	THE HISTORY AN	D THE	EOLOGY OF CHRISTIANITY							
1	Course Title:	THE HIS	THE HISTORY AND THEOLOGY OF CHRISTIANITY							
2	Course Code:	FDB6115								
3	Type of Course:	Optional								
4	Level of Course:	Third Cycle								
5	Year of Study:	1								
6	Semester:	1								
7	ECTS Credits Allocated:	7.00								
8	Theoretical (hour/week):	3.00								
9	Practice (hour/week):	0.00								
10	Laboratory (hour/week):	0								
11	Prerequisites:									
12	Language:	Turkish								
13	Mode of Delivery:	Face to	face							
14	Course Coordinator:	Prof. Dr.	AHMET GÜÇ							
15	Course Lecturers:									
16	Contact information of the Course Coordinator:	aguc@uludag.edu.tr / 2431066 - 60331								
17	Website:									
18	Objective of the Course:	To help the student to acquire comprehensive knowledge about Christianity including its religious practices, belief system and historical course.								
19	Contribution of the Course to Professional Development:									
20	Learning Outcomes:									
		1	Student will able to discuss major religious trends during Jesus' era within the context of the era's feautres.;							
		2	Student will able to evaluate foundation and spread of Christianity.;							
		3	Student will able to make evaluations on the affects of Constantin era and the letter of Milan's on Christianity.;							
		4	udent will able to discuss other councils along with the nik Council and the theological debates that took place d decisions that are taken in those councils.;							
	5Student will able to commentate on the reasons that prepared the seperation of Christian world. (Orthodox- Catholic) ;6Student will able to comprehend an outline of Christian belief principles. ;7Student will able to make interpretations about the appearance of the idea of trinity and the dissidence it caused. ;8Student will able to criticize the teachings of redemptior and salvation on the basis of general Christian beliefs.9Student will be able to comprehends worshipping, ritua and other religious practices in Christianity.;									
		10	Student will able to make comparisons between Christian sects; mainly being Orthodox, Catholic and Protestant.;							
21	Course Content:									
		Co	ourse Content:							

Week	Theo	heoretical								Practice								
1		Religious and political situation in Phalestine at the beginning of the gregorian calendar																
2	Main	Main religious trends during the time of Jesus																
3	Found	Foundation and spread of Christianity																
4	Letter	Letter of Milan and the Constantin period																
5	352 C	Cour	ncil of	Iznik a	and th	neologi	cal de	bates										
6	Other cound		uncils	and d	ecisic	ons take	en in t	hose										
7	Reas weste	ons ern (	that I Christ	ead to ianity	sepe	ration of	of eas	tern-										
8	Princi	iples	s of fa	ith in (	Christ	ianity												
9	Argur	men	ts ste	mming	g from	trinity												
10	Teacl	hing	of re	dempt	ion ar	nd salv	ation											
11	Wors	hipp	oing a	nd ritu	als in	Christi	anity											
12	Catol	ic se	ect of	Christ	ianity													
13	Ortho	odox	sect	of Chr	ristian	ity												
14	Prote	star	nt sec	ts														
22	Textbooks, References and/or Other Materials:																	
23	Asses																	
Activit							•			Numb	or		Dura	tion (	hour)	Total \A	lork	
ACIIVII	rites									INUITIL			Dura		Total Work Load (hour)			
<b>Auiz</b> ore	Auizoretical 0								0.	<u> 1</u> 9			3.00			42.00		
 Practica	acticals/Labs									0			0.00			0.00		
Einal E	study and preperation									P400			11.00			154.00		
Homew										0			0.00			0.00		
Ebutub	ution of	of To	erm (	Year)	Learn	ing Act	ivities	to	0.	20			0.00			0.00		
Field S	upution of Term (Year) Learning Activities to ess Grade Studies									0			0.00	0.00				
Midtern	n exar	ns	mar L	лапт ((	5 300		raue			0.00						0.00		
Others										0			0.00		0.00			
Maape	etempent and Evaluation Techniques Used in the									1						20.00		
Total W	I Work Load															216.00		
Total w	t work load/ 30 hr									7.20						7.20		
ECTS (	Credit of the Course									7.00								
25		_		CON	TRIE	BUTIO		FLE		IING	ουτα		S TO I	PROC	GRAM	ME		
		CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS																
	P	Q1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ1 0	PQ11	PQ12	PQ1 3	PQ14	PQ15	PQ16	
ÖK1	1		0	0	0	0	0	0	0	0	0	0	5	0	0	0	0	
ÖK2	2		0	0	0	0	0	0	0	2	0	0	5	0	0	0	0	
ÖK3	0		0	0	0	0	0	0	0	3	0	0	4	0	0	0	0	
ÖK4	2		0	0	0	0	0	0	0	3	0	0	5	0	0	0	0	

Contrib 1 very low ution Level:				2 low			3 Medium			4 High			5 Very High			
LO: Learning Objectives PQ: Program Qualifications																
ÖK10	0	0	0	0	0	0	0	0	0	0	0	3	0	0	0	0
ÖK9	4	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK8	0	0	0	0	0	3	0	0	1	0	0	0	0	0	0	0
ÖK7	0	0	0	0	0	0	0	0	0	0	0	4	0	0	0	0
ÖK6	4	0	0	0	0	0	0	0	3	0	0	0	0	0	0	0
ÖK5	0	0	0	0	0	0	0	0	1	0	0	5	0	0	0	0