			OF CLASSICAL ISLAMIC					
	Jl	JRISP	PRUDENCE					
1	Course Title:		RATIVE TEXTS OF CLASSICAL ISLAMIC RUDENCE					
2	Course Code:	TIB6151						
3	Type of Course:	Optional						
4	Level of Course:	Third Cy	cle					
5	Year of Study:	1						
6	Semester:	1						
7	ECTS Credits Allocated:	7.00						
8	Theoretical (hour/week):	3.00						
9	Practice (hour/week):	0.00						
10	Laboratory (hour/week):	0						
11	Prerequisites:	None						
12	Language:	Turkish						
13	Mode of Delivery:	Face to t	face					
14	Course Coordinator:	Dr. Ögr.	Üyesi EREN GÜNDÜZ					
15	Course Lecturers:							
16	Contact information of the Course Coordinator:		⊉uludag.edu.tr, 3 10 66/60 133, Uludağ Üniversitesi İlahiyat Fakültesi					
17	Website:							
18	Objective of the Course:		nize the methodology of Islamic jurisprudence, texts of usul s linguistic, conceptual and structural properties in depth					
19	Contribution of the Course to Professional Development:							
20	Learning Outcomes:							
		1	To comprehend the properties of texts of usul al-fiqh					
		2	To take an idea about the concepts of usul al-fiqh					
		3	To notice the way of processing issues of usul al-fiqh					
		4	To acquire information on the sources of rule (hukm)					
		5	To distinguish the concept of rule (hukm) and its kinds					
		To explain the abrogated rules						
		To comprehend the properties of primary resources Ke and Sunnah as a source of legislative						
		8	To recognize the common points between the activity of ijtihad which is the first type of reasoning method of fiqh and logic					
		9	To interpret the usul al-fiqh according to today's condition taking an example its general systematic and functioning					
		10	To distinguish the historical change and development of the usul al-fiqh taking into account the texts					
21	Course Content:							
		Co	ourse Content:					
	Theoretical		Practice					
1	The epistemological value of ijtihad							
2	Sections of usul al-fiqh							
3	Sunnah as a source of rule							

4	Acts	Acts of the prophet as a source of rule																		
5	Ijma'	jma' (consensus) as a source of rule																		
6	Qiya	iyas (analogy) as a source of rule																		
7	Oppo	opponents of the qiyas (analogy)																		
8	Sadd	Sadd Al-Zarai' as a source of rule																		
9	Al-Istidlâl as legislation approach								Т											
10	Al-Nahy (prohibition)																			
11	Al-Naskh (abolishment)																			
12	Word	n – b	neanir	ng rela	itionsl	nip														
13	Mear	ning	– exe	gesis	relatio	onship			Т											
14	ljtiha	d an	d taql	id																
	<u> </u>		_			., .			1.	_			2111							
22	Textbooks, References and/or Other Materials:								 Gazzali, el-Mustasfa, Cidde tsz. Serahsî, Usulü's-Serahsî, Beyrut 1996. Şevkani, İrşadü'l-Fuhul, Beyrut 1992. İmam Şafiî, er-Risale, Kahire 1979. Cessas, Usulü'l-Fıkh, İstanbul 1994. İbn Hazm, el-İhkam fi Usuli'l-Ahkam, Kahire 1970. 											
23	Asse	esme	nt																	
TERM L	LEARN	NING	ACTI	VITIES			N	UMBE	WE	WEIGHT										
Midterr	n Exa	ım							0.0	0.00										
Activit	tes								1	Numb	er		Dura	ration (hour) Total Load						
Theore	tical								11	14			3.00		42.00					
Theore Total Practic		he					1		1100	0.00			0.00		0.00					
Selfcets			enera	tion					_	 14			12.00		168.00					
Homew		Ju qpi	СРСТА										0.00		0.00					
													0.00		0.00					
Field S									1100	<u>ბ.00</u>			0.00		0.00					
Modulese			u = 1 0	naano		, ,, ,, q	• • • • •						0.00		0.00					
Others													0.00		0.00					
Final E										<u> </u>			2.00		2.00					
	otal Work Load												2.00		212.00					
	Total work load/ 30 hr												7.07							
ECTS	ECTS Credit of the Course									7.00										
25					TDIE	RIITIO	NI O		\ D N I			OME	S TO							
25			•	CON	IKIE	00110	IN U				ATIO		3 10 1	rkuu	PRAIVI	IVIC				
	F	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ1 0	PQ11	PQ12	PQ1 3	PQ14	PQ15	PQ16			
ÖK1																				

20	QUALIFICATIONS															
	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ1 0	PQ11	PQ12	PQ1 3	PQ14	PQ15	PQ16
ÖK1	3	0	0	0	0	0	0	0	4	5	0	0	0	0	0	0
ÖK2	0	5	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK3	0	0	5	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK4	5	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

ÖK5	0	5	4	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK6	0	0	5	4	0	0	0	0	0	0	0	0	0	0	0	0
ÖK7	5	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK8	0	0	0	0	0	0	0	0	0	0	5	0	0	0	0	0
ÖK9	0	0	0	0	0	0	0	0	0	0	5	4	0	0	0	0
ÖK10	5	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
LO: Learning Objectives PQ: Program Qualifications																
Contrib 1 very low ution Level:				2 low		3 Medium			4 High			5 Very High				