	EARTHQUAKE RESIS	TANT	DESIGN OF RC STRUCTURES						
1	Course Title:	EARTH	QUAKE RESISTANT DESIGN OF RC STRUCTURES						
2	Course Code:	INS3030							
3	Type of Course:	Optional							
4	Level of Course:	First Cycle							
5	Year of Study:	3							
6	Semester:	6							
7	ECTS Credits Allocated:	5.00							
8	Theoretical (hour/week):	2.00							
9	Practice (hour/week):	1.00							
10	Laboratory (hour/week):	0							
11	Prerequisites:	None							
12	Language:	Turkish							
13	Mode of Delivery:	Face to	face						
14	Course Coordinator:	Prof. Dr. Ramazan LİVAOĞLU							
15	Course Lecturers:	Dr. Ögr. Üyesi HAKAN TACETTİN TÜRKER							
16	Contact information of the Course Coordinator:	rliva@uludag.edu.tr							
17	Website:	http://insaat.uludag.edu.tr/							
18	Objective of the Course:	Understanding the behaviour of reinforced concrete (rc) structures and rc members under earthquake loading, learning the earthquake resistant design principles							
19	Contribution of the Course to Professional Development:								
20	Learning Outcomes:	ning Outcomes:							
		1	Understanding the behavior of structures under seismic actions and the principals of earthquake resistant design						
		2	Being able to perform earthquake resistant design						
		3	Learning the concept of ductilty						
		Being able to detail the reinforcement of the RC m to provide ductilty							
		5	Being able to identify the failures in RC structures due to seismic actions						
		6							
		7							
		8							
		9							
		10							
21	Course Content:								
147	Course Content:								
Week			Practice						
1	Introduction		Examples related to the subject						
2	Basics of earthquake resistant desig structural irregularities	jn,	Examples related to the subject						
3	Equivalent earthquake load method		Examples related to the subject						

4	Spectral Acceleration Coefficient, specoefficient, seismic load reduction face examples		Examples related to the subject						
5	Introduction to earthquake resistant or requirements for reinforced concrete		Examples related to the subject						
6	Concept of ductilty and its importance	е	Examples related to the subject						
7	Columns of high ductilty level		Examples related to the subject						
8	Beams of high ductility level		Examples related to the subject						
9	Midterm		Examples related to the subject						
10	Shear walls of high ductility level		Examples related to the subject						
11	Columns of nominal ductilty level		Examples related to the subject						
12	Beams of nominal ductility level		Examples related to the subject						
13	Shear walls of nominal ductility level		Examples related to the subject						
14	Failures in RC buildings due to earth	quake	Examples related to the subject						
22	Textbooks, References and/or Other Materials:		Doğangün A. 2011, Betonarme yapıların hesap ve tasarımı, Birsen Yayınevi, 7. Baskı Ersoy U. ve Özcebe G., 2001, Betonarme, Evrim Yayınevi. TS 500, "Betonarme Yapıların Tasarım ve Yapım Kuralları", Türk Standartları Enstitüsü, Ankara, 2000. Deprem Bölgelerinde Yapılacak Binalar Hakkında Yönetmelik, Mart 2007						
23	Assesment	-							
TERM L	EARNING ACTIVITIES	NUMBE R	WEIGHT						
Midtern	n Exam	1	20.00						
Quiz		0	0.00						
Home v	vork-project	1	20.00						
Final E	xam	1	60.00						
Total		3	100.00						
Contribution of Term (Year) Learning Activities to Success Grade			40.00						
Contribution of Final Exam to Success Grade			60.00						
Total			100.00						
Measur Course	rement and Evaluation Techniques Us	sed in the							
	ECTS / WORK LOAD TABLE								

Activites		Number	Duration (hour)	Total Work Load (hour)					
Theoretical		14	2.00	28.00					
Practicals/L	abs	14	1.00	14.00					
Self study a	nd preperation	14	5.00	70.00					
Homeworks	3	1	28.00	28.00					
Projects		0	0.00	0.00					
Field Studie	es	0	0.00	0.00					
Midterm exa	ams	1	2.00	2.00					
Others		0	0.00	0.00					
Final Exams	S	1	2.00	2.00					
Total Work	Load			144.00					
Total work I	oad/ 30 hr			4.80					
ECTS Cred	it of the Course			5.00					
25	CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS								

25	CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS															
	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ1 0	PQ11	PQ12	PQ1	PQ14	PQ15	PQ16
ÖK1	5	5	5	1	1	3	1	4	3	1	3	2	0	0	0	0
ÖK2	5	5	5	3	1	1	4	3	2	1	1	1	0	0	0	0
ÖK3	5	3	5	2	1	1	1	1	1	1	1	1	0	0	0	0
ÖK4	5	5	5	1	1	1	4	1	1	1	1	1	0	0	0	0
ÖK5	5	5	3	1	3	3	1	1	4	1	3	2	0	0	0	0
LO: Learning Objectives PQ: Program Qualifications																
Contrib ution Level:	ution			2	2 low 3 Medium			4 High			5 Very High					