	INTRODU	CTION	TO PSYCHOLOGY						
1	Course Title:	INTRODUCTION TO PSYCHOLOGY							
2	Course Code:	PSi0502							
3	Type of Course:	Optional							
4	Level of Course:	First Cycle							
5	Year of Study:	2							
6	Semester:	3							
7	ECTS Credits Allocated:	4.00							
8	Theoretical (hour/week):	2.00							
9	Practice (hour/week):	0.00							
10	Laboratory (hour/week):	0							
11	Prerequisites:	None							
12	Language:	Turkish							
13	Mode of Delivery:	Face to	Face to face						
14	Course Coordinator:	Dr. Ögr.	Üyesi AHU ÖZTÜRK						
15	Course Lecturers:	Doç. Dr. Ersin Kuşdil Doç. Dr. Tevfik Alıcı Doç. Dr. Orçun Yorulmaz Doç. Dr. Gülay Dirik Yard. Doç. Dr. Handan Can Öğr. Gör. Banu Elmastaş Dikeç Öğr. Gör. Elvan Melek Ertürk							
16	Contact information of the Course Coordinator:	e-posta: pinart@uludag.edu.tr telefon: 2941875 adres: U.Ü. Fen-Edebiyat Fakültesi Psikoloji Bölümü Oda No: E-027							
17	Website:								
18	Objective of the Course:	It is aimed to introduce students with the scientific study of Psychology and its various branches. It is aimed to make it possible for students to understand the historical roots of psychology, and basic research methods in psychology. Also, students are provided with theoretical and methodological information about special topics of psychology (Physiology and Behavior, Sensation and Perception, Altering States of Consciousness, Learning, and Cognitive Abilities). In doing so, students are aimed to gain a general idea about the vision of psychology as a science ad to be able to grasp terms and concepts in some sub-disciplines of Psychology.							
19									
19	Contribution of the Course to Professional Development:								
20									
	Professional Development:	1	Being able to define various sub-disciplines of Psychology						
	Professional Development:	2	Being able to define various sub-disciplines of Psychology Being able to grasp the basic research methods in Psychology						
	Professional Development:	2	Being able to grasp the basic research methods in Psychology Being able to distinguish basic theoretical approaches and basic assumptions in Psychology						
	Professional Development:	2 3 4	Being able to grasp the basic research methods in Psychology Being able to distinguish basic theoretical approaches and basic assumptions in Psychology Being able to adapt the important terms and concepts of psychology to daily life						
	Professional Development:	2 3 4 5	Being able to grasp the basic research methods in Psychology Being able to distinguish basic theoretical approaches and basic assumptions in Psychology Being able to adapt the important terms and concepts of psychology to daily life Being able to grasp historical development of Psychology						
	Professional Development:	2 3 4 5 6	Being able to grasp the basic research methods in Psychology Being able to distinguish basic theoretical approaches and basic assumptions in Psychology Being able to adapt the important terms and concepts of psychology to daily life						
	Professional Development:	2 3 4 5	Being able to grasp the basic research methods in Psychology Being able to distinguish basic theoretical approaches and basic assumptions in Psychology Being able to adapt the important terms and concepts of psychology to daily life Being able to grasp historical development of Psychology Being able to evaluate ethical rules in various applications						

		9								
		10								
21	Course Content:									
	Course Content:									
Week	Theoretical		Practice							
1	PSYCHOLOG AS A SCIENCE Study topics in Psychology, the purpo scientific study of Psychology and res methods in Psychology									
2	PSYCHOLOG AS A SCIENCE (conti The effects of gender, race and cultu research, ethics in Psychology									
3	PSYCHOLOG AS A SCIENCE (conti Historical development of Psychology science									
4	PHYSIOLOGY and BEHAVIOR Neurons, central nervous system and peripheral nervous system	ł								
5	PHYSIOLOGY and BEHAVIOR (cont Hormonal systems and behavioral ge									
Activit			Number	Duration (hour)	Total Work Load (hour)					
Theore	PERCEPTION and COGNITION (co ical Perceptual organizations, perceptual	ntinues)	14	3.00	42.00					
	als/Labs		0	0.00	0.00					
Self stu	dy and preperation		14	2.00	28.00					
Homew	/orks		0	0.00	0.00					
Project	Natural alterations in consciousness	(day-	0	0.00	0.00					
Field S	tudies		0	0.00	0.00					
Midtern	consciousness (mediation and hypno	oses)	1	1.00	1.00					
Others			3	17.00	51.00					
Figal E	LEARNING		1	1.00	1.00					
Total W	/ork Load				123.00					
Total w	compansons of them prk load/ 30 hr				4.10					
	Credit of the Course				4.00					
	Higher order conditioning, secondary reinforcement in operant conditioning learning									
	LEARNING (continues) Cognitive maps, learning by observin cognitive learning in animals	ig, and								
13	MEMORY How are visual and auditory informati registered to a memory? What are sh long term memory? How do coding, s and recalling processes work in those memories? What is autobiographical memory?	nort and storing e								

14	Spec mem	EMORY (continues) ecial topics about memory: Autoflash emories; the ways of improving our emories; biological roots of memory																
22		tbooks, References and/or Other rerials:							Mo	Textbook: Morris, C. (2002). Psikolojiyi Anlamak (3.Baskı), Ankara: Türk Psikologlar Derneği Yayınları.								
										Other materials: Budak, S. (2005). Psikoloji Sözlüğü, Ankara: Bilim ve Sanat Yayınları								
23	Asse	sme	ent															
TERM L	EARN							NUMBI R	E WI	WEIGHT								
Midterr	n Exai	m					1		_	0.00								
Quiz							C			0.00								
Home	· ·	oroje	ect				C		0.0									
Final E	xam						1			.00								
Total		_					2		_	0.00								
	Contribution of Term (Year) Learning Activities to Success Grade							s to	40	40.00								
Contrib	oution	of F	inal E	xam te	o Suc	cess G	rade		60	60.00								
Total									10	100.00								
Measu Course		it an	nd Eva	luatio	n Tec	hnique	s Use	ed in th	ne									
24	ECT	S/	WO	RK L	OAD) TAB	LE											
25				CON	TRIE	BUTIO	N O			IING LIFIC			S TO I	PROC	GRAM	ME		
	P	Q1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ1 0	PQ11	PQ12	PQ1 3	PQ14	PQ15	PQ16	
ÖK1	0		0	0	0	0	0	0	3	0	0	0	0	0	0	0	0	
ÖK2	0		0	0	0	4	0	0	0	0	0	0	0	0	0	0	0	
ÖK3	0		3	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
ÖK4	0		0	0	0	0	0	0	0	0	5	0	0	0	0	0	0	
ÖK5	0		0	0	0	0	0	0	0	3	0	0	0	0	0	0	0	
ÖK6	0		0	0	0	0	0	0	0	0	0	4	0	0	0	0	0	
				LO: L	earr	hing C	bje	ctive	s F	PQ: P	rogra	im Qu	alifica	ations	5	-	-	
utio	Contrib 1 very low ution Level:		2 low 3 M			Med	edium 4 High			5 Very High								