LOGIC HISTORY

1	Course Title:	LOGIC HISTORY
2	Course Code:	İLA3229
3	Type of Course:	Optional
4	Level of Course:	First Cycle
5	Year of Study:	3
6	Semester:	5
7	ECTS Credits Allocated:	8.00
8	Theoretical (hour/week):	2.00
9	Practice (hour/week):	0.00
10	Laboratory (hour/week):	0
11	Prerequisites:	None
12	Language:	Turkish
13	Mode of Delivery:	Face to face
14	Course Coordinator:	Doç.Dr. Aytekin Özel
15	Course Lecturers:	Yok
16	Contact information of the Course Coordinator:	Doç. Dr. Aytekin Özel. Uludağ Üniversitesi, İlahiyat Fak., Fethiye Mahallesi Kırlangıç Sokak No:2B 16140 Nilüfer Bursa.
17	Website:	
18	Objective of the Course:	This course aims to teach historically theories of logic from medieval period to 19. Century in Islamic World. At the same time this course aims to teach historically theories of logic from ancient period to 20. Century in West World
19	Contribution of the Course to Professional Development:	
20	Learning Outcomes:	
	1	acquaintance Aristotle's and stoics's logics.
	2	acquaintance basic sources subjects of logic in Islamic world
	3	learn al-Fârâbî's and Avicenna's logical views .
	4	learn al-Ghazâlî's and Averroes's approaches about logic.
	5	learn Ibn Taymiyya's logical criticisms to Aristotleian Logic.
	6	follow birth and development of contemporary logic.
	7	learn Frege's logical views.
	8	learn Bertrand Russell and Wittgenstein's logical views.
	9	learn Saul Kripke's logical views.
	10	acquaintance foundations of contemporary classical traditional logic.
21	Course Content:	

Course Content:

Week	Theoretical	Practice
1	Aristotle's logic	
2	Stoic logic	
3	The basic subjects of classical traditonal logic in Islamic World.	
4	Al-Fârâbî's logical views	

5	Avicenna's logical views	
6	Al- Ghazalî's and Ibn Taymiyya's logical approeches	
7	Averroes's logical approeches	
8	Leibniz's logic	
9	Development of contemporary logic	
10	Frege's logic	
11	The foundations of contemporary classical logic	
12	The foundations of contemporary classical logic	
13	Bertrand Rusell's logic and Wittgenstein's Tractatus	
14	Modal logic and Saul Kripke	

22	Textbooks, References and/or Other Materials:	İskender Taşdelen, Mantığın Gelişimi, Eskişehir 2011. İlhan İnan, Dil Felsefesi, Eskişehir. Ayhan Çitil, Çağdaş felsefe I. Eskişehir. Tony Street, İslam Mantık Tarihi, Der. Ve çev. Harun Kuşlu, Klasik Yay., İstanbul 2014. Gazzali, el-Munkız mine'd-dalâl, 2012. İbn Rüşd, Faslü'l- Makâl. Ebherî, Îsâgûcî, metin çeviri inceleme Hüseyin Sarıoğlu. Fârâbî, İlimleri Sayımı. Süleyman Uludağ, "İbn Teymiyye'de Mantık

Activites	Number	Duration (hour)	Total Work Load (hour)
Theoretical	14	2.00	28.00
Practicals/Labs	0	0.00	0.00
Self study and preperation	14	5.00	70.00
Homeworks	0	0.00	0.00
Projects	0	0.00	0.00
Field Studies	0	0.00	0.00
Midterm exams	1	10.00	10.00
Others	0	0.00	0.00
Final Exams	1	12.00	12.00
Total Work Load			120.00
Total work load/30(h)			4.00
ECTS Credit of the Course			8.00

(overlapping text:)
Midterm Exam 1 10.00
Quiz 0 0.00
Home work project 0 0.00
Final Exam 1 60.00
Total 2 70.00
Contribution of Term (Year) Learning Activities to 40.00
Contribution of Final Exam to Success Grade 60.00
Measurement and Evaluation Techniques Used in the

24 ECTS / WORK LOAD TABLE

25		CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS														
	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ10	PQ11	PQ12	PQ13	PQ14	PQ15	PQ16
ÖK1	5	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK2	4	3	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK3	5	0	4	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK4	5	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

ÖK5	5	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK6	5	0	0	0	0	0	0	0	0	0	5	0	0	0	0
ÖK7	5	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK8	5	0	0	0	0	0	0	0	4	0	0	0	0	0	0
ÖK9	3	0	0	0	0	4	0	0	0	0	0	0	0	0	0
ÖK10	0	0	0	0	0	5	0	0	5	0	0	0	0	0	0

LO: Learning Objectives   PQ: Program Qualifications

Contribution Level:	1 very low	2 low	3 Medium	4 High	5 Very High