

# DEVELOPMENTAL AND LEARNING PSYCOLOGY

1	Course Title:	DEVELOPMENTAL AND LEARNING PSYCOLOGY	
2	Course Code:	REH4112	
3	Type of Course:	Optional	
4	Level of Course:	First Cycle	
5	Year of Study:	4	
6	Semester:	8	
7	ECTS Credits Allocated:	3.00	
8	Theoretical (hour/week):	2.00	
9	Practice (hour/week):	0.00	
10	Laboratory (hour/week):	0	
11	Prerequisites:	None	
12	Language:	Turkish	
13	Mode of Delivery:	Face to face	
14	Course Coordinator:	Prof. Dr. GÜLAY GÖĞÜŞ	
15	Course Lecturers:		
16	Contact information of the Course Coordinator:	U.Ü. Devlet Konservatuvarı ismailg@uludag.edu.tr 0 224 294 27 00	
17	Website:		
18	Objective of the Course:	To gain knowledge about learning theories and development characteristics by understanding the importance of educational psychology	
19	Contribution of the Course to Professional Development:		
20	Learning Outcomes:		
		1	To be able to explain concepts of education and psychology
		2	To be able to explain the fundamentals of development
		3	To be able to discuss the characteristics of physical development according to developmental periods.
		4	To be able to discuss cognitive development in terms of developmental periods.
		5	To be able to analyze personality development in the framework of various theories
		6	To be able to discuss learning in terms of different theories.
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21	Course Content:		
		<b>Course Content:</b>	
Week	Theoretical	Practice	
1	Psychology and fields of psychology education psychology		
2	Conceptes, principles and the factors affecting development		

3	Physical development			
4	Fundamental concepts of cognitive development. Piaget and cognitive development theory			
5	Other cognitive development theories			
6	Language and moral development			
7	Language and moral development Midterm exam			
8	Fundamentals of learning and classical conditioning theory			
9	Operational conditioning theory and social learning theory			
10	Information processing approach			
11	Constructive approach			
12	Constructive approach			
13	Brain based learning			
14	Motivation and teaching			
22	Textbooks, References and/or Other Materials:	Arı, R. Gelişim ve Öğrenme. Ankara: Nobel Yayınları 2005. Aydın, A. Gelişim ve Öğrenme Psikolojisi Alfa Yayınları, 2000. Bacanlı, H. Gelişim ve Öğrenme Ankara: Nobel yayın dağıtım, 2000. Erdem, M. ve Akman, Y. Gelişim ve Öğrenme Ankara:		
Activites		Number	Duration (hour)	Total Work Load (hour)
Theoretical		14	2.00	28.00
Practicals/Labs		0	0.00	0.00
Self study and preperation		5	5.00	25.00
Homeworks		0	0.00	0.00
Projects		0	0.00	0.00
Field Studies		0	0.00	0.00
Midterm exams		1	1.00	1.00
Others		0	0.00	0.00
TERM LEARNING ACTIVITIES		NUMBER	WEIGHT	
Final Exams		1	2.00	2.00
Total Work Load				86.00
Total work load/ 30 hr		0	0.00	2.87
Quiz				
ECTS Credit of the Course				3.00
Final Exam		1	60.00	
Total		2	100.00	
Contribution of Term (Year) Learning Activities to Success Grade		40.00		
Contribution of Final Exam to Success Grade		60.00		
Total		100.00		
Measurement and Evaluation Techniques Used in the Course				
24	ECTS / WORK LOAD TABLE			

25	CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS															
	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ10	PQ11	PQ12	PQ13	PQ14	PQ15	PQ16
ÖK1	1	4	1	0	0	0	1	0	2	1	0	0	0	0	0	0
ÖK2	0	3	0	0	0	0	0	0	2	1	0	0	0	0	0	0
ÖK3	0	3	0	0	0	0	1	0	2	1	0	0	0	0	0	0
ÖK4	0	3	1	0	0	0	1	0	2	1	0	0	0	0	0	0
ÖK5	0	3	0	0	0	0	1	0	2	1	0	0	0	0	0	0
ÖK6	1	4	0	0	0	0	1	0	2	1	0	0	0	0	0	0
LO: Learning Objectives    PQ: Program Qualifications																
Contribution Level:	1 very low			2 low			3 Medium			4 High			5 Very High			