

CONTEMPORARY APPROACHES TO PUBLIC ADMINISTRATION

1	Course Title:	CONTEMPORARY APPROACHES TO PUBLIC ADMINISTRATION	
2	Course Code:	KMY5115	
3	Type of Course:	Optional	
4	Level of Course:	Second Cycle	
5	Year of Study:	1	
6	Semester:	1	
7	ECTS Credits Allocated:	4.00	
8	Theoretical (hour/week):	2.00	
9	Practice (hour/week):	0.00	
10	Laboratory (hour/week):	0	
11	Prerequisites:	None	
12	Language:	Turkish	
13	Mode of Delivery:	Face to face	
14	Course Coordinator:	Doç.Dr. MEHMET ZAHİD SOBACI	
15	Course Lecturers:	Yok	
16	Contact information of the Course Coordinator:	Doç. Dr. M. Zahid SOBACI E-mail: zsobaci@uludag.edu.tr Tel: 0224 2941116 Adres: Uludağ Üniversitesi İİBF Kamu Yönetimi Bölümü, Görükle Kampusu16059 Nilüfer/Bursa	
17	Website:		
18	Objective of the Course:	Fristly, the course aims to provide the students with an understanding of the transformation process that the theory and practice of public administration is going through in the gobalized world. Secondly,the course targets to introduce the student with the main tendencies, values, principles and implementations that come into prominence in this process.	
19	Contribution of the Course to Professional Development:		
20	Learning Outcomes:		
		1	To be able to identify the transformations and changes that public administration is undergoing within the context of globalization.
		2	To be able to analyze the deficiencies of the traditional public administration approach.
		3	To gain knowledge on new public management approach.
		4	To have knowledge on different models used in the analysis of public policy.
		5	To be able to examine policy transfer and policy learning processes.
		6	To gain knowledge on decision-making techniques for public policies.
		7	To have knowledge on policy Networks and policy communities.
		8	To analyze public policies implemented in Turkey.
		9	
		10	
21	Course Content:		

Course Content:		
Week	Theoretical	Practice
1	Globalization and change in public administration paradigm.	
2	Traditional public administration approach	
3	A critique of traditional public administration approach	
4	New public management	
5	Governance	
6	Efficiency and effectiveness in public administration	
7	Management with respect to goals in public administration	
8	Citizen-centered view in public administration	
9	Strategic management in public administration	
10	Performance evaluation in public administration	
11	Total quality management in public administration	
12	Human resources management in public administration	
13	Accountability and transparency in public administration	
14	Struggle against corruption in public administration	
22	Textbooks, References and/or Other Materials:	
23	Assesment	
TERM LEARNING ACTIVITIES		NUMBER
		WEIGHT
Midterm Exam		0
Quiz		0
Home work-project		1
Final Exam		1
Total		2
Contribution of Term (Year) Learning Activities to Success Grade		50.00
Contribution of Final Exam to Success Grade		50.00
Total		100.00
Measurement and Evaluation Techniques Used in the Course		
24	ECTS / WORK LOAD TABLE	

Activites	Number	Duration (hour)	Total Work Load (hour)
Theoretical	14	2.00	28.00
Practicals/Labs	0	0.00	0.00
Self study and preperation	14	2.00	28.00
Homeworks	1	20.00	20.00
Projects	0	0.00	0.00
Field Studies	0	0.00	0.00
Midterm exams	0	0.00	0.00
Others	0	0.00	0.00
Final Exams	1	20.00	20.00
Total Work Load			96.00
Total work load/ 30 hr			3.20
ECTS Credit of the Course			4.00

25	CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS															
	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ10	PQ11	PQ12	PQ13	PQ14	PQ15	PQ16
ÖK1	4	5	4	1	5	1	1	3	3	3	0	0	0	0	0	0
ÖK2	4	5	4	1	5	1	1	3	3	3	0	0	0	0	0	0
ÖK3	4	5	4	1	5	1	1	3	3	3	0	0	0	0	0	0
ÖK4	4	5	4	1	5	1	1	4	3	3	0	0	0	0	0	0
ÖK5	4	5	4	1	5	1	1	3	3	3	0	0	0	0	0	0
ÖK6	4	5	4	1	5	1	1	4	3	3	0	0	0	0	0	0
ÖK7	4	5	4	1	5	1	1	4	4	3	0	0	0	0	0	0
ÖK8	4	5	4	1	5	1	1	3	4	3	0	0	0	0	0	0
LO: Learning Objectives PQ: Program Qualifications																
Contribution Level:	1 very low			2 low			3 Medium			4 High			5 Very High			