

# LANDSCAPE PROJECT I (ARCHITECTURAL DESIGN AND INTRODUCTION TO PROJECT)

1	Course Title:	LANDSCAPE PROJECT I (ARCHITECTURAL DESIGN AND INTRODUCTION TO PROJECT)
2	Course Code:	PYZ1008
3	Type of Course:	Compulsory
4	Level of Course:	First Cycle
5	Year of Study:	1
6	Semester:	2
7	ECTS Credits Allocated:	6.00
8	Theoretical (hour/week):	2.00
9	Practice (hour/week):	2.00
10	Laboratory (hour/week):	0
11	Prerequisites:	None
12	Language:	Turkish
13	Mode of Delivery:	Face to face
14	Course Coordinator:	Dr. Öğr. Üyesi ZEYNEP PİRSELİMOĞLU BATMAN
15	Course Lecturers:	Doç.Dr.Elvan ENDER ALTAY Doç.Dr. Zeynep PİRSELİMOĞLU BATMAN
16	Contact information of the Course Coordinator:	Doç.Dr. Bursa Uludağ Üniversitesi Ziraat Fakültesi Peyzaj Mimarlığı Bölümü 16059 Görükle/Bursa Tel: 0 224 294 1635 Fax: 0 224 294 1637 e-posta: zeynepbatman@uludag.edu.tr  Doç. Dr. Elvan ENDER ALTAY Bursa Uludağ Üniversitesi Ziraat Fakültesi Peyzaj Mimarlığı Bölümü 16059 Görükle/Bursa Tel: 0 224 294 1639 Fax: 0 224 294 1637 e-posta: elvanender@uludag.edu.tr
17	Website:	
18	Objective of the Course:	It is aimed to explain architectural concepts, analyze differently functionalized buildings and environments, shapes of alignment of houses in urban textures, relationship of houses with outdoors and immediate surroundings, scale concept, urban development plan, existing construction plans, building block, plot, housing notions.
19	Contribution of the Course to Professional Development:	
20	Learning Outcomes:	
	1	To be able to register architectural concepts
	2	To be able to analyze differently functionalized buildings and immediate surroundings
	3	To be able to learn scale concept
	4	To be able to register housing and outdoor relation
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21	Course Content:				
	Course Content:				
Week	Theoretical		Practice		
1	Introduction to lecture, explanation of architecture and landscape architecture concepts		Architecture and landscape architecture concepts in examples		
2	Urban development plan concept, construction plan		Urban development plan concept, construction plan in examples		
3	Building block and plot		Building block and plot in examples		
4	Differently functionalized buildings and immediate surroundings, public space and urban texture, organizing urban texture and differently functionalized buildings		Analyzing buildings and immediate surroundings – conceptual plan		
5	Housing concept – compatibility of house and immediate surroundings – hotels, motels and surroundings, educational structures, kindergarten – basic education schools and surroundings		Analyzing buildings and immediate surroundings – conceptual plan		
6	Planning criteria of university campuses. Management and servicing buildings, municipality, governance, health buildings		Analyzing buildings and immediate surroundings – conceptual plan		
Activites			Number	Duration (hour)	Total Work Load (hour)
Theoretical	Project process, explanation of scale concept with examples		14	2.00	28.00
Practicals/Labs			14	2.00	28.00
Self study	Study and prepare a design – clarifying concept, design in field studies		14	6.00	84.00
Homeworks			0	0.00	0.00
Projects	Environmental design concept and relations in environmental design – surveying, perspective drawing sample		0	0.00	0.00
Field Studies			0	0.00	0.00
Midterm exams	Project development related to concept design problems, 2-D modeling-model study		1	14.00	14.00
Others			0	0.00	0.00
Final Exam	design problems, 2-D modeling-model study		1	20.00	20.00
Total Work Load					174.00
Total work load/ 30 hr					5.80
ECTS Credit of the Course					6.00
14	Project development related to concept design problems, 2-D modeling-model study		Project drawing and modeling		
22	Textbooks, References and/or Other Materials:		• Altunkasa M.F, Uslu C., 2016, Peyzaj Tasarımı. Birsen Yayınevi. • Grant, W., 1993, From Concept to Form: In Landscape Design, Wiley		
23	Assesment				
TERM LEARNING ACTIVITIES		NUMBE R	WEIGHT		
Midterm Exam		1	40.00		
Quiz		0	0.00		
Home work-project		0	0.00		
Final Exam		1	60.00		

Total	2	100.00
Contribution of Term (Year) Learning Activities to Success Grade	40.00	
Contribution of Final Exam to Success Grade	60.00	
Total	100.00	
Measurement and Evaluation Techniques Used in the Course		

<b>24</b>	<b>ECTS / WORK LOAD TABLE</b>
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<b>25</b>	<b>CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS</b>															
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	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ10	PQ11	PQ12	PQ13	PQ14	PQ15	PQ16
ÖK1	0	3	0	0	0	3	5	0	0	0	0	0	0	0	0	0
ÖK2	0	4	5	4	0	5	5	0	4	5	0	5	0	0	0	0
ÖK3	0	0	4	0	0	0	5	0	3	0	0	0	0	0	0	0
ÖK4	0	5	5	4	0	5	5	0	4	5	0	5	0	0	0	0

<b>LO: Learning Objectives    PQ: Program Qualifications</b>																
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<b>Contribution Level:</b>	<b>1 very low</b>	<b>2 low</b>	<b>3 Medium</b>	<b>4 High</b>	<b>5 Very High</b>
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