

COMTEMPORARY RELIGIOUS TRENDSIN ISLAMIC WORLD

1	Course Title:	COMTEMPORARY RELIGIOUS TRENDSIN ISLAMIC WORLD
2	Course Code:	İLA3211
3	Type of Course:	Optional
4	Level of Course:	First Cycle
5	Year of Study:	3
6	Semester:	5
7	ECTS Credits Allocated:	8.00
8	Theoretical (hour/week):	2.00
9	Practice (hour/week):	0.00
10	Laboratory (hour/week):	0
11	Prerequisites:	
12	Language:	Turkish
13	Mode of Delivery:	Face to face
14	Course Coordinator:	Dr. Öğr. Üyesi Mehmet ÇELENK
15	Course Lecturers:	
16	Contact information of the Course Coordinator:	Yard.Doç.Dr. Mehmet Çelenk mecelenk@hotmail.com uludağ üniversitesi ilahiyat fakültesi 2431066-60172
17	Website:	
18	Objective of the Course:	The course on Religious movements tries to understand the movements with religious nature, formed in the Islamic world during the last two centuries, within the framework of cause and effect relation. Religious movements aren't separate and exclusive sectarian movements, they are formed within an existing sectarian structure, focused on certain matters and are generally reactionary nature. When the supremacy of technical developments in West became significant, followed by Westerns colonialism and Orientalism these movements emerged as an reaction against it with a common aim; to bring the Islamic culture to its purest state and provide the progress of the Muslim society by this.
19	Contribution of the Course to Professional Development:	
20	Learning Outcomes:	
	1	The basic differences between sects and religious movements.;
	2	The basic starting point of religious movements, which emerged as reactions against Orientalism and Western colonialism, is apprehended. ;
	3	The clash process between the modern and classic regarding underdevelopment causes is learned.
	4	Reform and novation discourses, the new social theories accompanied is learned. ;
	5	The theoreticians emerged as pioneers of transformation in the Ottoman region and their basic approaches are apprehended.;
	6	The effects of political/social communities and of the totally religiously referenced movements are learned. ;
	7	The efforts of modern Muslim mind in the area of knowledge, social transformation and new religiousness are comprehended. ;

		8	The tension between movements, emerging in countries like Egypt, Turkeyi Pakistan and likewise, and politics are known. ;		
		9	Religious movements effect on modern religiousness conception and on new life styles are apprehended.;		
		10	The reactions and alternatives of religious movements regarding passive/active social engineering efforts are acquired. ;		
21	Course Content:				
	Course Content:				
Week	Theoretical		Practice		
1	The basic differences between sects and religious movements				
2	Refom and Renaissance movements. The efforts of Orientalism to discover the east, first reactions.				
3	The discussions formed around underdevelopment cuases in the Islamic world, firs approaches, probable solution theories				
4	Salafiyya/Wahhabi as the first prototype of religious				
5	Intellectual efforts in the Otoman culture area, efforts to find local solutions to underdevelopment reasons.				
6	Formal conception duration in the Ottomans				
Activites			Number	Duration (hour)	Total Work Load (hour)
6	The formation of Ihvan-ı Muslimin in Egypt		14	2.00	28.00
Practicals/Labs			0	0.00	0.00
7	Religious/Cultural mobility in the Indian/Pakistan subcontinent.		14	6.00	84.00
Homeworks			0	0.00	0.00
11	Movement of Risale-i Nur.		0	0.00	0.00
Field Studies			0	0.00	0.00
12	Midterm exams Religious movements interbedded with politi		1	1.00	1.00
Others			0	0.00	0.00
Final Exams			1	1.00	1.00
Total Work Load					114.00
Total work load/ 30 hr					3.80
22	Textbooks, References and/or Other		Gilles Kepel, Cihat, doğan yayıncılık. Rusen Çakır, Ayet		8.00
ECTS Credit of the Course					8.00
			Ahmad, İslam'da yolculuk, Onur Kitap. Noam Chomsky, Gilbert Achcar, Tehlikeli Güç, ithaki.s		
23	Assesment				
TERM LEARNING ACTIVITIES		NUMBE R	WEIGHT		
Midterm Exam		1	40.00		
Quiz		0	0.00		
Home work-project		0	0.00		
Final Exam		1	60.00		
Total		2	100.00		
Contribution of Term (Year) Learning Activities to Success Grade			40.00		
Contribution of Final Exam to Success Grade			60.00		

Total									100.00							
Measurement and Evaluation Techniques Used in the Course																
24	ECTS / WORK LOAD TABLE															
25	CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS															
	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ10	PQ11	PQ12	PQ13	PQ14	PQ15	PQ16
ÖK1	3	3	3	0	0	0	4	0	0	0	0	0	0	0	0	0
ÖK2	3	0	0	4	0	4	0	0	0	3	0	0	0	0	0	0
ÖK3	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK4	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK5	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK6	3	0	3	0	4	0	0	0	0	5	0	0	0	0	0	0
ÖK7	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK8	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK9	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK10	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
LO: Learning Objectives PQ: Program Qualifications																
Contribution Level:	1 very low			2 low			3 Medium			4 High			5 Very High			