

THEORY AND METHODS IN TESOL

1	Course Title:	THEORY AND METHODS IN TESOL
2	Course Code:	ING5103
3	Type of Course:	Compulsory
4	Level of Course:	Second Cycle
5	Year of Study:	1
6	Semester:	1
7	ECTS Credits Allocated:	7.00
8	Theoretical (hour/week):	3.00
9	Practice (hour/week):	0.00
10	Laboratory (hour/week):	0
11	Prerequisites:	None
12	Language:	Turkish
13	Mode of Delivery:	Face to face
14	Course Coordinator:	Prof. Dr. AYŞEGÜL AMANDA YEŞİLBURSA
15	Course Lecturers:	
16	Contact information of the Course Coordinator:	ayesilbursa@uludag.edu.tr, (0224) 294 2196, U.Ü, Eğitim Fakültesi, Yabancı Diller Eğitimi Bölümü, 16059- Görükle/ Bursa
17	Website:	
18	Objective of the Course:	This course aims to give the students a thorough understanding of the theoretical underpinnings to the various current classroom practices in the field of TESOL. There will be a central focus on the learner in the FL classroom; the place of the language in the FL classroom; and the wider cultural context of both the FL being taught, and the classrooms it is being taught in. Students will be expected to review and analyse the national and international literature on FL teaching, and to synthesise this knowledge to produce their own work.
19	Contribution of the Course to Professional Development:	
20	Learning Outcomes:	
	1	To improve and deepen theoretical and applied knowledge base in the field of foreign language teaching
	2	To improve knowledge on the social and psychological dimensions of foreign language teaching
	3	To review, understand and interpret international literature on foreign language teaching
	4	To improve academic skills necessary for the application of knowledge base acquired in the field of foreign language teaching to English language teaching
	5	To possess language skills necessary for obtaining and generating knowledge at the highest level
	6	To analyze problems observed in the process of foreign language teaching within cause-effect relationship and to develop alternative solutions by following current literature
	7	To acquire necessary skills for using technology and relevant Internet sources in order to increase the effectiveness of foreign language teaching process
	8	To evaluate and interpret foreign language teaching methods within the dimensions of classroom research and professional development and to set relevant professional goals

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21	Course Content:			
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Week	Theoretical	Practice		
1	Introduction to the course and requirements			
2	The Meaning of Methods, The Post-Method Era			
3	Methods and the language learner: Learning theories and methods			
4	Methods and the language learner: The place of the learner			
5	The language in methods: Grammar			
6	The language in methods: Vocabulary			
7	The language in methods: Teacher knowledge and teaching the four skills			
8	The language in methods: Methods and principles for integrating the four skills			
9	The world in the classroom: Multiple literacies			
10	The world in the classroom: Cultural competencies			
11	Windows into TESOL classrooms: What are we doing and where are we going in Turkey?			
Activites		Number	Duration (hour)	Total Work Load (hour)
Theoretical		14	3.00	42.00
Practicals/Labs		0	0.00	0.00
Self study and preperation		14	6.00	84.00
Homeworks		3	15.00	45.00
Projects		0	0.00	0.00
Field Studies		0	0.00	0.00
Midterm exams		1	19.00	19.00
Others		0	0.00	0.00
Final Exams		1	20.00	20.00
Total Work Load				210.00
Total work load/ 30 hr				7.00
ECTS Credit of the Course				7.00
		ional_needs_assessment_of_state_school_english_language_teaching.pdf Richards, J.C. & Renandya, W.A. (2002). Methodology in language teaching: An anthology of current practice. Cambridge: CUP. Richards, J. & Rodgers, T.S. (2014). Approaches and methods in language teaching. 3rd edition. Cambridge: CUP. Spiro, J. (2013). Changing methodologies in TESOL. Edinburgh: Edinburgh University Press Ltd.		
23	Assesment			
TERM LEARNING ACTIVITIES		NUMBE R	WEIGHT	

Midterm Exam	1	25.00
Quiz	0	0.00
Home work-project	3	45.00
Final Exam	1	30.00
Total	5	100.00
Contribution of Term (Year) Learning Activities to Success Grade	70.00	
Contribution of Final Exam to Success Grade	30.00	
Total	100.00	
Measurement and Evaluation Techniques Used in the Course		
24	ECTS / WORK LOAD TABLE	

25	CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS															
	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ10	PQ11	PQ12	PQ13	PQ14	PQ15	PQ16
ÖK1	5	5	5	4	3	5	4	4	4	4	3	5	0	0	0	0
ÖK2	5	5	5	4	3	5	5	4	4	4	3	5	0	0	0	0
ÖK3	5	5	5	4	3	5	4	5	4	4	3	5	0	0	0	0
ÖK4	5	5	5	4	3	5	5	4	4	4	3	5	0	0	0	0
ÖK5	5	5	5	4	3	5	4	4	4	4	3	5	0	0	0	0
ÖK6	5	5	5	5	5	5	4	4	4	4	4	5	0	0	0	0
ÖK7	5	5	5	3	3	3	4	4	5	4	3	5	0	0	0	0
ÖK8	5	5	5	4	3	5	4	4	4	4	5	5	0	0	0	0
LO: Learning Objectives PQ: Program Qualifications																
Contribution Level:	1 very low		2 low		3 Medium		4 High		5 Very High							