

HISTORY OF PHILOSOPHY II

1	Course Title:	HISTORY OF PHILOSOPHY II
2	Course Code:	İLA3018
3	Type of Course:	Compulsory
4	Level of Course:	First Cycle
5	Year of Study:	3
6	Semester:	6
7	ECTS Credits Allocated:	2.00
8	Theoretical (hour/week):	2.00
9	Practice (hour/week):	0.00
10	Laboratory (hour/week):	0
11	Prerequisites:	
12	Language:	Turkish
13	Mode of Delivery:	Face to face
14	Course Coordinator:	Prof. Dr. Kasım KÜÇÜKALP
15	Course Lecturers:	
16	Contact information of the Course Coordinator:	kasimkucukalp@uludag.edu.tr 0 505 732 29 06
17	Website:	
18	Objective of the Course:	To focus upon concepts, methods, issues, and values those are fundamental to, and significant within the history of modern philosophy. The main objective of this course is to introduce the students to some of the main problems and philosophical thoughts in the history of modern philosophy.
19	Contribution of the Course to Professional Development:	
20	Learning Outcomes:	
	1	Philosophers, major movements, issues and philosophical systems in the modern philosophy are learned.
	2	The problems/issues of the history of philosophy that have shaped the modern thought are conceived.
	3	The philosophical background of the fundamental political concepts in the modern Western thought: democracy, equality, liberty and human rights, etc. are learned.
	4	Ability in critical thinking skills is gained.
	5	Ability to read, interpret, recognize, express, and analyze arguments in modern philosophical texts is gained.
	6	The differences and continuation of modern and classical Western philosophy are learned.
	7	The relationship of modern life, art, religion, literature, technics and modern science with modern philosophy are learned.
	8	Student recognizes the diversity of human experience across a range of historical periods and cultural perspective.
	9	Student can evaluate an argument of a modern philosopher in terms of the rigor of its logic and the plausibility of its premises.

	10	The relationship between modern philosophy and religion and different perspectives on religion in the modern thought are learned.
21	Course Content:	
	Course Content:	
Week	Theoretical	Practice
1	The Renaissance Philosophy	
2	The Rise of Modern Science and Its Development	
3	Bacon and Hobbes	
4	The Rationalists I: Descartes	
5	The Rationalists II: Spinoza	
6	The Rationalists III: Leibniz	
7	The Empiricists I: John Locke	
8	The Empiricists II: George Berkeley	
9	The Empiricists III: David Hume	
10	Enlightenment Thought	
11	Kant and the Rise of German Idealism	
12	German Idealism I: Fichte and Schelling	
13	German Idealism II: Hegel	
14	Marx and Materialist Philosophy of History	
22	Textbooks, References and/or Other Materials:	Ahmet Cevizci, Felsefe Tarihi: Thales'ten Baudrillard'a, Say Yayınları, İstanbul 2010. Kasım Küçükakal and Ahmet Cevizci, Batı Düşüncesi, İsam yayınları, İstanbul 2009.
23	Assesment	
TERM LEARNING ACTIVITIES		
	NUMBE R	WEIGHT
Midterm Exam	1	40.00
Quiz	0	0.00
Home work-project	0	0.00
Final Exam	1	60.00
Total	2	100.00
Contribution of Term (Year) Learning Activities to Success Grade		40.00
Contribution of Final Exam to Success Grade		60.00
Total		100.00
Measurement and Evaluation Techniques Used in the Course		
24	ECTS / WORK LOAD TABLE	

Activites	Number	Duration (hour)	Total Work Load (hour)
Theoretical	14	2.00	28.00
Practicals/Labs	0	0.00	0.00
Self study and preperation	8	4.00	32.00
Homeworks	0	0.00	0.00
Projects	0	0.00	0.00
Field Studies	0	0.00	0.00
Midterm exams	1	1.00	1.00
Others	0	0.00	0.00
Final Exams	1	1.00	1.00
Total Work Load			63.00
Total work load/ 30 hr			2.07
ECTS Credit of the Course			2.00

25	CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS															
	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ10	PQ11	PQ12	PQ13	PQ14	PQ15	PQ16
ÖK1	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK2	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK3	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK4	0	0	0	0	0	0	3	0	3	0	0	0	0	0	0	0
ÖK5	0	0	0	0	0	0	0	0	0	0	3	0	0	0	0	0
ÖK6	0	0	0	0	0	3	0	0	0	0	4	0	0	0	0	0
ÖK7	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK8	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK9	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK10	0	0	0	0	0	0	0	4	0	0	0	0	0	0	0	0
LO: Learning Objectives PQ: Program Qualifications																
Contribution Level:	1 very low			2 low			3 Medium			4 High			5 Very High			