

# HISTORY OF ISLAMIC THEOLOGY

<b>1</b>	Course Title:	HISTORY OF ISLAMIC THEOLOGY	
<b>2</b>	Course Code:	İLA2010	
<b>3</b>	Type of Course:	Compulsory	
<b>4</b>	Level of Course:	First Cycle	
<b>5</b>	Year of Study:	2	
<b>6</b>	Semester:	4	
<b>7</b>	ECTS Credits Allocated:	2.00	
<b>8</b>	Theoretical (hour/week):	2.00	
<b>9</b>	Practice (hour/week):	0.00	
<b>10</b>	Laboratory (hour/week):	0	
<b>11</b>	Prerequisites:		
<b>12</b>	Language:	Turkish	
<b>13</b>	Mode of Delivery:	Face to face	
<b>14</b>	Course Coordinator:	Prof. Dr. TEVFIK YÜCEDOĞRU	
<b>15</b>	Course Lecturers:	A. Saim Kılavuz, Çağfer Karadaş, Orhan Ş. Koloğlu, U. Murat Kılavuz	
<b>16</b>	Contact information of the Course Coordinator:	yucedogrut@hotmail.com, 0224 2431066 60142, U.Ü İlahiyat Fak.	
<b>17</b>	Website:		
<b>18</b>	Objective of the Course:	Students know the basic structure, the basic concepts, literature, schools and scholars of Islamic theology	
<b>19</b>	Contribution of the Course to Professional Development:		
<b>20</b>	Learning Outcomes:		
		<b>1</b>	Have the knowledge about the place of theology among other disciplines;
		<b>2</b>	Comment on the function of theology in other Islamic disciplines;
		<b>3</b>	Have the ability to use basic concepts of islamic theology properly;
		<b>4</b>	Know the major figures of muslim theology in comparison;
		<b>5</b>	Analyze the classical literature of islamic theology;
		<b>6</b>	Think systematically and critically on theological debates;
		<b>7</b>	Criticize the value of theological discussions for today;
		<b>8</b>	Know th estructure of the new theological tendencies;
		<b>9</b>	Have the ability tol live in the society according to the religious principles;
		<b>10</b>	Contribute to the scientific projects;
<b>21</b>	Course Content:		
		<b>Course Content:</b>	
Week	Theoretical	Practice	
<b>1</b>	The definition of kalam and its scope		
<b>2</b>	The formation period of theology in Islam		
<b>3</b>	The inner disputes in kalam: the first appearances		

4	The inner disputes in kalam: the disputes in the times of Othman and Ali	
5	The developments in the first century AH	
6	The opposition of Salafiyya	
7	The orthodox system of Ahl al-Sunna	
8	The rationalist tendencies: Mutazila	
9	The comparison between ashariyya nad maturidiyya	
10	The theology in the Ottoman period	
11	The new kalam movement	
12	The analysis of Fiqh al-Akbar	
13	The methodology of kalam (dalil-hukm), The analysis of Fiqh al-Akbar	
14	The methodology of kalam (ahkam itiqadiyya), The analysis of Fiqh al-Akbar	
22	Textbooks, References and/or Other Materials:	1. Bekir Topaloğlu, Kelâm İlmi-Giriş 2. Şemsettin Günaltay, Felsefe-i Kadîme İslâm Âlemine Hangi Tarîkle Girdi 3. İbn Haldûn, Mukaddime 4. Şehrîstânî, el-Milel ve'n-nihal 5. M. Âbid el-Câbirî, İslâm'da Siyasal Akıl 6. Şerafettin Gölcük, Kelâm Tarihi
23	Assesment	
<b>TERM LEARNING ACTIVITIES</b>		
	<b>NUMBER</b>	<b>WEIGHT</b>
Midterm Exam	1	40.00
Quiz	0	0.00
Home work-project	0	0.00
Final Exam	1	60.00
Total	2	100.00
Contribution of Term (Year) Learning Activities to Success Grade		40.00
Contribution of Final Exam to Success Grade		60.00
Total		100.00
Measurement and Evaluation Techniques Used in the Course		
24	<b>ECTS / WORK LOAD TABLE</b>	

Activites	Number	Duration (hour)	Total Work Load (hour)
Theoretical	14	3.00	42.00
Practicals/Labs	0	0.00	0.00
Self study and preperation	14	3.00	42.00
Homeworks	0	0.00	0.00
Projects	0	0.00	0.00
Field Studies	0	0.00	0.00
Midterm exams	1	1.00	1.00
Others	0	0.00	0.00
Final Exams	1	1.00	1.00
Total Work Load			86.00
Total work load/ 30 hr			2.87
ECTS Credit of the Course			2.00

25	CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS															
	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ10	PQ11	PQ12	PQ13	PQ14	PQ15	PQ16
ÖK1	0	3	4	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK2	5	0	0	0	0	0	0	0	0	0	3	0	0	0	0	0
ÖK3	2	0	0	0	4	0	0	0	0	0	0	0	0	0	0	0
ÖK4	0	0	0	0	0	4	0	0	0	0	0	0	0	0	0	0
ÖK5	4	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0
ÖK6	0	0	0	0	0	0	0	0	3	0	0	0	0	0	0	0
ÖK7	0	0	0	0	0	0	3	0	0	0	0	1	0	0	0	0
ÖK8	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK9	0	0	0	0	0	0	0	0	0	3	0	0	0	0	0	0
ÖK10	0	0	0	0	0	0	0	0	0	0	5	0	0	0	0	0
<b>LO: Learning Objectives    PQ: Program Qualifications</b>																
<b>Contribution Level:</b>	<b>1 very low</b>			<b>2 low</b>			<b>3 Medium</b>			<b>4 High</b>			<b>5 Very High</b>			