

COMPARATIVE TEXTS OF CLASSICAL ISLAMIC JURISPRUDENCE

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| 1 | Course Title: | COMPARATIVE TEXTS OF CLASSICAL ISLAMIC JURISPRUDENCE | |
| 2 | Course Code: | TIB6151 | |
| 3 | Type of Course: | Optional | |
| 4 | Level of Course: | Third Cycle | |
| 5 | Year of Study: | 1 | |
| 6 | Semester: | 1 | |
| 7 | ECTS Credits Allocated: | 7.00 | |
| 8 | Theoretical (hour/week): | 3.00 | |
| 9 | Practice (hour/week): | 0.00 | |
| 10 | Laboratory (hour/week): | 0 | |
| 11 | Prerequisites: | None | |
| 12 | Language: | Turkish | |
| 13 | Mode of Delivery: | Face to face | |
| 14 | Course Coordinator: | Dr. Öğr. Üyesi EREN GÜNDÜZ | |
| 15 | Course Lecturers: | | |
| 16 | Contact information of the Course Coordinator: | alikaya@uludag.edu.tr, 0 224 243 10 66/60 133, Uludağ Üniversitesi İlahiyat Fakültesi | |
| 17 | Website: | | |
| 18 | Objective of the Course: | To recognize the methodology of Islamic jurisprudence, texts of usul al-fiqh, its linguistic, conceptual and structural properties in depth | |
| 19 | Contribution of the Course to Professional Development: | | |
| 20 | Learning Outcomes: | | |
| | | 1 | To comprehend the properties of texts of usul al-fiqh |
| | | 2 | To take an idea about the concepts of usul al-fiqh |
| | | 3 | To notice the way of processing issues of usul al-fiqh |
| | | 4 | To acquire information on the sources of rule (hukm) |
| | | 5 | To distinguish the concept of rule (hukm) and its kinds |
| | | 6 | To explain the abrogated rules |
| | | 7 | To comprehend the properties of primary resources Koran and Sunnah as a source of legislative |
| | | 8 | To recognize the common points between the activity of ijtihad which is the first type of reasoning method of fiqh and logic |
| | | 9 | To interpret the usul al-fiqh according to today's condition taking an example its general systematic and functioning |
| | | 10 | To distinguish the historical change and development of the usul al-fiqh taking into account the texts |
| 21 | Course Content: | | |
| | | Course Content: | |
| Week | Theoretical | Practice | |
| 1 | The epistemological value of ijtihad | | |
| 2 | Sections of usul al-fiqh | | |
| 3 | Sunnah as a source of rule | | |

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| 22 | Textbooks, References and/or Other Materials: | 1. Gazzali, el-Mustasfa, Cidde tsz. 2. Serahsî, Usulü's-Serahsî, Beyrut 1996. 3. Şevkani, İrşadü'l-Fuhul, Beyrut 1992. 4. İmam Şafiî, er-Risale, Kahire 1979. 5. Cessas, Usulü'l-Fıkh, İstanbul 1994. 6. İbn Hazm, el-İhkam fi Usuli'l-Ahkam, Kahire 1970. |
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| TERM LEARNING ACTIVITIES | NUMBER | WEIGHT |
|--------------------------|--------|--------|
| Midterm Exam | 0 | 0.00 |

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| ÖK5 | 0 | 5 | 4 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| ÖK6 | 0 | 0 | 5 | 4 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| ÖK7 | 5 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| ÖK8 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 5 | 0 | 0 | 0 | 0 | 0 |
| ÖK9 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 5 | 4 | 0 | 0 | 0 | 0 |
| ÖK10 | 5 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| LO: Learning Objectives PQ: Program Qualifications | | | | | | | | | | | | | | | | |
| Contribution Level: | 1 very low | | | 2 low | | | 3 Medium | | | 4 High | | | 5 Very High | | | |