

# ADMINISTRATIVE STRUCTURING PROCESS IN TURKEY

<b>1</b>	Course Title:	ADMINISTRATIVE STRUCTURING PROCESS IN TURKEY
<b>2</b>	Course Code:	KMY6114
<b>3</b>	Type of Course:	Optional
<b>4</b>	Level of Course:	Third Cycle
<b>5</b>	Year of Study:	1
<b>6</b>	Semester:	2
<b>7</b>	ECTS Credits Allocated:	4.00
<b>8</b>	Theoretical (hour/week):	2.00
<b>9</b>	Practice (hour/week):	0.00
<b>10</b>	Laboratory (hour/week):	0
<b>11</b>	Prerequisites:	None
<b>12</b>	Language:	Turkish
<b>13</b>	Mode of Delivery:	Face to face
<b>14</b>	Course Coordinator:	Prof. Dr. BEKIR PARLAK
<b>15</b>	Course Lecturers:	Yok
<b>16</b>	Contact information of the Course Coordinator:	E-posta: bepar@uludag.edu.tr Tel: 0224 2941116 Uludağ Üniversitesi İktisadi İdari Bilimler Fakültesi Kamu Yönetimi Bölümü Görükle, 16059 Nilufer / BURSA
<b>17</b>	Website:	
<b>18</b>	Objective of the Course:	The course aims to ensure that students grasp the meaning of the term 'administrative structuring' and its historical development. In this sense, the course intends to provide the students with different examples of administrative structuring from all around the world as well as a detailed examination of the historical processes of Turkish administrative structuring. This examination will include a search on the causes behind the administrative restructuring and reform movements in the last period of the Ottoman Empire. Thus, beginning from the 18th century, the course will present a historical look at the restructuring of public administration in Turkey and intends to help students to develop a critical perspective for evaluating such processes.
<b>19</b>	Contribution of the Course to Professional Development:	
<b>20</b>	Learning Outcomes:	
	<b>1</b>	To learn the concept of administrative structuring and its historical background.
	<b>2</b>	To learn the background of administrative (re)structuring in the world and changes that lead to such (re)structuring.
	<b>3</b>	To have an idea about the different approaches to administrative structuring and to be able to compare them.
	<b>4</b>	To grasp the historical development of administrative structuring in Turkey by adopting a critical and analytical perspective.
	<b>5</b>	To learn the factors behind the administrative structuring and reform movements in the Ottoman Empire and to be able to comment on the different studies about these movements.

	6	To gain a detailed knowledge on the administrative structuring and reform movements regarding the organization of central and local governments in the 19th century.
	7	To grasp the changes related with the structuring of the Turkish administrative system in the 21. century within the context of global tendencies.
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<b>21</b>	Course Content:	
	<b>Course Content:</b>	
<b>Week</b>	<b>Theoretical</b>	<b>Practice</b>
<b>1</b>	Introduction to the course: The aim and the objectives of the course, the requirements of the course for students, the expectations of the students from the course, course content.	
<b>2</b>	Literature review, reading list (main and further readings) and the introduction of the research topics, assignments (a translation assignment and a research project).	
<b>3</b>	The term of 'administrative structuring' and its premises.	
<b>4</b>	A general history of administrative structuring in the world	
<b>5</b>	Different administrative structuring perspectives and practices in different country examples	
<b>6</b>	An analytical view of administrative structuring in Turkey	
<b>7</b>	Administrative structuring and bureaucratic reform movements in the last era of the Ottoman Empire.	
<b>8</b>	Administrative structuring regarding central government in the 19th century	
<b>9</b>	Administrative structuring regarding provincial governments in the 19th century	
<b>10</b>	Administrative structuring regarding provincial governments in the 19th century	
<b>11</b>	Administrative structuring practices and their problems in the Republican era.	
<b>12</b>	The development of administrative structuring in Turkey in the 21. century	
<b>13</b>	The presentation and discussion of research projects and translation assignments -I	
<b>14</b>	The presentation and discussion of research projects and translation assignments -II	

<b>22</b>	Textbooks, References and/or Other Materials:	<p>A-Textbook: Bekir Parlak, Zahid Sobacı, Kamu Yönetimi, Alfa Yayınları, 2012.</p> <p>B-References: Bekir Parlak, Mustafa Ökmen, Yerel Yönetimler, Alfa Yayınları, 2010. Burhan Aykaç, Şenol Durgun, Hüseyin Yayman, Türkiye'de Kamu Yönetimi, Yargı Yayınevi, 2003. Yeni Türkiye Özel Sayısı, 2000. İlber Ortaylı, İmparatorluğun En Uzun Yüzyılı. Naim Kapucu, Hamit Palabıyık, Turkish Public Administration from Tradition to the Modern Age, International Strategic Research Organization, 2008. Kemal H. Karpat, Osmanlı'da Değişim, Modernleşme ve Uluslaşma (Çev: Dilek Özdemir), İmge Kitabevi, 2006. Bülent Tanör, Osmanlı Türk Anayasal Gelişmeleri, Cogito, YKY, 2. Baskı, İstanbul, 1998. Taylan Sorgun, İmparatorluktan Cumhuriyete, Kamer Yayınları, 2. Baskı, İstanbul, 1998. Buhranlarımız ve Son Eserleri Said Halim Paşa, M. Ertuğrul Düzdağ Kitaplığı, İz Yayıncılık, 2. Baskı, İstanbul, 1993. Eric Jan Zürcher, Modernleşen Türkiye'nin Tarihi, İletişim Yayınları, 5. Baskı, İstanbul, 1999. Paul Imbert, Osmanlı'da Yenilenme ve Türkiye'nin Sorunları, Profil Yayınları, İstanbul 2007. Metin Heper, Modernleşme ve Bürokrasi. İlber Ortaylı, Türkiye Teşkilat ve İdare Tarihi, Cedit Yayınları.</p>
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<b>23</b>	Assesment
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TERM LEARNING ACTIVITIES	NUMBER	WEIGHT
Midterm Exam	0	0.00
Quiz	0	0.00
Home work-project	1	50.00
Final Exam	1	50.00
Total	2	100.00
Contribution of Term (Year) Learning Activities to Success Grade	50.00	
Contribution of Final Exam to Success Grade	50.00	
Total	100.00	
Measurement and Evaluation Techniques Used in the Course		

<b>24</b>	<b>ECTS / WORK LOAD TABLE</b>
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Activites	Number	Duration (hour)	Total Work Load (hour)
Theoretical	14	2.00	28.00
Practicals/Labs	0	0.00	0.00
Self study and preperation	14	2.00	28.00
Homeworks	1	30.00	30.00
Projects	0	0.00	0.00
Field Studies	0	0.00	0.00
Midterm exams	0	0.00	0.00
Others	0	0.00	0.00
Final Exams	1	40.00	40.00
Total Work Load			126.00
Total work load/ 30 hr			4.20
ECTS Credit of the Course			4.00

25	CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS															
	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ10	PQ11	PQ12	PQ13	PQ14	PQ15	PQ16
ÖK1	5	5	5	2	5	3	2	4	4	2	0	0	0	0	0	0
ÖK2	5	5	5	3	5	4	2	4	4	3	0	0	0	0	0	0
ÖK3	5	5	5	3	5	4	2	4	4	2	0	0	0	0	0	0
ÖK4	5	5	5	2	5	3	3	4	4	2	0	0	0	0	0	0
ÖK5	5	5	5	2	5	4	2	3	4	2	0	0	0	0	0	0
ÖK6	5	5	5	3	5	4	3	3	4	2	0	0	0	0	0	0
ÖK7	5	5	5	3	5	4	2	3	4	2	0	0	0	0	0	0
<b>LO: Learning Objectives    PQ: Program Qualifications</b>																
<b>Contribution Level:</b>	<b>1 very low</b>			<b>2 low</b>			<b>3 Medium</b>			<b>4 High</b>			<b>5 Very High</b>			