

MODERN APPROACHES TO SIRAH

1	Course Title:	MODERN APPROACHES TO SIRAH	
2	Course Code:	İLA4332	
3	Type of Course:	Optional	
4	Level of Course:	First Cycle	
5	Year of Study:	4	
6	Semester:	8	
7	ECTS Credits Allocated:	8.00	
8	Theoretical (hour/week):	2.00	
9	Practice (hour/week):	0.00	
10	Laboratory (hour/week):	0	
11	Prerequisites:	None	
12	Language:	Turkish	
13	Mode of Delivery:	Face to face	
14	Course Coordinator:	Dr. Öğr. Üyesi İLHAMİ ORUÇOĞLU	
15	Course Lecturers:	-	
16	Contact information of the Course Coordinator:	orucogluilhami@hotmail.com 0224 2431337 (dahili 60216) U.Ü. İlahiyat Fakültesi	
17	Website:		
18	Objective of the Course:	To give knowledge about the change in Modern Sirah Writing and the reason behind it.	
19	Contribution of the Course to Professional Development:		
20	Learning Outcomes:		
		1	To comprehend the historical development of Sirah writing.
		2	To use the knowledge in historiography and philosophy of history in the field of Sirah.
		3	To comprehend the importance of Sirah writing in understanding the Prophet and Islam.
		4	To evaluate how Sirah sources were criticized from the point of modern world view.
		5	To analyze images of the Prophet Muhammad emerged in Modern times.
		6	To compare modern Sirah writing with historical critical approach to Jesus.
		7	To notice ideological approaches to Sirah.
		8	To have knowledge about the literature formed around the Prophet Muhammad.
		9	To analyze the place of the Prophet, considering modern theological debates.
		10	To make sound decisions about the Prophet in controversial issues of Sirah.
21	Course Content:		
		Course Content:	
Week	Theoretical	Practice	
1	Modern worldview as a reason for modern approaches to Sirah		

2	Debates in modern theology and its reflection on Sirah	
3	The problem of sources	
4	Early and later sources	
5	Quran as a source of Sirah	
6	Hadith as a source of Sirah	
7	Fact-fiction dichotomy in Sirah	
8	Divine-human dichotomy in understanding the Prophet	
9	Emphasis on “excessive exaltation” of the Prophet	
10	Partial and eclectic approaches to the life of the Prophet	
11	Ideological approach to Sirah	
12	Racist approach to Sirah	
13	The critics of classical perception of the Prophet	
14	How to understand the Prophet better in the Modern world?	

22	Textbooks, References and/or Other Materials:	1. İsmail Kara, Tarih ve Hurafe: Çağdaş Türk Düşüncesinde Tarih Telakkisi”, Türklük Araştırmaları Dergisi 11, Mart 2002, ss. 31-70. 2. Musa Bağcı, Beşer Olarak Hz. Peygamber, Ankara Okulu Yayınları, Ankara, 2010.
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Activites		Number	Duration (hour)	Total Work Load (hour)
Theoretical	London 1996. 5. Clinton Bennett, In Search of Jesus, Continuum,	14	2.00	28.00
Practicals/Labs		0	0.00	0.00
Self study and preperation	6. Sabar Muhammad Sabar, Image of the Prophet Muhammad in the West, A Study of Muir, Margoliouth and	14	14.00	196.00
Homeworks		0	0.00	0.00
Projects	Chicago-New York 1971	0	0.00	0.00
Field Studies		0	0.00	0.00
TERM LEARNING ACTIVITIES	NUMBER	WEIGHT	8.00	8.00
Others		0	0.00	0.00
Final Exams		1	8.00	8.00
Quiz		0	0.00	
Total Work Load				240.00
Home work project		0	0.00	
Total work load/ 30 hr				8.00
Final Exam		1	60.00	
ECTS Credit of the Course				8.00
Total		4	100.00	

Contribution of Term (Year) Learning Activities to Success Grade	40.00
Contribution of Final Exam to Success Grade	60.00
Total	100.00

Measurement and Evaluation Techniques Used in the Course	
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24	ECTS / WORK LOAD TABLE
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25	CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS															
	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ10	PQ11	PQ12	PQ13	PQ14	PQ15	PQ16
ÖK1	0	0	0	0	0	0	0	0	4	0	0	0	0	0	0	0
ÖK2	0	0	0	0	0	3	0	0	0	0	0	0	0	0	0	0
ÖK3	0	0	0	4	0	0	0	0	0	0	0	0	0	0	0	0
ÖK4	0	3	4	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK5	0	0	0	0	0	0	0	0	3	0	0	0	0	0	0	0
ÖK6	0	0	0	0	0	0	0	3	0	0	0	0	0	0	0	0
ÖK7	0	0	0	0	0	0	0	0	4	0	0	0	0	0	0	0
ÖK8	0	0	5	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK9	0	0	3	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK10	0	0	0	0	0	0	0	0	5	0	0	0	0	0	0	0
LO: Learning Objectives PQ: Program Qualifications																
Contribution Level:	1 very low			2 low			3 Medium			4 High			5 Very High			