

# HUMAN AND EDUCATION IN THE QUR'AN

<b>1</b>	Course Title:	HUMAN AND EDUCATION IN THE QUR'AN
<b>2</b>	Course Code:	İLA3327
<b>3</b>	Type of Course:	Optional
<b>4</b>	Level of Course:	First Cycle
<b>5</b>	Year of Study:	3
<b>6</b>	Semester:	5
<b>7</b>	ECTS Credits Allocated:	8.00
<b>8</b>	Theoretical (hour/week):	2.00
<b>9</b>	Practice (hour/week):	0.00
<b>10</b>	Laboratory (hour/week):	0
<b>11</b>	Prerequisites:	
<b>12</b>	Language:	Turkish
<b>13</b>	Mode of Delivery:	Face to face
<b>14</b>	Course Coordinator:	Dr. Öğr. Üyesi MUSTAFA BİLGİN
<b>15</b>	Course Lecturers:	
<b>16</b>	Contact information of the Course Coordinator:	Yrd. Doç. Dr. Mustafa BİLGİN
<b>17</b>	Website:	
<b>18</b>	Objective of the Course:	To put the world view of the Qur'an with the help of the main concepts –Allah, Universe and Human- which are required to take into account and to develop a definition not only by Islam but also by all religions, ideologies and currents. To examine systematically the theoretical (beliefs and morals) and practical (worships, social transactions and contracts, and punishments) aspects of the Qur'an, and to get results about the universal and ultimate goals of the Qur'an. To make remarks about the Islamic culture and civilisation formed in the course of the history, and also contemporary problems and solutions from the point of a Qur'an-centric approach.
<b>19</b>	Contribution of the Course to Professional Development:	
<b>20</b>	Learning Outcomes:	
	<b>1</b>	Obtain a general view about the concepts of Allah, universe and human as fundamental concepts of religion.
	<b>2</b>	Have a systematical understanding about the core concepts of religion such as Allah, universe and human, and main approaches which makes each of them their centre, and the relations between them, consequently to get to know the characteristics of the Qur'an's world view.
	<b>3</b>	Consider the contrast between the seen and the unseen (concrete-abstract) in the world; body and soul in human, form and meaning in language as the results of only methodical differences in perception of the facts and relative divisions, not of, in fact, ontological differences. As a consequent of this consideration, to evaluate the concept of "Unity (Tawhid)" of Islam with the principle that "The being is exist, one and complete", and to see how this principle has reflected upon the parts of the being and upon the religious system with the help of conceptional analysis.

	4	See the dual system in religion as its theoretical and practical aspects like body and soul in human, and that these two different parts are an entity that sustain each other and in fact the same.
	5	Understand that the restrictions in the practical areas of the religion such as worship, social transactions and contracts, and punishments are actually devoted to developing the spiritual world of human.
	6	Become an individual and educator who has solved the dilemma of body-soul by realizing that the theoretical aspect of the religion is its soul, and the practical aspects of it is its body.
	7	Become a tolerant and loving person in the light of religious judgments resulted by the beliefs and morals of religion.
	8	Understand that the religion has to be lived in his inner and outer world as a whole.
	9	See the best way of guiding the religion is to live it in both his inner and outer world with an understanding that the Qur'an whose addressee, scope, aim, in short everything is human, has an antropo-centric approach which takes a task of education.
	10	Become an educator of religion who has solved the dilemma of body-soul, has a sitting personality, and religious, moral and human values, and struggles for these values.

21	Course Content:
----	-----------------

Activites	Number	Duration (hour)	Total Work Load (hour)
Theoretical (Essence, Names, Attributes and Acts)	14	2.00	28.00
Practicals/Labs	0	0.00	0.00
Self study (Inner and Outer Worlds, Outer and Inner Worlds)	14	6.00	84.00
Homeworks	0	0.00	0.00
Projects (Creation of Human and His Responsibility)	0	0.00	0.00
Field Studies (Fundamental Judgments of the Qur'an: 1)	0	0.00	0.00
Midterm Exams (a- Unity (Tawhid): aa- The Affirmation and Negation of God (Atheism, Theism, Deism)	1	2.00	2.00
Others	0	0.00	0.00
Final Exams (Pantheism), ab- Proofs of Unity (Huduth, Illa-Ma'lul, First Cause, Movement, Possibility)	1	2.00	2.00
Total Work Load			116.00
Total work load/ 30 hr			3.87
ECTS Credit of the Course			8.00

	Belief b- Prophethood (Angels, Holy Books and Prophets)	
6	Fundamental Judgments of the Qur'an: 1- Belief c- The Hereafter (Qiyama, Ba'th, Nashr and Hashr, Book of actions, Court, Mizan and Sawk, Punishment and Reward, Paradise, Hell and A'raf)	
7	Fundamental Judgments of the Qur'an: 2- Worship (Ibadat) a- The Concept of Worship and Basic Principles of Worships	

8	Fundamental Judgments of the Qur'an: 2- Worship b- Kinds of Worship	
9	Fundamental Judgments of the Qur'an: 3- Morals a- Theories of Morals and Philosophy of Moral in Islam	
10	Fundamental Judgments of the Qur'an: 3- Morals b- Moral Acts in the Qur'an: Praised and Criticized Actions	
11	Fundamental Judgments of the Qur'an: 4. Social Transactions and Contracts (Mu'amalat) a- Social Order in the Qur'an and Law	
12	Fundamental Judgments of the Qur'an: 4. Social Transactions and Contracts b- Legal, Ecnomic and Political Principles in the Qur'an	
13	Fundamental Judgments of the Qur'an: 5. Punishment (Uqubat) a- Essentials of the Penal Law in the Qur'an	
14	Fundamental Judgments of the Qur'an: 5. Punishment b- Rules of Qisas, Hadds and Ta'zir	
22	Textbooks, References and/or Other Materials:	1. Fazlur Rahman, Ana Konularıyla Kur'ân, (Çev. Alpaslan Açıkgenç), Ankara 1987 2. Muhsin Demirci, Kur'ân'ın Temel Konuları, İstanbul 2000 3. M. Sait Şimşek, Kur'ân'ın Ana Konuları, İstanbul 1999 4. İbrahim Çelik, Kur'ân'da Ana Konular, I-II, Bursa 2001 5. Bekir Topaloğlu, İslam Kelâmcıları ve Filozoflarına Göre Allah'ın Varlığı (İsbât-ı Vâcib), Ankara n.d.. 6. Abdullah Draz, Kur'ân'ın Anlaşılmasına Doğru, (Çev. Salih Akdemir), Ankara 1983 7. Ömer Özsoy-İlhami Güler, Konularına Göre Kur'ân (Sistematik Kur'ân Fihristi), Ankara 2001 8. Hayreddin Karaman, Mukayeseli İslam Hukuku, İstanbul 1974 9. Tahir b. Ashur, İslam Hukuk Felsefesi (çev. Vecdi Akyüz-Mehmet Erdoğan), İstanbul 1988
23	Assesment	
TERM LEARNING ACTIVITIES		NUMBE R
Midterm Exam		1
Quiz		0
Home work-project		0
Final Exam		1
Total		2
Contribution of Term (Year) Learning Activities to Success Grade		50.00
Contribution of Final Exam to Success Grade		50.00
Total		100.00

Measurement and Evaluation Techniques Used in the Course																
24	ECTS / WORK LOAD TABLE															
25	CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS															
	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ10	PQ11	PQ12	PQ13	PQ14	PQ15	PQ16
ÖK1	3	5	3	0	0	5	0	0	4	0	3	0	0	0	0	0
ÖK2	0	0	2	0	3	0	0	5	0	0	3	3	0	0	0	0
ÖK3	2	1	5	0	0	0	0	0	3	0	0	3	0	0	0	0
ÖK4	2	0	0	0	3	0	0	0	0	5	0	0	0	0	0	0
ÖK5	1	0	2	1	0	5	0	0	3	0	0	4	0	0	0	0
ÖK6	4	0	0	4	0	0	1	0	0	0	5	0	0	0	0	0
ÖK7	4	0	3	0	0	0	3	0	0	0	1	0	0	0	0	0
ÖK8	1	2	0	0	0	0	0	0	1	0	0	0	0	0	0	0
ÖK9	2	0	0	0	0	0	0	2	0	0	0	0	0	0	0	0
ÖK10	1	0	0	0	3	0	0	0	0	0	0	5	0	0	0	0
LO: Learning Objectives    PQ: Program Qualifications																
Contribution Level:	1 very low			2 low			3 Medium			4 High			5 Very High			