

LEARNING PSYCHOLOGY

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| 1 | Course Title: | LEARNING PSYCHOLOGY | |
| 2 | Course Code: | RPD5118 | |
| 3 | Type of Course: | Optional | |
| 4 | Level of Course: | Second Cycle | |
| 5 | Year of Study: | 1 | |
| 6 | Semester: | 2 | |
| 7 | ECTS Credits Allocated: | 4.00 | |
| 8 | Theoretical (hour/week): | 2.00 | |
| 9 | Practice (hour/week): | 0.00 | |
| 10 | Laboratory (hour/week): | 0 | |
| 11 | Prerequisites: | None | |
| 12 | Language: | Turkish | |
| 13 | Mode of Delivery: | Face to face | |
| 14 | Course Coordinator: | Prof. Dr. SIRRI AKBABA | |
| 15 | Course Lecturers: | | |
| 16 | Contact information of the Course Coordinator: | sakbaba@uludag.edu.tr | |
| 17 | Website: | | |
| 18 | Objective of the Course: | To be able to explain basic concepts of learning and understand learning theories. | |
| 19 | Contribution of the Course to Professional Development: | | |
| 20 | Learning Outcomes: | | |
| | | 1 | To be able to explain aim and significance of learning. |
| | | 2 | To be able to explain internal and external factors related to learning. |
| | | 3 | To be able to explain neurophysiological and chemical basing of learning. |
| | | 4 | To be able to explain how learning theories applied in educational settings. |
| | | 5 | To be able to explain basing of cognitive learning theories. |
| | | 6 | To able to explain humanist approach. |
| | | 7 | To be able to explain stages and domains of learning. |
| | | 8 | To be able to explain forgetting according to learning theories. |
| | | 9 | To be able to explain learning disabilities and biofeedback. |
| | | 10 | To be able to explain learning with generating ideas. |
| 21 | Course Content: | | |
| | | Course Content: | |
| Week | Theoretical | Practice | |
| 1 | Aim, significance of learning psychology and subjects | | |
| 2 | Basic concepts related learning psychology | | |
| 3 | Internal factors affecting learning | | |
| 4 | External factors affecting learning | | |

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| 5 | Neurophysiological and chemical basing of learning. | |
| 6 | Learning theories and application in educational settings | |
| 7 | Learning theories in cognitive approach | |
| 8 | Humanistic approach | |
| 9 | Learning with problem solving | |
| 10 | Learning with generating original ideas | |
| 11 | Stages and domains of learning | |
| 12 | Learning difficulties and biofeedback | |
| 13 | Forgetting | |
| 14 | General Summary | |

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| 22 | Textbooks, References and/or Other Materials: | Psikolojik Danışma ve Sınıf Ortamlarında Öğrenme Psikolojisi. Pegem Yayınları, Prof.Dr.Sırrı Akbaba, 2012. |
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| 23 | Assesment | |
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| TERM LEARNING ACTIVITIES | NUMBER | WEIGHT |
|--------------------------|--------|--------|
| Midterm Exam | 0 | 0.00 |
| Quiz | 0 | 0.00 |
| Home work-project | 14 | 50.00 |
| Final Exam | 1 | 50.00 |

| Activites | Number | Duration (hour) | Total Work Load (hour) |
|---|--------|-----------------|------------------------|
| Contribution of Final Exam to Success Grade | 50.00 | 2.00 | 28.00 |
| Practicals/Labs | 0 | 0.00 | 0.00 |
| Self study and preparation | 14 | 2.00 | 28.00 |
| Measurement and Evaluation Techniques Used in the | 14 | 2.00 | 28.00 |
| Homeworks | 14 | 2.00 | 28.00 |
| 24. LECTS / WORK LOAD TABLE | 12 | 2.00 | 24.00 |
| Projects | 0 | 0.00 | 0.00 |
| Field Studies | 0 | 0.00 | 0.00 |
| Midterm exams | 0 | 0.00 | 0.00 |
| Others | 9 | 1.00 | 9.00 |
| Final Exams | 1 | 3.00 | 3.00 |
| Total Work Load | | | 120.00 |
| Total work load/ 30 hr | | | 4.00 |
| ECTS Credit of the Course | | | 4.00 |

| 25 | CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS | | | | | | | | | | | | | | | |
|-----|---|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|------|------|------|
| | PQ1 | PQ2 | PQ3 | PQ4 | PQ5 | PQ6 | PQ7 | PQ8 | PQ9 | PQ10 | PQ11 | PQ12 | PQ13 | PQ14 | PQ15 | PQ16 |
| ÖK1 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 3 | 2 | 3 | 2 | 2 | 0 | 0 | 0 | 0 |
| ÖK2 | 2 | 2 | 2 | 2 | 2 | 2 | 3 | 3 | 2 | 3 | 2 | 2 | 0 | 0 | 0 | 0 |
| ÖK3 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 3 | 2 | 3 | 2 | 2 | 0 | 0 | 0 | 0 |
| ÖK4 | 2 | 2 | 2 | 2 | 2 | 2 | 3 | 3 | 2 | 3 | 2 | 2 | 0 | 0 | 0 | 0 |

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| ÖK5 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 3 | 2 | 3 | 2 | 2 | 0 | 0 | 0 | 0 |
| ÖK6 | 2 | 2 | 2 | 2 | 2 | 2 | 3 | 3 | 2 | 3 | 2 | 2 | 0 | 0 | 0 | 0 |
| ÖK7 | 2 | 2 | 2 | 2 | 2 | 2 | 3 | 2 | 2 | 3 | 2 | 2 | 0 | 0 | 0 | 0 |
| ÖK8 | 2 | 2 | 2 | 2 | 2 | 2 | 3 | 3 | 2 | 3 | 2 | 2 | 0 | 0 | 0 | 0 |
| ÖK9 | 2 | 2 | 2 | 2 | 2 | 2 | 3 | 2 | 2 | 3 | 2 | 2 | 0 | 0 | 0 | 0 |
| ÖK10 | 2 | 2 | 2 | 2 | 2 | 2 | 3 | 2 | 2 | 3 | 2 | 2 | 0 | 0 | 0 | 0 |
| LO: Learning Objectives PQ: Program Qualifications | | | | | | | | | | | | | | | | |
| Contribution Level: | 1 very low | | | 2 low | | | 3 Medium | | | 4 High | | | 5 Very High | | | |