>Course Content:</b>  |   |
| Week | Theoretical   | Practice  |   |
| 1    | Topographical regions of the upper extremity            | Topographical regions of the upper extremity  |   |

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|----|--|--|
| 2  | Topographical regions of the lower extremity | Topographical regions of the lower extremity |
| 3  | Topographical regions of the back            | Topographical regions of the back            |
| 4  | Bones and joints of the upper extremity      | Bones and joints of the upper extremity      |
| 5  | Muscles of the upper extremity               | Muscles of the upper extremity               |
| 6  | Nerves of the upper extremity                | Nerves of the upper extremity                |
| 7  | Vessels of the upper extremity               | Vessels of the upper extremity               |
| 8  | Clinical orientation to the upper extremity  | Clinical orientation to the upper extremity  |
| 9  | Bones and joints of the lower extremity      | Bones and joints of the lower extremity      |
| 10 | Muscles of the lower extremity               | Muscles of the lower extremity               |
| 11 | Nerves of the lower extremity                | Nerves of the lower extremity                |
| 12 | Vessels of the lower extremity               | Vessels of the lower extremity               |
| 13 | Anatomy of the back                          | Anatomy of the back                          |
| 14 | Clinical orientation to the back             | Clinical orientation to the back             |

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| 22 | Textbooks, References and/or Other Materials: | 1- Sobotta Atlas of Human Anatomy. R. Putz, R. Pabst, 3 Volumes, (Turkish translation) 7th Edition, Beta Basım Yayım, Munchen, 2011, ISBN 9786053775010<br>2- Anatomi. A. Çimen, 6th Edition, Uludağ University Press, Bursa, 1996, ISBN 975564023-1<br>3-Gray's Anatomy, 40th Ed.,- Ed. Standing S, Churchill Livingstone, 2009.<br>4-Wolf Heidegger's Atlas of Human Anatomy, 5th Ed. |
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| Activites  |           |   | Number | Duration (hour) | Total Work Load (hour) |
|--|-----------|---|--------|-----------------|------------------------|
| Theoretical  |           |   | 14     | 1.00            | 14.00                  |
| 23   | Assesment |   |        |                 |                        |
| Practicals/Labs  |           |   | 14     | 4.00            | 56.00                  |
| Self study and preperation                                       |           | R | 14     | 5.00            | 70.00                  |
| Homeworks  |           |   | 0      | 0.00            | 0.00                   |
| Quiz   |           | 0 | 0      | 0.00            | 0.00                   |
| Field Studies  |           |   | 0      | 0.00            | 0.00                   |
| Final Exam   |           | 1 | 1      | 0.00            | 0.00                   |
| Others   |           |   | 0      | 0.00            | 0.00                   |
| Contribution of Term (Year) Learning Activities to Success Grade |           |   | 0      | 5.00            | 5.00                   |
| Total Work Load  |           |   |        |                 | 145.00                 |
| Contribution of Final Exam to Success Grade                      |           |   | 100.00 |                 | 4.83                   |
| Total work load/ 30 hr   |           |   |        |                 |                        |
| ECTS Credit of the Course  |           |   |        |                 | 5.00                   |

Measurement and Evaluation Techniques Used in the Course

## 24 ECTS / WORK LOAD TABLE

| 25  | CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS |     |     |     |     |     |     |     |     |      |      |      |      |      |      |      |
|-----|---|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|------|------|------|
|     | PQ1   | PQ2 | PQ3 | PQ4 | PQ5 | PQ6 | PQ7 | PQ8 | PQ9 | PQ10 | PQ11 | PQ12 | PQ13 | PQ14 | PQ15 | PQ16 |
| ÖK1 | 5   | 4   | 4   | 4   | 4   | 5   | 4   | 4   | 4   | 4    | 0    | 0    | 0    | 0    | 0    | 0    |
| ÖK2 | 5   | 5   | 5   | 5   | 4   | 5   | 5   | 5   | 5   | 5    | 0    | 0    | 0    | 0    | 0    | 0    |
| ÖK3 | 5   | 5   | 5   | 4   | 4   | 5   | 5   | 5   | 5   | 5    | 0    | 0    | 0    | 0    | 0    | 0    |

|  |            |   |       |   |          |   |        |   |             |   |   |   |   |   |   |   |
|--|------------|---|-------|---|----------|---|--------|---|-------------|---|---|---|---|---|---|---|
| ÖK4  | 5          | 5 | 5     | 5 | 5        | 5 | 5      | 5 | 5           | 5 | 0 | 0 | 0 | 0 | 0 | 0 |
| LO: Learning Objectives   PQ: Program Qualifications |            |   |       |   |          |   |        |   |             |   |   |   |   |   |   |   |
| Contrib<br>ution<br>Level:                           | 1 very low |   | 2 low |   | 3 Medium |   | 4 High |   | 5 Very High |   |   |   |   |   |   |   |