

COMPARATIVE STUDIES ON ISLAMIC WORSHIP

1	Course Title:	COMPARATIVE STUDIES ON ISLAMIC WORSHIP	
2	Course Code:	İLA2231	
3	Type of Course:	Optional	
4	Level of Course:	First Cycle	
5	Year of Study:	2	
6	Semester:	3	
7	ECTS Credits Allocated:	8.00	
8	Theoretical (hour/week):	2.00	
9	Practice (hour/week):	0.00	
10	Laboratory (hour/week):	0	
11	Prerequisites:		
12	Language:	Turkish	
13	Mode of Delivery:	Face to face	
14	Course Coordinator:	Dr. Öğr. Üyesi M.SALİH KUMAŞ	
15	Course Lecturers:	Prof. Dr. RECEP CİCİ	
16	Contact information of the Course Coordinator:	Yrd.Doç.Dr. Mehmet Salih KUMAŞ	
17	Website:		
18	Objective of the Course:	To teach the emergence of Islamic law and its development, basic concepts and principles and to compare it with other legal systems.	
19	Contribution of the Course to Professional Development:		
20	Learning Outcomes:		
		1	To understand the basic concepts and principles in Islamic law
		2	To compare the Islamic legal system with other legal systems
		3	To explain the emergence and development processes of Islamic law
		4	To know the problematic issues and to make a comparison between the Islamic legal sects, in general terms
		5	To know the imams (leaders) of the sects, other jurists and their studies
		6	To comprehend the emergence of taqlid (follow) and fanaticism, and to analyze the their causes and results
		7	To understand the general general purpose of Fiqh
		8	To produce and interpret solutions to the current legal problems
		9	In theory, to evaluation about the present and the future of Islamic law
		10	To understand the concept of judgement and its types
21	Course Content:		
		Course Content:	
Week	Theoretical	Practice	
1	The concepts of Islamic law, fiqh and Sharia, and relationships between each other, and place of fiqh in the Islamic sciences		

2	The systematic of Fiqh and its comparison with other legal systems			
3	Fiqh of the characteristics, its divine and human dimension, finalist feature, its flexibility, universality, its gradualism, its principle of convenience			
4	The emergence of the science of Fiqh, the fiqh in the period of prophet Muhammad			
5	The fiqh in the period of Sahaba and Tabi'een			
6	The school of Iraq and Hijaz, and division of Ahl al- Ra'y – Ahl al-Hadith			
7	The emergence of legal sects (Madhabs), the sect of Hanafi and Maliki			
8	The madhab of Shafi'i ve Hanbeli, Zahiri, Caferi and other sects.			
9	The spread of madhabs, and emergence of recession and taqlid in fiqh			
10	The revival in Fiqh, Fıkhın yeniden uyanması, the idea of ijtiħad and talfiq (mixing between madhabs).			
11	The concepts of legislator and obligant and judgement, its types			
12	The resources of Islamic judgements, basic and secondary resources			
13	The concept of universal rule in Islamic Law and idea of maqasid			
Activites		Number	Duration (hour)	Total Work Load (hour)
Theoretical materials.	Seyyiduna l-Huseyn, ty. 2. Abdurrahim Zeydan, et., Mednar li diraseti's-Şer'iyyeti'l-Islamiyye, Bağdat 1969. 3. Mehmet	14	2.00	28.00
Practicals/Labs		0	0.00	0.00
Self study and preperation		14	4.00	56.00
Homeworks		0	0.00	0.00
Projects		0	0.00	0.00
Field Studies		0	0.00	0.00
Midterm exams		1	1.00	1.00
Others		0	0.00	0.00
TERM LEARNING ACTIVITIES		NUMBER	WEIGHT	1.00
Total Work Load				86.00
Total work load/ 30 hr		0	0.00	2.87
Quiz		0	0.00	
ECTS Credit of the Course				8.00
Home work project		0	0.00	
Final Exam		1	60.00	
Total		2	100.00	
Contribution of Term (Year) Learning Activities to Success Grade		40.00		
Contribution of Final Exam to Success Grade		60.00		
Total		100.00		
Measurement and Evaluation Techniques Used in the Course				
24	ECTS / WORK LOAD TABLE			

25	CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS															
	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ10	PQ11	PQ12	PQ13	PQ14	PQ15	PQ16
ÖK1	4	0	0	0	3	0	0	0	0	0	0	0	0	0	0	0
ÖK2	5	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK3	5	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK4	0	0	0	0	0	2	0	1	0	0	0	0	0	0	0	0
ÖK5	0	0	0	0	0	0	0	0	0	0	4	0	0	0	0	0
ÖK6	0	0	0	0	0	0	0	0	0	0	0	4	0	0	0	0
ÖK7	0	5	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK8	0	0	0	2	0	0	0	0	0	0	0	0	0	0	0	0
ÖK9	0	0	0	0	5	0	0	0	0	0	0	0	0	0	0	0
ÖK10	0	4	0	0	0	0	0	0	4	0	0	0	0	0	0	0
LO: Learning Objectives PQ: Program Qualifications																
Contribution Level:	1 very low			2 low			3 Medium			4 High			5 Very High			