THEORIES OF PERSONALITY										
1	Course Title:	THEORIES OF PERSONALITY								
2	Course Code:	PSi3001								
3	Type of Course:	Compuls	sory							
4	Level of Course:	First Cyc	cle							
5	Year of Study:	3								
6	Semester:	5								
7	ECTS Credits Allocated:	6.00								
8	Theoretical (hour/week):	3.00								
9	Practice (hour/week):	0.00								
10	Laboratory (hour/week):	0								
11	Prerequisites:	None								
12	Language:	Turkish								
13	Mode of Delivery:	Face to face								
14	Course Coordinator:	Öğr. Gör. Dr. BANU DİKEÇ								
15	Course Lecturers:									
16	Contact information of the Course Coordinator:	Öğr.Gör. Banu Elmastaş Dikeç banudikec@uludag.edu.tr Tel:02242941875 Uludağ Üniversitesi,Fen- Edebiyat Fakültesi, Psikoloji Bölümü,16059 Görükle Kampüsü / Bursa, Türkiye								
17	Website:									
18	Objective of the Course:	To give the knowledge about the modern history of psychology from the philosophical and physiological influences, founding of the new approaches to the modern psychology.								
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19	Contribution of the Course to Professional Development:									
20										
	Professional Development:	1	To know about methods in personality research							
	Professional Development:	1 2	To know about methods in personality research To be able to compare different theoretical approaches of personality							
	Professional Development:	2	To be able to compare different theoretical approaches of							
	Professional Development:	2	To be able to compare different theoretical approaches of personality							
	Professional Development:	2	To be able to compare different theoretical approaches of personality To be compere theories about personality							
	Professional Development:	3	To be able to compare different theoretical approaches of personality To be compere theories about personality To explain theories of personality in their historical context To evaluate theories of personality in their socio-cultural							
	Professional Development:	3 4 5	To be able to compare different theoretical approaches of personality To be compere theories about personality To explain theories of personality in their historical context To evaluate theories of personality in their socio-cultural							
	Professional Development:	2 3 4 5	To be able to compare different theoretical approaches of personality To be compere theories about personality To explain theories of personality in their historical context To evaluate theories of personality in their socio-cultural							
	Professional Development:	2 3 4 5 6 7	To be able to compare different theoretical approaches of personality To be compere theories about personality To explain theories of personality in their historical context To evaluate theories of personality in their socio-cultural							
	Professional Development:	2 3 4 5 6 7 8	To be able to compare different theoretical approaches of personality To be compere theories about personality To explain theories of personality in their historical context To evaluate theories of personality in their socio-cultural							
	Professional Development:	2 3 4 5 6 7 8 9	To be able to compare different theoretical approaches of personality To be compere theories about personality To explain theories of personality in their historical context To evaluate theories of personality in their socio-cultural							

Week	Theoretical		Practice							
1	Presentation of course: Content and importance									
2	Sigmund Freud / Psychoanalytic The	ory								
3	Sigmund Freud / Psychoanalytic The	eory								
4	Alfred Adler / Individual Psychology									
5	Carl Jung / Analytic Psychology									
6	Erik H. Erikson / The Psychosocial The Development	neory of								
7	Karen Horney / Holistic Approach									
8	Harry S. Sullivan – Interpersonal The Erich Fromm and Personality Approa									
9	Gordon Allport / The Uniqueness of the Person	he								
10	Henry Murray and Personality Approa Raymond B. Cattell / The Factor Ana									
Activit				Number	Duration (hour)	Total Work Load (hour)				
	Apranam wasiow – Humanistic Appro ical	oacn		14	3.00	42.00				
Practica	als/Labs			0	0.00	0.00				
Self stu	Approacheperation R F Skinner / Rehavioral — Social Lea		П	14	5.00 70.00					
Homew	(Orks	rning		0	0.00	0.00				
Project	Albert Bandura / Behavioral – Social Approach	Learning	П	0	0.00					
Field St				0	0.00	0.00				
Mi dd ern	Geograps Kelly / Cognitive Approach			1	1.00	1.00				
Others				3	23.00	69.00				
Final E	xams		J 1	1	1.00	1.00				
Total W	/ork Load					185.00				
Total w	ork load/ 30 hr		Yayınları, 13. Basım, İstanbul. 6.13							
	Credit of the Course					6.00				
	EARNING ACTIVITIES	NUMBE R	WEIGHT							
Midtern	n Exam	1	40.00							
Quiz		0	0.00							
Home v	vork-project	0	0.00							
Final E	xam	1	60	60.00						
Total		2	10	100.00						
	ution of Term (Year) Learning Activitie s Grade	es to	40.00							
Contrib	ution of Final Exam to Success Grade)	60.00							
Total			100.00							

Measurement and Evaluation Techniques Used in the Course							ne									
24 EC	TS/	wo	RK L	OAD	TAB	LE										
25			CON	ITRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS												
	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ1 0	PQ11	PQ12	PQ1 3	PQ14	PQ15	PQ16
ÖK1	4	0	4	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK2	4	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK3	5	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK4	0	0	4	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK5	0	0	0	0	0	0	0	0	0	0	0	4	0	0	0	0
			LO: L	earr	ning (Objec	ctive	s F	Q: P	rogra	am Qu	alifica	ations	5	_	_
Contrib 1 very low ution Level:			low		2 low		3	Medi	ium		4 Hig	h		5 Ver	y High	1