| | HISTORY | of ISL | AMIC PHILOSOPHY | | | | | | |
|----|--|--|--|--|--|--|--|--|--|
| 1 | Course Title: | HISTORY OF ISLAMIC PHILOSOPHY | | | | | | | |
| 2 | Course Code: | iLA4011 | | | | | | | |
| 3 | Type of Course: | Compulsory | | | | | | | |
| 4 | Level of Course: | First Cycle | | | | | | | |
| 5 | Year of Study: | 4 | | | | | | | |
| 6 | Semester: | 7 | | | | | | | |
| 7 | ECTS Credits Allocated: | 6.00 | | | | | | | |
| 8 | Theoretical (hour/week): | 4.00 | | | | | | | |
| 9 | Practice (hour/week): | 0.00 | | | | | | | |
| 10 | Laboratory (hour/week): | 0 | | | | | | | |
| 11 | Prerequisites: | | | | | | | | |
| 12 | Language: | Turkish | | | | | | | |
| 13 | Mode of Delivery: | Face to face | | | | | | | |
| 14 | Course Coordinator: | Prof. Dr. Yaşar Aydınlı | | | | | | | |
| 15 | Course Lecturers: | | | | | | | | |
| 16 | Contact information of the Course Coordinator: | E-posta: yasaraydinli@hotmail.com Tel.: (0224) 2431066 - 60312 Adres: Uludağ Üniversitesi İlahiyat Fakültesi | | | | | | | |
| 17 | Website: | | | | | | | | |
| 18 | Objective of the Course: | By introducing students to Islamic philosophy and its main terms and concepts, the programme aims at preparing students to comprehend the philosophical structure of the Islamic civilization. | | | | | | | |
| 19 | Contribution of the Course to Professional Development: | | | | | | | | |
| 20 | Learning Outcomes: | | | | | | | | |
| | | 1 | Student will have skills to evaluate the history, concepts, methodology, representatives of Islamic philosophy and its relationship with ancient civilizations ; | | | | | | |
| | | 2 | To analyze Islamic intellectual structure of medieval ages; to compare philolosophy to theology, mysticism, etc.; | | | | | | |
| | | 3 | To examine Platonic, Aristotelian and Neo-Platonic impact in Islamic philosophy and its transformation in Islamic thougth.; | | | | | | |
| | | 4 | To evaluate the classical literature of Islamic philosophy and the works of philosophers on other disciplines.; | | | | | | |
| | | 5 | To analyze heretical thinkers in Islamic philosophy with its examples.; | | | | | | |
| | | 6 | To analyze how Islamic philosophy takes shape; and formation of its logical, physical, metaphysical and political dimensions.; | | | | | | |
| | | 7 | To interpret the interaction between theology and philosophy, and systematical rejection of philosophy.; | | | | | | |
| | | 8 | To evaluate philosophical activities in the Western Muslim World and prominent thinkers.; | | | | | | |
| | | 9 | To compare the approaches of Maghrib and Andalus philosophers to relationship between philosophy and religion.; | | | | | | |
| | | 10 | To criticize the unproductive period of philosophical thought in Muslim World. | | | | | | |
| 21 | Course Content: | | | | | | | | |

| | Course Content: | | | | | | | | | | | |
|------------------|---|--|---------|--|---|---------------------------|--|--|--|--|--|--|
| Week | Theoretical | | P | ractice | | | | | | | | |
| 1 | The subject, conceptual content and scope of Islamic philosophy, and its r to other Islamic sciences. | | | | | | | | | | | |
| 2 | Sources of Islamic philosophy and introduction of ancient heritage: Helle sources. Greek civilization, Indian civ and Islam. | | | | | | | | | | | |
| 3 | Translations and first Muslim philoso Kindi: His age, life and thought. | pher, al- | | | | | | | | | | |
| 4 | The emergence of heretical thought i World and its representatives: al-Sara Rawandi and Abu Bakr al-Razi. | | | | | | | | | | | |
| 5 | Al-Farabi, I: His life and thoughts. | | | | | | | | | | | |
| 6 | Al-Farabi, II: His life and thoughts. | | | | | | | | | | | |
| 7 | Avicenna: His life and thoughts. | | | | | | | | | | | |
| 8 | Al-Ghazali: Theological rationalism. | | | | | | | | | | | |
| 9 | Systematical rejection of philosophy. | | | | | | | | | | | |
| 10 | The emergence of of philosophy in the Muslim World and new approaches: and Andalus | | | | | | | | | | | |
| 11 | Avempace: His life, works and thoug | vempace: His life, works and thoughts. | | | | | | | | | | |
| 12 | Ibn Tufayl: His life, works and though | nts. | | | | | | | | | | |
| Activites | | | | Number | Duration (hour) | Total Work Load (hour) | | | | | | |
| Theore | tical Tauthaala, Dafananaaa and/ar Othan | | _ | 14 International Devided and | 4.00 | 56.00 | | | | | | |
| Practica | als/Labs | | | 0 | 0.00 | 0.00 | | | | | | |
| Self stu | dy and preperation | | İb | η R üşd, Felsefe-Din İli | ş kiher i, çev. Süleym | | | | | | | |
| Homew | vorks | | | 0 | 0.00 | 0.00 | | | | | | |
| Project | 8 | | K A | ndi, Felsefi Risaleler, o | Annut Kaya, | loto@003. M. | | | | | | |
| Field S | tudies | | | 0 | 0.00 | 0.00 | | | | | | |
| Midtern | n exams | | IS V | t ₁ 2000. M.M. Şerif, İsla av. İst. 1990. Macit Fa | bri İslam Folsofosi | Tarihi Rirlasik | | | | | | |
| Others | | | | | 0.00 | 0.00 | | | | | | |
| Final E | | | M | şkisi, Iz Yay., Ist. 2008 ubafazakar ve Modern | .41665ar Aydınıı, Ga Arasta 2002 Vas | ar Avdınlı İhn | | | | | | |
| | /ork Load | | | | | 120.00 | | | | | | |
| | oAtslead/e300 hr | | | | | 4.00 | | | | | | |
| ECTS | Credit of the Course | R | | | | 6.00 | | | | | | |
| Midtern | n Exam | 40.00 | | | | | | | | | | |
| Quiz | | 0. | 00 | | | | | | | | | |
| Home v | vork-project | 0. | 00 | | | | | | | | | |
| Final E | xam | 60.00 | | | | | | | | | | |
| Total | | 2 | 100.00 | | | | | | | | | |
| | ution of Term (Year) Learning Activitie s Grade | es to | 40.00 | | | | | | | | | |
| Contrib | ution of Final Exam to Success Grade | 9 | 60.00 | | | | | | | | | |
| Total | | | 100.00 | | | | | | | | | |
| Measur Course | rement and Evaluation Techniques Us | sed in the | | | | | | | | | | |

| 24 EC | 4 ECTS / WORK LOAD TABLE | | | | | | | | | | | | | | | |
|---------------------------------------|--|-----|-------|-------|--------|----------|------|-----|--------|-------|-------|-------------|----------|------|------|------|
| 25 | CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS | | | | | | | | | | | | | | | |
| | PQ1 | PQ2 | PQ3 | PQ4 | PQ5 | PQ6 | | - | PQ9 | - | | PQ12 | PQ1 3 | PQ14 | PQ15 | PQ16 |
| ÖK1 | 0 | 0 | 0 | 0 | 0 | 5 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| ÖK2 | 0 | 0 | 0 | 0 | 0 | 5 | 0 | 0 | 0 | 0 | 3 | 0 | 0 | 0 | 0 | 0 |
| ÖK3 | 0 | 0 | 3 | 0 | 0 | 0 | 0 | 0 | 0 | 3 | 0 | 0 | 0 | 0 | 0 | 0 |
| ÖK4 | 0 | 0 | 0 | 0 | 3 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| ÖK5 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| ÖK6 | 0 | 0 | 0 | 0 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| ÖK7 | 3 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| ÖK8 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 0 | 0 | 0 |
| ÖK9 | 0 | 0 | 2 | 0 | 0 | 4 | 0 | 0 | 0 | 0 | 0 | 3 | 0 | 0 | 0 | 0 |
| ÖK10 | 0 | 0 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 0 | 0 | 0 |
| | | l | _O: L | earr | ning C | Objec | tive | s P | Q: P | rogra | ım Qu | alifica | tions | 5 | | |
| Contrib 1 very low ution Level: | | | | 2 Iow | | 3 Medium | | | 4 High | | | 5 Very High | | | | |