

## ARCHITECTURE AND GRAPHIC COMMUNICATION 2

1	Course Title:	ARCHITECTURE AND GRAPHIC COMMUNICATION 2	
2	Course Code:	MIM1008	
3	Type of Course:	Compulsory	
4	Level of Course:	First Cycle	
5	Year of Study:	1	
6	Semester:	2	
7	ECTS Credits Allocated:	3.00	
8	Theoretical (hour/week):	1.00	
9	Practice (hour/week):	2.00	
10	Laboratory (hour/week):	0	
11	Prerequisites:		
12	Language:	Turkish	
13	Mode of Delivery:	Face to face	
14	Course Coordinator:	Dr. Öğr. Üyesi Belkıs Ece ŞAHİN	
15	Course Lecturers:	Öğr. Gör. Dr. Çiğdem Yücel	
16	Contact information of the Course Coordinator:		
17	Website:		
18	Objective of the Course:		
19	Contribution of the Course to Professional Development:		
20	Learning Outcomes:		
		1	
		2	
		3	
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21	Course Content:		
		<b>Course Content:</b>	
Week	Theoretical	Practice	
1			
2			
3			
4			
5			
6			
7			

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11		
12		
13		
14		

22	Textbooks, References and/or Other Materials:	
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23	Assesment	
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TERM LEARNING ACTIVITIES	NUMBER	WEIGHT
Midterm Exam	1	20.00
Quiz	0	0.00
Home work-project	1	20.00
Final Exam	1	60.00
Total	3	100.00
Contribution of Term (Year) Learning Activities to Success Grade		40.00
Contribution of Final Exam to Success Grade		60.00
Total		100.00

Activites	Number	Duration (hour)	Total Work Load (hour)
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24. ECTS / WORK LOAD TABLE			
Theoretical	14	1.00	14.00
Practicals/Labs	14	2.00	28.00
Self study and preperation	15	2.00	30.00
Homeworks	15	1.00	15.00
Projects	0	0.00	0.00
Field Studies	0	0.00	0.00
Midterm exams	1	3.00	3.00
Others	0	0.00	0.00
Final Exams	1	6.00	6.00
Total Work Load			96.00
Total work load/ 30 hr			3.20
ECTS Credit of the Course			3.00

25	CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS															
	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ10	PQ11	PQ12	PQ13	PQ14	PQ15	PQ16
ÖK1	2	2	3	4	5	2	3	1	1	3	3	0	0	0	0	0
ÖK2	2	2	3	4	5	2	3	1	1	3	3	0	0	0	0	0
ÖK3	2	2	3	4	5	2	3	1	1	3	3	0	0	0	0	0
ÖK4	1	0	0	0	0	0	5	0	0	0	0	0	0	0	0	0

LO: Learning Objectives PQ: Program Qualifications

<b>Contribution Level:</b>	<b>1 very low</b>	<b>2 low</b>	<b>3 Medium</b>	<b>4 High</b>	<b>5 Very High</b>
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