		E-GO	VERMENT						
1	Course Title:	E-GOV	/ERMENT						
2	Course Code:	YRLSC	YRLS012						
3	Type of Course:	Option	Optional						
4	Level of Course:	Short C	Short Cycle						
5	Year of Study:	2							
6	Semester:	4	4						
7	ECTS Credits Allocated:	3.00	3.00						
8	Theoretical (hour/week):	1.00	1.00						
9	Practice (hour/week):	2.00	2.00						
10	Laboratory (hour/week):	0	0						
11	Prerequisites:	-	-						
12	Language:	Turkish	1						
13	Mode of Delivery:	Face to	o face						
14	Course Coordinator:	Öğr.Gö	ör. AHMET YILMAZ AKBULUT						
15	Course Lecturers:	Öğr. G	ör. A. Yılmaz AKBULUT						
16	Contact information of the Course Coordinator:	Uludağ Sönme	Öğr. Gör. A. Yılmaz AKBULUT Uludağ Üniversitesi Sosyal Bilimler Meslek Yüksek Okulu Ali Osma Sönmez Kampusu Yeni Yalova Yolu Osmangazi / BURSA Tel: 0224 26155 40 – 41 Mail: yilmazakbulut@uludag.edu.tr						
17	Website:								
18	Objective of the Course:	and fur	To overcome the problems of public administration, administrative and functional on the use of new communication technologies and information to raise awareness of contemporary approaches.						
19	Contribution of the Course to Professional Development:								
20	Learning Outcomes:								
		1	Effective - Efficient and high quality public service delivery, profit maximization, public choice theory, externalities, economies of scale, community preferences, and become informed on issues such as crowding costs.						
		2	Any service related requests and complaints to competent authorities of a public agency in disseminating awareness.						
		3	Forms of public institutions and organizations to get information about doing business.						
		4	Citizens' new public management and service-oriented approach to analyze the effects of the structure of state and society.						
		5	Formed on democratic governance and public management in a decentralized organization to understand, apply.						
		6	Participation, transparency and productivity, effective and rational use of information and communication technologies.						
		7	And to apply ethical decision-making in public administration.						
		8	Paradigmik crisis in public administration, to propose solutions on openness and transparency.						
		9							
		10							

		Со	ur	se Content:						
Week	Theoretical		Pı	ractice						
1	Structural transformation of public administration in Turkey									
2	Organizational problems of Turkish p administration	ublic								
3	Functional problems of Turkish public administration	2								
4	The concept of E-Government, the fa that determine the scope and effectiv									
5	Personal rights, education-learning, s system management, access and da management.									
	Provision of citizen-government interaparticipation.	action,								
7	Improving policy-making processes, information-processing and conversionstages.	on								
8	Repeating courses and midterm exar	n								
9	E-Government infrastructure requirer and components.	nents								
10	E-Government Services in Turkey Education, Health, Law, Labour and S Security	Social								
Activites				Number	Duration (hour)	Total Work Load (hour)				
Theore	tical			14	2.00	28.00				
Practica	als/Labs			0	0.00	0.00				
Self stu	F-government applications in the wold dy and preperation	Id		14	3.00	42.00				
Homew	vorks			0	0.00	0.00				
Project	Materials:		F	roused Public Adminis	t natio n, Nobel Yay.	Ø.jokoara.				
Field St	tudies			0	0.00	0.00				
Midtern	n exams		3.	Özgür Uçkan (2003), I	199vernment, E-D	encocracy and				
Others			ιτη	2	9.00	18.00				
Final E	kams			1 ther Sources	1.00	1.00				
Total W	/ork Load					91.00				
Total w	ork load/ 30 hr					3.00				
	Credit of the Course EARNING ACTIVITIES		w	EIGHT		3.00				
R Midterm Exam 1				0.00						
Quiz		0	0.00							
	vork-project	0	0.00							
Final E	· ·	1	60.00							
Total		2	100.00							
Contrib	ution of Term (Year) Learning Activitie s Grade		40.00							
Contrib	ution of Final Exam to Success Grade)	60.00							
Total			100.00							
Measur Course	ement and Evaluation Techniques Us	sed in the								

24 E	CTS/	TS / WORK LOAD TABLE														
25		CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS														
	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ1 0	PQ11	PQ12	PQ1 3	PQ14	PQ15	PQ16
ÖK1	4	5	5	2	5	0	2	0	0	1	0	0	0	0	0	0
ÖK2	5	0	2	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK3	0	0	0	0	3	0	2	0	0	0	0	0	0	0	0	0
ÖK4	2	4	3	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK5	4	4	3	2	4	0	1	0	0	0	0	0	0	0	0	0
ÖK6	0	0	0	0	0	0	0	0	5	0	0	0	0	0	0	0
ÖK7	0	2	2	0	0	0	1	0	4	1	0	5	0	0	0	0
ÖK8	4	5	5	0	2	0	0	2	3	0	0	0	0	0	0	0
LO: Learning Objectives PQ: Program Qualifications																
Contrib 1 very low ution Level:				2 Iow		3 Mediur			m 4 High			5 Very High				