	BADMINTON										
1	Course Title:	BADMIN	TON								
2	Course Code:	BED110	8								
3	Type of Course:	Optional									
4	Level of Course:	First Cyc	cle								
5	Year of Study:	1									
6	Semester:	2									
7	ECTS Credits Allocated:	3.00									
8	Theoretical (hour/week):	2.00									
9	Practice (hour/week):	0.00									
10	Laboratory (hour/week):	0									
11	Prerequisites:	none									
12	Language:	Turkish									
13	Mode of Delivery:	Face to face									
14	Course Coordinator:	Öğr.Gör. AYGÜL AKÇA									
15	Course Lecturers:										
16	Contact information of the Course Coordinator:	aygulakça@hotmail.com 05327828433									
17	Website:										
18	Objective of the Course:	Students, general theoretical knowledge of the branch will have badminton, observational, and about the appropriate use of basic technical and tactical ability to apply concepts will be adopted.									
19	Contribution of the Course to Professional Development:										
20	Learning Outcomes:										
		1	The historical development of Badminton, field and material information to explain								
		2	Racket grip, posture and stepping techniques, understand the basic								
		3	Strokes to apply the techniques of								
		4	Singles and couples understand the rules of the game								
		5	Organizations to apply the competition								
		6									
		7									
		8									
		9									
		10									
21	Course Content:										
		Co	ourse Content:								
	Theoretical		Practice								
1	Historical development of Badmintor game										
2	Field and Game Training Material In										
3	techniques (forehand and backhand teaching techniques (forehand and backhand), the implementation	) Grip									

4	Basic posture techniques, Tech the developer Driller basic stand Fragment, Fragment The					
5	Basic stroke techniques (foreha service-high, short, and drive (f the basic strokes (forehand, ba- service-high, short, and drive (f implementation techniques	lat) service, ckhand,				
6	Basic stroke techniques (forehaservice-high, short, and drive (forehand, baservice-high, short, and drive (forehand, service-high, short, and drive (forehand)	lat) service, ckhand,				
7	Basic stroke techniques (foreha service-high, short, and drive (f the basic strokes (forehand, ba- service-high, short, and drive (f implementation techniques	lat) service, ckhand,				
8	Basic stroke techniques (file fro drop, drive, dunk hits) Basic stro overhead, drop, drive, dunk sho implementation techniques	okes (file front,				
9	General repetition					
10	Exercises to develop basic stro and exercises to improve overa repeat again the implementation stroke techniques	Ill and general n of the basic				
Activi	Leadminton rules of the game (s	ingla doubla	Number	Duration (hour)	Total Work Load (hour)	
, (0(1))					Load (Hoar)	
	eland mixed doubles) Badminton	game (single,	 	2.00	, ,	
Theore	eland mixed doubles) Badminton double and mixed doubles) imp	game (single,		2.00	28.00	
Theore Praction	Idouble and mixed doubles) importals/Labs	lementation	0	0.00	28.00 0.00	
Theore Praction	Idouble and mixed doubles) importantes importantes in more description of the common section of the common section in the common sec	lementation	0 4	0.00	28.00 0.00 4.00	
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Theore Practic Self st Home Projec Field S Midter	Idouble and mixed doubles) important doubles and mixed doubles) important doubles and mixed doubles) important doubles and mixed doubles a	lementation	0 4 7 1 1	0.00 1.00 6.00 10.00 0.00 0.00 otini, Ankara, 1994.	28.00 0.00 4.00 42.00 10.00 0.00 21. Rale, R.,	
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Theore Practice Self st Home Project Field S Midter Others Final E	Idouble and mixed doubles) implicates/Labs  updurational games Badminton  works  Studies  n exams	lementation	0 4 7 1 0 0	0.00 1.00 6.00 10.00 0.00 o.00 o.00 o.00 o.00 o.00	28.00 0.00 4.00 42.00 10.00 0.00 3! Rale, R.,	
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Total									100.00								
Measurement and Evaluation Techniques Used in the Course																	
24	<b>ECTS</b>	TS / WORK LOAD TABLE															
25	25 CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS																
	PQ <sup>-</sup>	1 PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ1 0	PQ11	PQ12	PQ1 3	PQ14	PQ15	PQ16	
ÖK1	0	2	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
ÖK2	0	0	0	3	0	0	0	0	0	0	0	0	0	0	0	0	
ÖK3	0	0	0	0	0	2	0	0	0	0	0	0	0	0	0	0	
ÖK4	0	0	0	0	0	0	0	3	0	0	0	0	0	0	0	0	
ÖK5	0	0	0	0	0	0	0	0	0	3	0	0	0	0	0	0	
LO: Learning Objectives PQ: Program Qualifications																	
Contrib 1 ution Level:		very	low		2 low		3	Medi	um		4 Hig	h		5 Ver	y High	)	