

HISTORY OF SCHOOLS OF QUR'AN COMMENTARY

1	Course Title:	HISTORY OF SCHOOLS OF QUR'AN COMMENTARY	
2	Course Code:	TIB5108	
3	Type of Course:	Optional	
4	Level of Course:	Second Cycle	
5	Year of Study:	1	
6	Semester:	2	
7	ECTS Credits Allocated:	6.00	
8	Theoretical (hour/week):	3.00	
9	Practice (hour/week):	0.00	
10	Laboratory (hour/week):	0	
11	Prerequisites:		
12	Language:	Turkish	
13	Mode of Delivery:	Face to face	
14	Course Coordinator:	Dr. Öğr. Üyesi MUSTAFA BİLGİN	
15	Course Lecturers:		
16	Contact information of the Course Coordinator:	Yrd. Doç. Dr. Mustafa BİLGİN musbil@hotmail.com 0224 243 10 66-60124, U.Ü. İlahiyat Fakültesi	
17	Website:		
18	Objective of the Course:	Aimed to understand the tafsir schools with all aspects.	
19	Contribution of the Course to Professional Development:		
20	Learning Outcomes:		
		1	Get perspective about the development process of tafsir history.
		2	Recognize the types of commentary.
		3	Recognize the tafsir schools with the characteristic features.
		4	Detect similarities and differences of tafsir schools in terms of method and content.
		5	Understand the positive and negative aspects of each tafsir school.
		6	Understand the process of emergence of tafsir schools.
		7	Understand the deep structures of each tafsir schools.
		8	Have an information about a tafsir work that belongs to each tafsir school.
		9	Analyze the approaches of tafsir schools within the framework of scientific criteria.
		10	Produce new information within the framework of scientific criteria.
21	Course Content:		
		Course Content:	
Week	Theoretical	Practice	
1	Emergence, development, separation into kinds and systematization of Qur'anic interpretation		
2	School of tafsir bi-l-riwaya (by transmission)		

3	School of linguistic interpretation	
4	Sunnite schools of interpretation (Salafiyya, Ash'ariyya, Maturidiyya)	
5	Unorthodox schools of interpretation (Shia, Khawarij, Mu'tazila)	
6	Heretical schools of interpretation (Ghaliyya, Batiniyya, Iba'hiyya)	
7	School of philosophical interpretation	
8	School of tafsir bi-l-ishara (by indication, from signs)	
9	Schools of legal interpretation (Hanafiyya, Shafi'iyya, Malikiyya, Ja'fariyya)	
10	School of social interpretation	
11	School of literary interpretation	
12	School of scientific interpretation	
13	Schools of sectarian interpretation	
14	Schools of thematical interpretation	

22	Textbooks, References and/or Other Materials:	<ol style="list-style-type: none"> 1. Süleyman Ateş, İşârî Tefsir Okulu, Ankara 1974 2. Mustafa Bilgin, Tefsirde Mu'tezile Ekolü (Unpublished PhD. Thesis) Uludag Univ. Institute of Social Sciences, Bursa 1991 3. Amin al-Khuli, al-Tafsir: Ma'alim Hayatihi wa-Manhaj al-Yawm, Egypt 1944 4. Celal Kırca, Kur'an-ı Kerim ve Modern İlimler, İstanbul 1982 5. Celal Kırca, Kur'an-ı Kerim'de Fen Bilimleri, İstanbul 1989. 6. Abd al-Sattar Abd Allah Said, al-Madkhal ila l-Tafsir al-Mawdu'i, Cairo 1981 7. al-Shirbasi, Qissat al-Tafsir, Beirut n.d. 8. Muhammad Abd al-Azim al-Zarkani, Manahil al-Irfan fi Ulum al-Qur'an, I-II, Cairo 1952
----	---	---

23	Assesment	
----	-----------	--

TERM LEARNING ACTIVITIES	NUMBER	WEIGHT
Midterm Exam	0	0.00
Quiz	0	0.00
Home work-project	0	0.00
Final Exam		100.00
Total	1	100.00
Contribution of Term (Year) Learning Activities to Success Grade		0.00
Contribution of Final Exam to Success Grade		100.00
Total		100.00
Measurement and Evaluation Techniques Used in the Course		

24	ECTS / WORK LOAD TABLE	
----	-------------------------------	--

Activites	Number	Duration (hour)	Total Work Load (hour)
Theoretical			
Practicals/Labs			
Self study and preperation			
Homeworks			
Projects			
Field Studies			
Midterm exams			
Others			
Final Exams			
Total Work Load			
Total work load/ 30 hr			
ECTS Credit of the Course			6.00

25	CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS															
	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ10	PQ11	PQ12	PQ13	PQ14	PQ15	PQ16
ÖK1	0	3	4	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK2	0	0	5	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK3	5	0	5	0	5	0	0	0	0	0	0	0	0	0	0	0
ÖK4	4	0	5	0	4	0	0	0	0	0	0	0	0	0	0	0
ÖK5	0	5	0	0	4	0	0	0	0	0	0	0	0	0	0	0
ÖK6	0	2	0	0	3	0	0	0	0	0	0	0	0	0	0	0
ÖK7	5	0	5	0	4	0	0	4	0	0	5	0	0	0	0	0
ÖK8	5	5	4	0	4	5	0	0	0	0	0	0	0	0	0	0
ÖK9	5	5	4	5	5	5	0	4	0	0	5	0	0	0	0	0
ÖK10	5	4	5	4	5	0	0	5	5	0	0	4	0	0	0	0
LO: Learning Objectives PQ: Program Qualifications																
Contribution Level:	1 very low			2 low			3 Medium			4 High			5 Very High			