THEORY AND METHODS IN TESOL									
1	Course Title:	THEOR	Y AND METHODS IN TESOL						
2	Course Code:	ING5103							
3	Type of Course:	Compulsory							
4	Level of Course:	Second	Cycle						
5	Year of Study:	1							
6	Semester:	1							
7	ECTS Credits Allocated:	7.00							
8	Theoretical (hour/week):	3.00							
9	Practice (hour/week):	0.00							
10	Laboratory (hour/week):	0							
11	Prerequisites:	None							
12	Language:	Turkish							
13	Mode of Delivery:	Face to	face						
14	Course Coordinator:	Prof. Dr.	AYŞEGÜL AMANDA YEŞİLBURSA						
15	Course Lecturers:								
16	Contact information of the Course Coordinator:	ayesilbursa@uludag.edu.tr, (0224) 294 2196, U.Ü, Eğitim Fakültesi, Yabancı Diller Eğitimi Bölümü, 16059- Görükle/ Bursa							
17	Website:								
18	Objective of the Course:	This course aims to give the students a thorough understanding of the theoretical underpinnings to the various current classroom practices in the field of TESOL. There will be a central focus on the learner in the FL classroom; the place of the language in the FL classroom; and the wider cultural context of both the FL being taught, and the classrooms it is being taught in. Students will be expected to review and analyse the national and international literature on FL teaching, and to synthesise this knowledge to produce their own work.							
19	Contribution of the Course to Professional Development:								
20	Learning Outcomes:								
		To improve and deepen theoretical and applied knowledge base in the field of foreign language teaching							
		2	To improve knowledge on the social and psychological dimensions of foreign language teaching						
		3	To review, understand and interpret international literature on foreign language teaching						
		4	To improve academic skills necessary for the application of knowledge base acquired in the field of foreign language teaching to English language teaching						
		To posses language skills necessary for obtaining and generating knowledge at the highest level							
		To analyze problems observed in the process of foreign language teaching within cause-effect relationship and develop alternative solutions by following current literature							
		To acquire necessary skills for using technology and relevant Internet sources in order to increase the effectiveness of foreign language teaching process							
		To evaluate and interpret foreign language teaching methods within the dimensions of classroom research ar professional development and to set relevant professional goals							

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Midterm Exam	1	25.00			
Quiz	0	0.00			
Home work-project	3	45.00			
Final Exam	1	30.00			
Total	5	100.00			
Contribution of Term (Year) Learning Activities Success Grade	es to	70.00			
Contribution of Final Exam to Success Grade)	30.00			
Total		100.00			
Measurement and Evaluation Techniques Us Course	sed in the				
24 FCTC / WORK LOAD TABLE					

24 ECTS / WORK LOAD TABLE

25	CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS															
	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ1 0	PQ11	PQ12	PQ1	PQ14	PQ15	PQ16
ÖK1	5	5	5	4	3	5	4	4	4	4	3	5	0	0	0	0
ÖK2	5	5	5	4	3	5	5	4	4	4	3	5	0	0	0	0
ÖK3	5	5	5	4	3	5	4	5	4	4	3	5	0	0	0	0
ÖK4	5	5	5	4	3	5	5	4	4	4	3	5	0	0	0	0
ÖK5	5	5	5	4	3	5	4	4	4	4	3	5	0	0	0	0
ÖK6	5	5	5	5	5	5	4	4	4	4	4	5	0	0	0	0
ÖK7	5	5	5	3	3	3	4	4	5	4	3	5	0	0	0	0
ÖK8	5	5	5	4	3	5	4	4	4	4	5	5	0	0	0	0
LO: Learning Objectives PQ: Program Qualifications																
Contrib	n j				3 Medium			4 High			5 Very High					

Contrib	1 very low	2 low	3 Medium	4 High	5 Very High
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